

LanguageCert
Preliminary A1
Entry Level 1
International ESOL for Schools
(Speaking)
Practice Paper 2
Interlocutor's Instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 6 minutes

I = Interlocutor

C = Candidate

PART 1 (1 minute and 30 seconds)

I: LanguageCert International ESOL, Speaking, Preliminary level, *(give today's date)*.
(Give candidate's full name.) Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.
*(Choose **up to five** questions from the list as time allows.)*

Questions

- What time do you wake up on a school day?
- How do you get to school?
- How big is your house or flat?
- Tell me about your best friend.
- How often do you watch television?
- What's your favourite sport?
- What do you do at the weekend?
- When do you do homework?
- What do you have for lunch at school?
- Which school clubs do you go to?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer.
First situation (*choose one situation from A*).

A

- We're friends. I start.
Would you like something to drink?
- We're on the same bus. I start.
What time does this bus get to the train station?
- We're in a street. I start.
Excuse me. Where's the library?
- We're classmates. I start.
I'm going home early. Can you send me a message with the homework?

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I work in a café. You want something to eat. You start.
- I'm your friend. You have two tickets to a sports game. You start.
- I work in a bookshop. You want to buy a present for someone in your family. You start.
- I'm your teacher. You want to ask me about homework. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

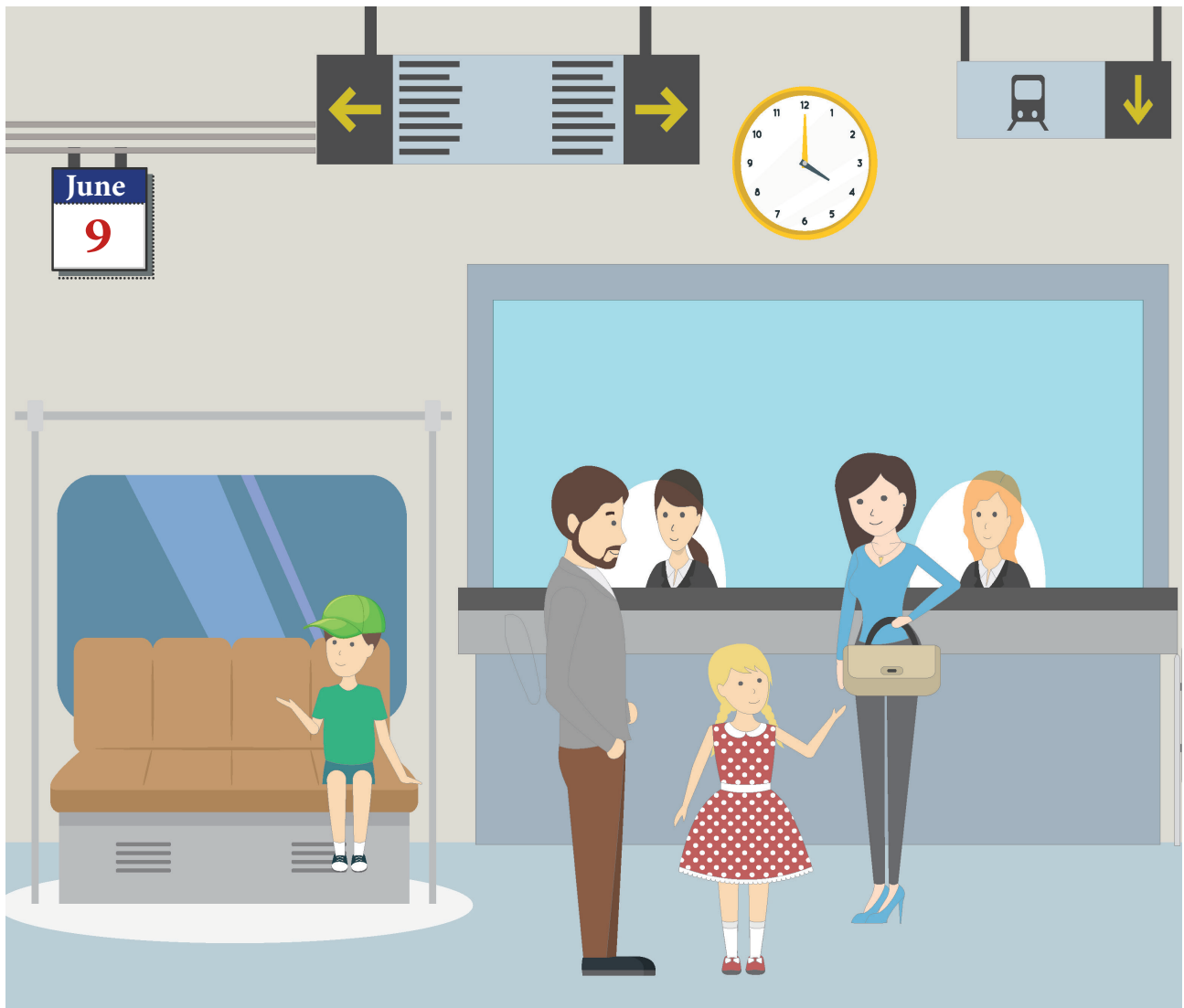
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (1 minute 30 seconds)

