

**LanguageCert  
Access A2  
Entry Level 2  
International ESOL for Schools  
(Speaking)  
Practice Test 3**

**Interlocutor's Instructions**

***CHECK THAT THE RECORDER IS ON AND WORKING***

***Test time: 9 minutes***

*I = Interlocutor      C = Candidate*

**PART 1 (2 minutes)**

I: LanguageCert International ESOL, Speaking, Access level, *(give today's date)*.

*(Give candidate's full name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.  
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g. 'Now, **Travel**.'*)

**Topics**

**Travel**

- How do you get to school each day?
- How long does your journey to school take?
- How often do you use buses or trains at the weekend? (Why?/ Why not?)
- When did you last travel a long way? (How far?/ Why?)

**Home**

- Do you usually spend a lot of time at home?
- Who do you live with at home?
- Did you grow up in the same house you live in now?
- What is your favourite room in your house? (Why?)

**Sports**

- Tell me about a sport you like.
- Where can you play sport in your local area?
- Do you think sports are important for staying healthy? (Why?)
- What sports do you do at school?

**Daily Life**

- What time do you wake up?
- Do you ever feel tired during a school day? (Why?)
- How do you help around the house?
- Tell me about something you eat often.

*(continued)*

**Clothes**

- Describe the clothes you really like wearing.
- Are you interested in fashion and clothes? (Why?/ Why not?)
- Where do you get most of your clothes from?
- Do you spend your own money on clothes? (Why?/ Why not?)

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

**PART 2 (2 minutes)**

I: Now, Part Two. I'm going to read some situations. I want you to start or answer.  
First situation (*choose one situation from A*).

**A**

- We're friends. I start.  
*What would you like to do on Sunday?*
- We're strangers. We're travelling on the same bus. I start.  
*When does this bus get to the city centre?*
- I'm working at an ice cream shop, and you're a customer. I start.  
*I'm sorry, but our ice cream machine isn't working right now.*
- I'm a tourist in your town. I start.  
*Can you tell me how to get to the railway station?*

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I work in a fast-food restaurant. You want to order some food and a drink. You start.
- I'm a shop assistant. You want to know where to find something in the shop. You start.
- We're friends having a drink in a café. I forgot to bring any money with me. You start.
- I'm your teacher. You want some help with an exercise. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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**PART 3 (2 minutes)**

I: Now, Part Three. Here's a picture of a family having a picnic. *(Hand over candidate's task sheet.)*  
I also have a picture of a family having a picnic. Some things are different. You and I must find the differences.  
I start.

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet (Interlocutor's copy)



**PART 4 (3 minutes including follow-up questions)**

I: Now, in Part Four you're going to talk about something for one minute. You are going to talk about *(choose topic for candidate)*.

**Topics**

**A A place you would like to visit**

**B A festival in your country**

**C How to do well in a school project**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you.

You are going to talk about *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**A place you would like to visit**

- Why do you want to go to this place?
- What is the first thing you want to do there?
- Have you been to a place like this before? (Why?/ Why not?)
- How long do you want to stay there? (Why?)

**A festival in your country**

- Do you think there should be more festivals in your country?
- Do tourists enjoy the festivals in your country?
- Is there a festival in another country that you'd like to go to?
- Why do you think people love festivals?

**How to do well in a school project**

- Tell me about a project you enjoyed doing. (Why?)
- Which do you prefer with projects – working on your own or with other people? (Why?)
- What is your favourite kind of project? (Why?)
- Why do teachers set projects for students?

I: Thank you, *(give candidate's name.)* That is the end of the exam.



Candidate's Task Sheet (Candidate's copy)

