

**LanguageCert  
Preliminary A1  
Entry Level 1  
International ESOL for Schools  
(Speaking)  
Practice Paper 1**

**Interlocutor's instructions**

***CHECK THAT THE RECORDER IS ON AND WORKING***

***Test time: 6 minutes***

*I = Interlocutor      C = Candidate*

**PART 1 (1 minute 30 seconds)**

I: LanguageCert International ESOL, Speaking, Preliminary level, *(give today's date)*.  
*(Give candidate's full name.)* Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.  
*(Choose **up to five** questions from the list as time allows.)*

**Questions**

- Who's your best friend?
- When is your birthday?
- What do you do in the morning?
- What's your favourite colour?
- Where do you do your shopping?
- When do you watch TV?
- How many brothers and sisters do you have?
- Tell me what you are wearing today.
- What is your favourite food?
- What time does your English lesson start?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

**PART 2 (1 minute)**

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

**A**

- I'm your teacher. I start.  
*Can I have your homework, please?*
- We're in the street. I start.  
*Excuse me. Where's the museum?*
- I work in a bookstore. I start.  
*Can I help you?*
- We're friends. You have a new phone number. I start.  
*What's your new phone number?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- We're friends. I'm wearing a new jacket. You start.
- We are friends. You want me to help you with your bags. You start.
- We're in the same English class. You don't have a pencil. You start.
- I'm your new teacher. You want to know my name. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

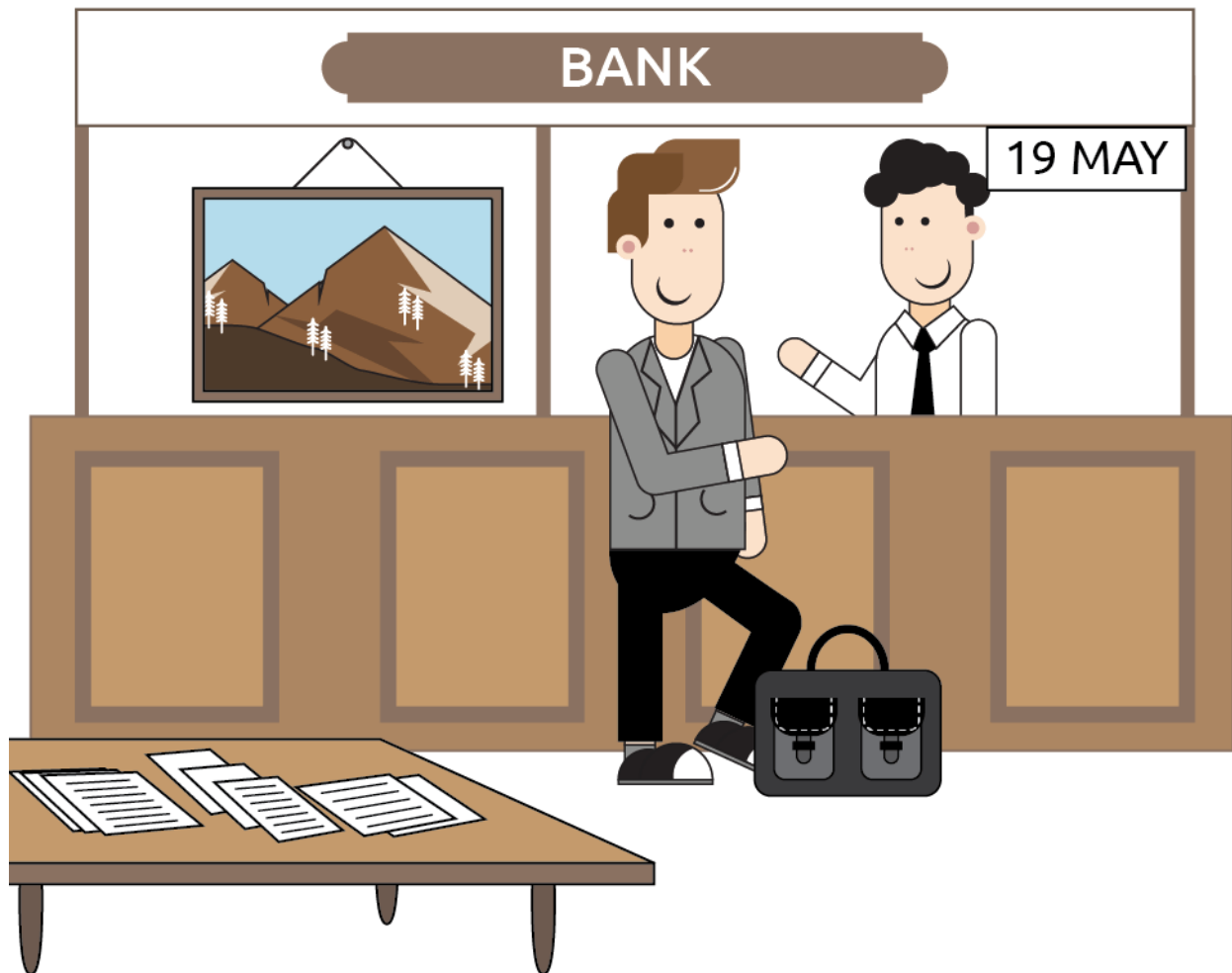
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (1 minute 30 seconds)**