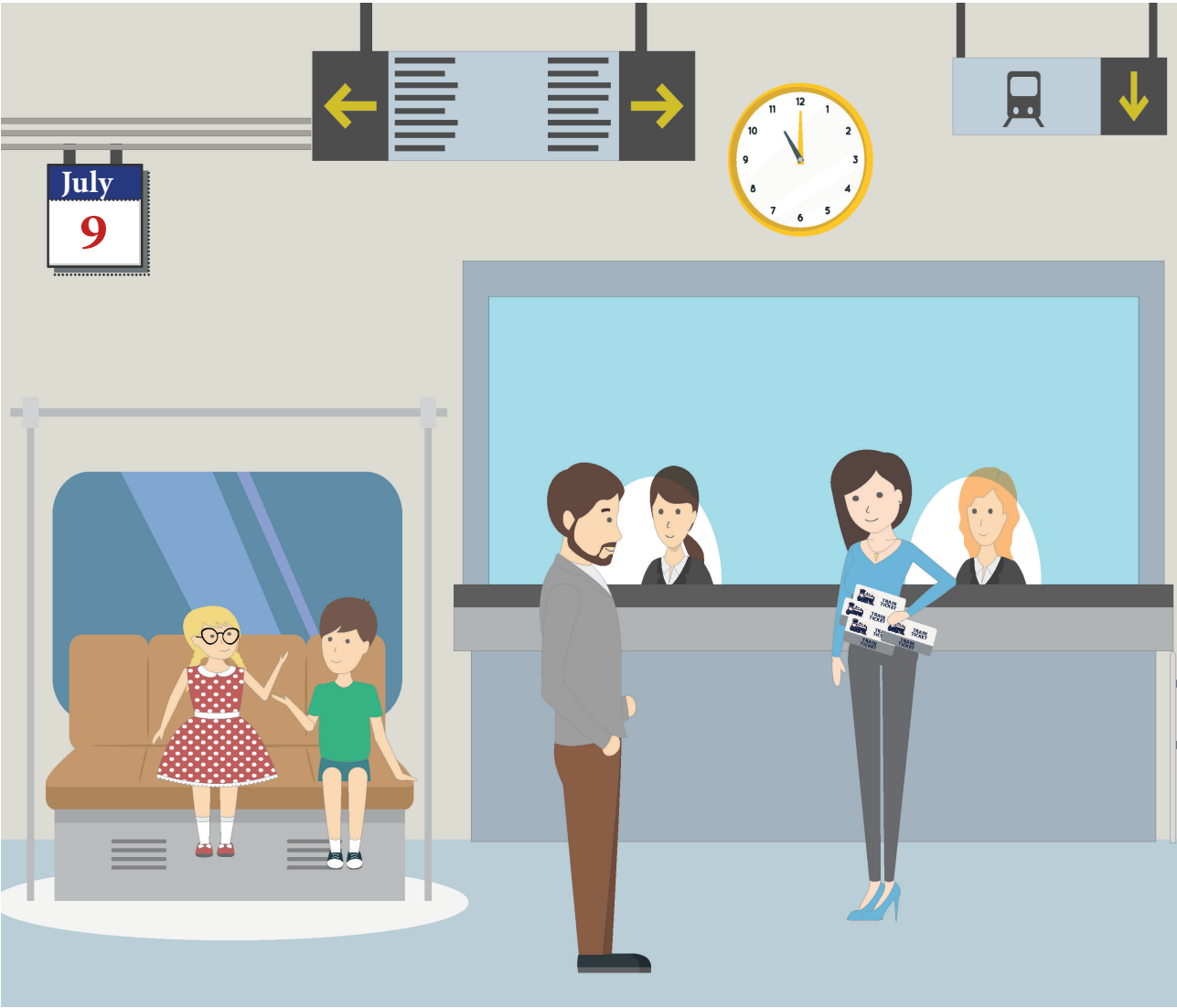
I: Now, Part Three. Here's a picture of some people at a train station. *(Hand over candidate's copy of the task.)* I have a different picture of some people at a train station. Let's ask and answer some questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four, you're going to talk about something for half a minute. You are going to talk about *(choose topic for candidate)*.

Topics

A Your favourite film or book

B How you help at home

C A place you like to visit

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. You are going to talk about *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

Your favourite film or book

- Which is better – watching films or reading books?
- How much is a ticket to a film in your town or city?
- What other films or books do you like?
- Do you like watching films on TV or at the cinema?

How you help at home

- Who does most of the jobs at home?
- How do you help the teachers at school?
- Do you help more at home in the holidays?
- Which jobs do you **NOT** do at home?

A place you like to visit

- What are some other places you like to visit?
- Who do you like going to new places with?
- How can you get to interesting places in your country?
- What do you enjoy doing when you visit a new place?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

