

# › LANGUAGECERT ACADEMIC

Expert level  
C1

Sample Scripts &  
Examiner's Comments



**Performance  
Descriptors**



**Sample  
Scripts**



**Examiner's  
Comments**

# EXPERT LEVEL – C1

## WRITING

### The candidate will be able to:

- write well-structured, detailed texts on complex subjects clearly communicating ideas, impressions, feelings and opinions
- write complex narratives and descriptions varying style appropriately
- write a well-structured, detailed argument emphasising important points, expanding and supporting relevant ideas
- write formal letters, reports or articles to fulfil a wide range of functions including those requiring a tactful approach
- use all punctuation marks accurately and effectively
- spell correctly words used in work, study and daily life including commonly used technical words
- consistently control grammar to communicate effectively with few errors even when complex structures are employed
- use a wide range of vocabulary suitable for purpose
- generally use idiomatic expressions appropriately and naturally
- use a wide range of complex structures
- adapt register effectively and appropriately according to purpose in most contexts
- link and organise ideas using a range of linking words and cohesive devices
- organise text effectively to reflect the structure of the ideas expressed

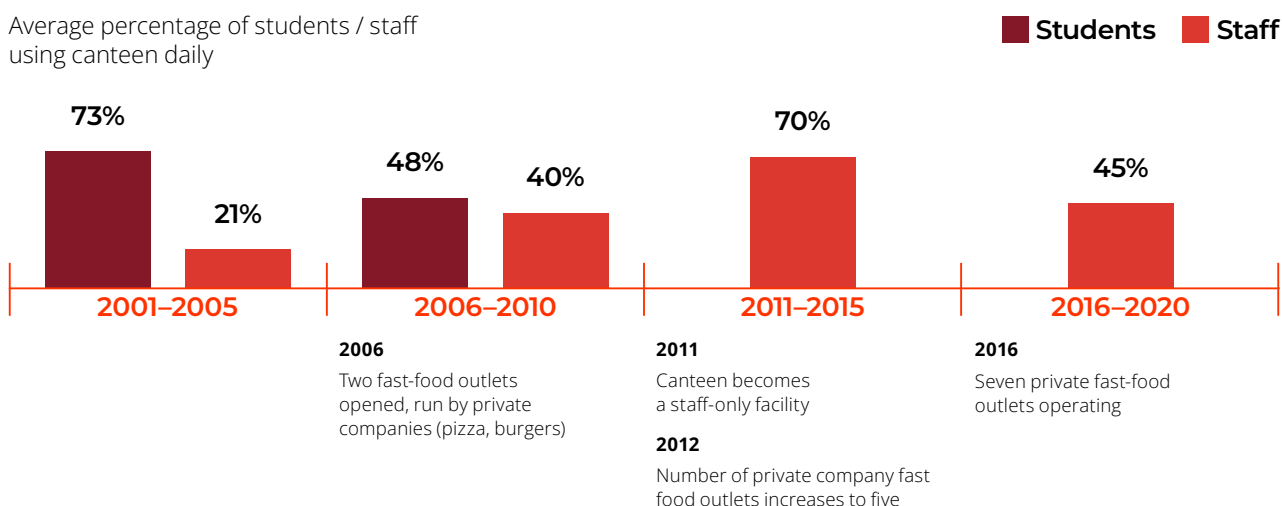
Your university has a large canteen, serving a variety of hot meals. The canteen is now used only by staff. As part of a short course in English, you have to write a report on changing use of the canteen over time. You have been given the following information for the period 2001 to 2020: a chart showing who used the canteen when, plus a timeline showing developments that affected use of the canteen.

In your report, you should:

- describe the main trends
- give reason for these trends
- predict how use of the canteen is likely to change in the next five-year period.

## Canteen Usage 2001-2020

Average percentage of students / staff using canteen daily



Write between 150 and 200 words. 

### > Sample Script

The canteen usage in my University has changed over the last 19 years. In 2001 to 2005, the facility was used **mainly** for students (73%) and **only 21% of the usage was by staff**. In 2006, students could chose (1) between the canteen and two fast food outlets which were opened at the campus. **Due to this situation**, the canteen usage by students **dropped significantly** to 48%. On the other hand, the number of staff who started using this facility **doubled to 40%**.

In 2011, the group of students who used the canteen was surprised by the decision of restrict (2) the access to the canteen exclusively to staff. Due to this decision, **the number of staff using this facility** reached 70% between 2011 and 2015. In this period, the number of private companies fast-food increased to five. But it seemed to not attract (3) the staff, since, as we said, the number staff's usage **rose dramatically**.

In the last period, between 2016 and 2020, seven private fast-food athletes were operating in the campus. We might predict that the kind of food finally satisfied the staff team, since their usage if the canteen **dropped sharply**.

For the future, we can predict that the canteen won't be used for long time, since the number of staff using it might decrease over the year until nobody uses it more.

