

› LANGUAGECERT GENERAL

Access level
A2

**Sample Scripts &
Examiner's Comments**



**Performance
Descriptors**



**Sample
Scripts**



**Examiner's
Comments**

ACCESS LEVEL – A2

WRITING

The candidate will be able to:

- write straightforward connected texts on a range of familiar topics
- write short simple formal letters to ask for and convey simple information
- write short simple texts for practical purposes, e.g. instructions
- write short informal letters on topics of personal interest and knowledge
- write brief narratives and descriptions on straightforward topics
- express opinions simply, giving supporting reasons
- use correct punctuation in formal and informal texts
- spell correctly the majority of common words and key words relating to work, study and leisure interests
- use basic grammatical structures correctly, including conjunctions, connectives and discourse markers (errors do not impede a sympathetic reader's understanding)
- use vocabulary adequately to meet straightforward needs
- communicate information and ideas with some adaptation to the intended reader
- link a short linear sequence of ideas using discourse markers and conjunctions
- demonstrate some awareness of conventions of an informal and formal letter

You recently visited City Zoo. Write a review about it for a travel website. Mention:

- the range of animals
- the food and drink facilities
- whether you think it is good value for money

Come to City Zoo for a great day out

See amazing animals from every continent.

Have fun at our daily shows, featuring: eagles, dolphins, penguins and elephants.

Family ticket — 55 euros, including a free map of the zoo.

Have lunch at our new italian restaurant or at one of our many food stalls, or enjoy our new picnic and children's play area.

Write between 100 and 150 words. ✍

> Sample Script

Few days ago I had the grate oportunity to visited (1) city zoo with my family. It was a fantasy plan to every one. **My kids were over the moon** when they saw the animals esspecially from Africa. But we had the oportunity **not only to see the animal but also to whash** some sea animals in the shows with the dolphins and penguins. The conditions of the animals was (2) perfect we could see that zoo look after the animals and them feel lake at they normal habitad (3). The price is accesible for every one and they provite a map that people can use to go where ever you want in to the zoo.

There **people are able to** have food essely doe to the zoo has many food stalls or in the new italian restaurant where the food is fantastic or in the picnic area. So **it is suitable for** every one. We had a great time there and hope you can enjoy the place.



Examiner's Comments

Criteria	Mark	Examiner's Comments
Task Fulfilment	5	<p>The candidate generally writes a connected text with brief narratives and descriptions on a familiar and straightforward topic despite the common errors encountered at A2 level.</p> <p>The candidate generally covers most of the task points and there is some variety in descriptions, but they should have elaborated more by giving more varied examples and details when covering the task points.</p>
Accuracy and Range of Grammar	4	<p>The candidate generally uses basic grammatical structures correctly, including conjunctions, connectives and discourse markers (errors do not impede a sympathetic reader's understanding).</p> <p>The candidate employs some complex grammatical structures encountered at A2 level.</p> <p>The candidate does not always use punctuation marks accurately and the capitalisation throughout the text may also be an indication of this.</p> <p><i>Examples of errors:</i></p> <ol style="list-style-type: none"> 1) "...to visited..." 2) "...the conditions of the animals was..." 3) "...and them feel lake at they normal habitad..." <p><i>Examples of complex grammatical structures: words in bold in the text</i></p>
Accuracy and Range of Vocabulary	4	<p>The candidate generally uses vocabulary adequately to meet straightforward needs although there are frequent spelling mistakes which sometimes hinder understanding.</p> <p>The candidate employs some complex structures and vocabulary encountered at A2 level.</p> <p><i>Examples of complex structures and vocabulary encountered at A2 level: words in red in the text</i></p>
Organisation and Coherence	3	<p>The candidate generally communicates information and ideas by demonstrating some awareness of the conventions of the intended piece of writing.</p> <p>There is limited use of paragraphing, discourse markers and conjunctions.</p>
Total Score	16	

Write a short story for a college magazine about a lucky escape you had. Describe the situation and how the characters feel about the events.

Discuss both of these views and give your own opinion.

Write between 100 and 150 words. 

> Sample Script

Few years ago I was with a friend who I had to do an assessment with her. Everything was perfect but when we writted (1) the names I started to tell her a story about my surname. I remember she was so interested in the story tha I was tell (2). However, the story was about her surname but I do not that she had that surname. Of course it was worse for her but I do not that.



Examiner's Comments

Criteria	Mark	Examiner's Comments
Task Fulfilment	2	The candidate fails to adhere to the word limit and thus, most of the task points are not covered. Some ideas are expressed but it is thought that they are insufficient and not necessarily relevant to the task.
Accuracy and Range of Grammar	2	<p>The candidate generally uses some basic grammatical structures correctly, but frequent errors occur.</p> <p>The candidate does not always use punctuation marks accurately and the capitalisation throughout the text may also be an indication of this.</p> <p><i>Examples of errors:</i></p> <ol style="list-style-type: none"> 1) "...when we writted..." 2) "...tha I was tell..."
Accuracy and Range of Vocabulary	3	The candidate uses some vocabulary adequately to meet straightforward needs although there are frequent spelling mistakes which can hinder understanding.
Organisation and Coherence	2	<p>The candidate communicates some information and ideas but there is limited use of discourse markers and conjunctions.</p> <p>There is no paragraphing.</p>
Total Score	9	



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languagecert.org | info@languagecert.org



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