

**LanguageCert**  
**Achiever B1**  
**Entry Level 3**  
**International ESOL for Schools**  
**(Speaking)**  
**Practice Paper 3**  
Interlocutor's Instructions

***CHECK THAT THE RECORDER IS ON AND WORKING***

***Test time: 12 minutes***

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LanguageCert International ESOL, Speaking, Achiever level, (give today's date).

*(Give candidate's full name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.  
*(Choose **up to five** questions, one from each of the different topic areas, as time allows.  
Name the topic; e.g. 'Now, **Sports.**')*

**Topics**

**Sports**

- What's your favourite sport?
- Tell me about the last game you watched.
- Why do people like playing sports?
- Should children have to play sport at school? (Why?/ Why not?)

**Your local area**

- Describe some of the good things about your local area.
- What could be better in your local area? (Why?)
- Will you stay in the same area all your life? (Why?/ Why not?)
- How far do you have to travel to get to school?

**Music**

- When did you last go to a live music event?
- Do you listen to music when you are doing homework? (Why?/ Why not?)
- Which musical instruments do you play, and what made you choose them?
- Do you think anyone can learn to play a musical instrument? (Why?/ Why not?)

**Family**

- How many family members live in your home?
- What do your parents do?
- Can you describe a family member?
- Do people in your country often continue to live with their parents when they start work? (Why?/ Why not?)

*(continued)*

**Health and fitness**

- How do you keep fit?
- What should you avoid doing to stay healthy? (Why?)
- How can parents help their children stay fit?
- Do school sports lessons really help with fitness? (Why? / Why not?)

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.  
First situation (*choose one situation from A*).

**A**

- We're friends. I start.  
*What shall we do this afternoon?*
- We're strangers. I start.  
*Where can I catch a bus to the city centre?*
- I work in a fast food place. I start.  
*What would you like to eat?*
- I'm a doctor. I start.  
*How did you hurt yourself?*

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- We're classmates. You missed school yesterday. You start.
- I work in a railway ticket office. You want some information on trains to the city centre. You start.
- I'm a shop assistant. You want to buy a present for someone. You start.
- I'm your teacher. You see I'm carrying a lot of books. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. In this part, we're going to discuss something together.

Our class is discussing which extra subject we'd like to do at school. *(Hand over candidate's task sheet.)* Let's ask and answer questions to help us decide which of these possible subjects we should study at school. I'll start.

**Interlocutor's Task Sheet**



**Optional  
subjects to  
study at school**



I: Thank you. *(Retrieve candidate's task sheet.)*

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four, you're going to talk about something for one and a half minutes. You are going to talk about *(choose topic for candidate)*.

**Topics**

**A An invention that changed the world**

**B Your favourite film**

**C Your last holiday**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you.  
You are going to talk about *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**An invention that changed the world**

- Which invention do you think has changed the world the most? (Why?)
- Do you think people in the future will still use this invention? (Why?/ Why not?)
- How has this invention affected people's daily lives?
- What improvements could be made to this invention in the future?

**Your favourite film**

- What sort of films do you not like? (Why?)
- Do you prefer to watch films at home or at a cinema? (Why?)
- Who's your favourite actor or actress at the moment? (Why?)
- Which film would you like to see next? (Why?)

**Your last holiday**

- What do you look forward to most about having a holiday?
- Will people of your age have more leisure time than their parents? (Why?/ Why not?)
- How important is speaking English when you go abroad on holiday?
- Tell me about the first holiday you remember.

I: Thank you, *(give candidate's name.)* That is the end of the exam.

**Candidate's Task Sheet (Candidate's copy)**



**Optional  
subjects to  
study at school**

