

LanguageCert

General Test (Speaking)

Test 3

Interlocutor's instructions

CHECK THAT THE SESSION IS RECORDING (VIDEO AND AUDIO)

Test time: about 12 minutes

I = Interlocutor

C = Candidate

Part 1 (2–3 minutes)

I: Hello. My name's (give full name). And you are (*give candidate's full name*), right?

C: (*Confirms.*)

I: Thank you. Can you spell your surname for me, please?

C: (*Spells surname.*)

I: Thank you. Where are you from?

C: (*Responds.*)

I: Thank you. Exam begins. LanguageCert General, (*give today's date*). Now, Part One. I'm going to ask you some questions about yourself and your ideas. (*Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g., 'Now, **Music.**'*)

Topics

Music

- Can you tell me something about the types of music you like and dislike?
- Which musical instrument would you like to play really well? (Why?)
- Do you enjoy going to live music events? (Why?/ Why not?)
- Does listening to music help you when you're working or studying? (Why?/ Why not?)

Your neighbourhood

- Can you tell me something about the neighbourhood you live in?
- How well do you know your neighbours? (Why?/ Why not?)
- What makes a good or bad neighbour, in your opinion? (Why?)
- Is it a good idea to live close to the people you work or study with? (Why?/ Why not?)

Cars and driving

- How important is it to have a car where you live? (Why?/ Why not?)
- Is travelling by car the best option for longer journeys? (Why?/ Why not?)
- Do you think everybody should learn to drive when they're young? (Why?/ Why not?)
- What type of car would you like to have in the future? (Why?/ Why not?)

Sports

- Did you do a lot of sport when you were a child? (Why?/ Why not?)
- Do you prefer playing sports with your friends or your family? (Why?)
- How often do you watch sport? (Why?/ Why not?)
- Are there any sports that you would like to try for the first time? (Why?/ Why not?)

(continued)

History

- Did you enjoy history lessons at school? (Why?/ Why not?)
- Which period in history would you be interested to learn more about? (Why?)
- Do you generally enjoy films about historical people and events? (Why?/ Why not?)
- Some people say it's better to be living now than at any other period in history. What do you think?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

Part 2 (2 minutes)

I: Now, Part Two. We're going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- We're students. You've recently joined a cycling club. I start.
Do you think I should join the cycling club too?
- We're work colleagues. Today is your first day in the office after your holiday. I start.
Welcome back! How was your holiday?
- We're friends. We're at the train station, waiting for a long-distance train. I start.
Is there anywhere to buy food and drinks for our journey before we get on the train?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm an assistant in a clothes shop. You bought a jacket from the shop yesterday but it's too large for you. You start.
- I'm the owner of the apartment you rent. There is a problem with the air-conditioning in the apartment. You start.
- We're friends. One of your work colleagues is getting married. You'd like to buy a present, but you're not sure what to get. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

Part 3 (3–4 minutes)

I: Now, Part Three. You're going to read a short passage out loud. When you're finished, I'll ask you some questions about the topic of the passage.

(Share Candidate Task Sheet on screen.)

You now have twenty seconds to look at the passage, then I'll ask you to read it out loud.

(Withdraw eye contact for twenty seconds. Leave recorder running.)

OK. Please start.

- **Interlocutor Task Sheet**

When you're working on a complex problem or feel frustrated that you have too much to do in the time available, it's easy to convince yourself that you mustn't stop, even for a short while. However, recent research has concluded that taking regular breaks during the working day improves overall performance no matter what the task. It may not have as obvious an impact on health and wellbeing as going on vacation, but the benefits of taking time away from your desk are, nevertheless, significant.

C: *(Talks.)*

I: Thank you. Now I'm going to ask you some questions.

(Ask one or more follow-up questions, as time allows.)

Follow-up questions:

- What is the main point being made in this passage?
- How important is it for people to organise their working time? (Why?)
- Do you think people generally have enough time to enjoy themselves? (Why?/ Why not?)

I: Thank you. *(Stop Sharing Candidate Task Sheet on screen.)*

Part 4

I: In Part Four, you're going to talk on your own for about two minutes. Your topic is (*choose topic for candidate*).

Topics

A The advantages and disadvantages of working from home

B A game that teaches people useful life skills.

C The importance of having a varied and healthy diet

I: You now have thirty seconds to write some notes to help you. So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

The advantages and disadvantages of working from home

- Why has working from home become more common in recent years?
- What type of jobs are most suited to working from home? (Why?)
- What effect does people working from home have on towns and city centres?
- In what other ways is working life likely to change in the future? (Why?/ Why not?)

A game that teaches people useful life skills

- Why do some people enjoy playing games so much?
- Do you think that teachers should use more games in the classroom? (Why?/ Why not?)
- Do you think it's possible to spend too much time playing games? (Why?/ Why not?)
- How important is it to have a competitive attitude in life? (Why?/ Why not?)

The importance of having a varied and healthy diet

- How easy is it to find out what represents a varied and healthy diet?
- Do you think some people spend too much time worrying about what they eat?
- How do people's food preferences tend to change as they get older?
- Do you think that the advertising of unhealthy food should be more carefully controlled? (Why?/ Why not?)

I: Thank you, (*give candidate's name.*) That is the end of the exam.

- **Candidate Task Sheet**

When you're working on a complex problem or feel frustrated that you have too much to do in the time available, it's easy to convince yourself that you mustn't stop, even for a short while. However, recent research has concluded that taking regular breaks during the working day improves overall performance no matter what the task. It may not have as obvious an impact on health and wellbeing as going on vacation, but the benefits of taking time away from your desk are, nevertheless, significant.