# Examiner's Comments

Criteria	Mark	Examiner's Comments
<b>Task Fulfilment</b>	<b>7</b>	<p>The candidate successfully writes a well-structured text clearly communicating the purpose of the text.</p> <p>The candidate covers all task points, and their descriptions generally vary in style, but they should have elaborated more by comparing and contrasting the data to a greater extent when covering the task points.</p>
<b>Accuracy and Range of Grammar</b>	<b>7</b>	<p>The candidate generally controls grammar to communicate effectively with a few errors occurring and they generally employ some complex structures encountered at C1 level.</p> <p><i>Examples of errors:</i></p> <ol style="list-style-type: none"> <li>1) "...could chose..."</li> <li>2) "...the decision of restrict..."</li> <li>3) "...it seemed to not attract..."</li> </ol> <p>The candidate generally uses punctuation marks accurately and effectively and they spell correctly the words used.</p> <p><i>Examples of complex structures: words <b>in bold</b> in the text</i></p>
<b>Accuracy and Range of Vocabulary</b>	<b>7</b>	<p>The candidate generally uses a wide range of vocabulary suitable for purpose and they generally use idiomatic expressions appropriately and naturally.</p> <p>The candidate generally uses some complex structures, and they adapt register effectively and appropriately according to purpose in most contexts.</p> <p><i>Examples of complex structures and vocabulary encountered at C1 level: words <b>in red</b> in the text</i></p>
<b>Organisation and Coherence</b>	<b>7</b>	<p>The candidate generally organises the text effectively to reflect the structure of the ideas expressed.</p> <p>The candidate generally links and organises ideas using linking words and cohesive devices although some errors occur when doing so.</p>
<b>Total Score</b>	<b>28</b>	

Read the following statement and write about the topic.

The internet allows the individual to feel part of a global online community. Some people believe that this community can bring diverse people together and help solve global problems. Others disagree, fearing that it just leads to disagreements that drive people further apart.

Discuss both of these views and give your own opinion.

Write 250 words. 

## Sample Script

An important technological device such as the internet, gives individuals the sense of belong (1) into a global community. For some, it allows people to solve global problems together. On the other hand, some people think that the internet **only leads to disagreements and separation**.

The internet has an amazing side to make possible the connection with people from all over the world. **Because of that**, we are now able to learn more about others cultures (2) and **innovative solutions** that each country has taken to solve their particular problems, that can be collective. **The phenomenon of knowing** more about others, open our mind and eyes for many possibilities to make our life better. However, the knowledge can also lead to disagreements.

The internet is everybody's world and it can be dangerous. Because of the access to the this led (3), some people feel the necessity to share their opinion for everything, sometimes not respecting others' opinion (4) or situations. Social media are the best example for this explanation. Some people think that, because they follow someone on Instagram, they have the right to **interfere** and criticise anybody that **has a different mindset** that they have.

As everything in life, I think the internet also **needs to be used wisely**. No questions that it is an amazing tool and has an important role on our development as persons, but it also can be dangerous and used for bad. So I do think the internet can help us to admit our problems, but only if used for good reasons.



# Examiner's Comments

Criteria	Mark	Examiner's Comments
<b>Task Fulfilment</b>	<b>6</b>	<p>The candidate generally writes a well-structured text clearly communicating their ideas and opinions.</p> <p>The candidate generally covers all task points, but their descriptions should vary more in style, and they should have elaborated more by giving more varied examples and details when covering the task points.</p>
<b>Accuracy and Range of Grammar</b>	<b>6</b>	<p>The candidate generally controls grammar to communicate effectively although some errors may occur.</p> <p>The candidate generally employs some complex structures encountered at C1 level, but it is felt that a wider range of complex grammatical structures should have been used.</p> <p>The candidate generally uses punctuation marks accurately.</p> <p><i>Examples of errors:</i></p> <ol style="list-style-type: none"> <li>1) "...the sense of belong..."</li> <li>2) "...others cultures..."</li> <li>3) "...the access to the this led..."</li> <li>4) "...others' opinion..."</li> </ol> <p><i>Examples of complex structures: words <b>in bold</b> in the text</i></p>
<b>Accuracy and Range of Vocabulary</b>	<b>6</b>	<p>The candidate generally uses varied vocabulary suitable for purpose and they generally use some idiomatic expressions appropriately and naturally.</p> <p>The candidate generally uses some complex structures, and they adapt register effectively and appropriately according to purpose in most contexts.</p> <p>The candidate generally spells correctly the words used although there are few misspelled words (i.e. "conection", "coletive").</p> <p><i>Examples of complex structures and vocabulary encountered at C1 level: words <b>in red</b> in the text</i></p>
<b>Organisation and Coherence</b>	<b>7</b>	<p>The candidate generally organises the text effectively to reflect the structure of the ideas expressed.</p> <p>The candidate generally links and organises ideas using linking words and cohesive devices although some errors occur when doing so.</p>
<b>Total Score</b>	<b>25</b>	



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