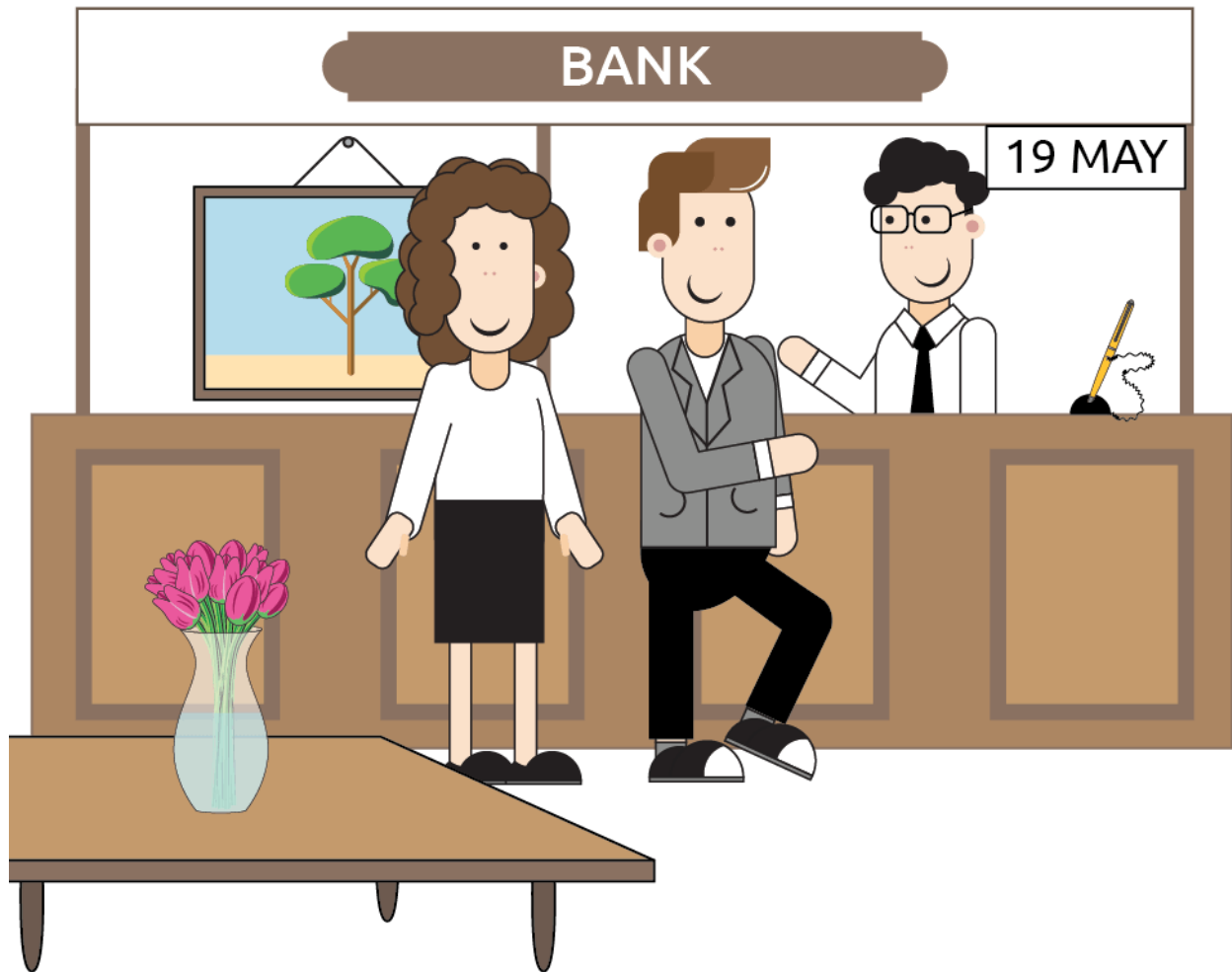
I: Now, Part Three. Here's a picture of a bank. *(Hand over candidate's copy of the task.)*  
I have a different picture of a bank. Let's ask and answer questions about the two pictures. I start.

**Interlocutor's task sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

**Candidate's Task Sheet (Interlocutor's copy)**



**PART 4 (2 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for half a minute. You are going to talk about (*choose topic for candidate*).

**Topics**

**A Your favourite sport**

**B What you do in the evening**

**C A shop you like**

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. You are going to talk about (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask some follow-up questions.*)

**Follow-up questions**

**Your favourite sport**

- Where do you do this sport?
- Do you like any other sports?
- Do you like to watch sports on TV?
- Are sports important? (Why?/ Why not?)

**What you do in the evening**

- What do you read in the evening?
- What do you do in the morning?
- When do you meet your friends?
- When do you eat a meal with your family?

**A shop you like**

- When do you go to this shop?
- Who do you go shopping with?
- How often do you buy clothes?
- What is your shoe size?

I: Thank you, (*give candidate's name.*) That is the end of the exam.

**Candidate's Task Sheet for Part Three (Candidate's copy)**

