›LANGUAGECERT ACADEMIC

**Achiever level
B1**

Sample Scripts &
Examiner's Comments

Ⓒ LANGUAGECERT®
Academic

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Performance Descriptors

Sample Scripts

Examiner's Comments

ACHIEVER LEVEL – B1
WRITING

❯ **The candidate will be able to:**

- write straightforward connected texts on a range of familiar topics
- write short simple formal letters to ask for and convey simple information
- write short simple texts for practical purposes, e.g. instructions
- write short informal letters on topics of personal interest and knowledge
- write brief narratives and descriptions on straightforward topics
- express opinions simply, giving supporting reasons
- use correct punctuation in formal and informal texts
- spell correctly the majority of common words and key words relating to work, study and leisure interests
- use basic grammatical structures correctly, including conjunctions, connectives and discourse markers (errors do not impede a sympathetic reader's understanding)
- use vocabulary adequately to meet straightforward needs
- communicate information and ideas with some adaptation to the intended reader
- link a short linear sequence of ideas using discourse markers and conjunctions
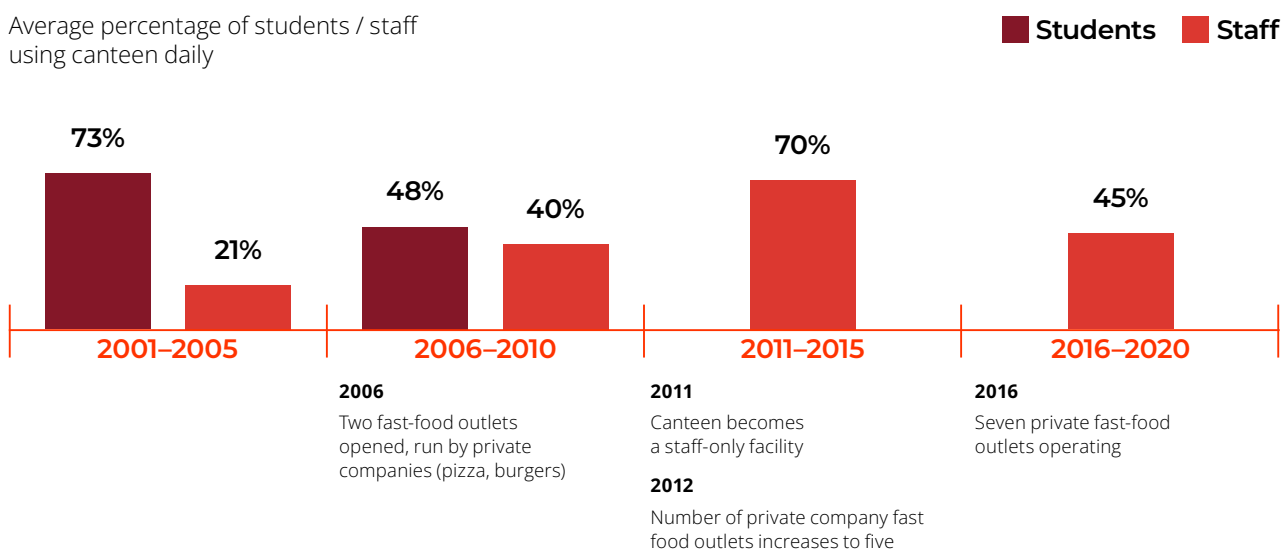- demonstrate some awareness of conventions of an informal and formal letter

Your university has a large canteen, serving a variety of hot meals. The canteen is now used only by staff. As part of a short course in English, you have to write a report on changing use of the canteen over time. You have been given the following information for the period 2001 to 2020: a chart showing who used the canteen when, plus a timeline showing developments that affected use of the canteen.

In your report, you should:

– **describe the main tends**
– **give reason for these trends**
– **predict how use of the canteen is likely to change in the next five-year period.**

Canteen Usage 2001-2020

Average percentage of students / staff using canteen daily

■ Students ■ Staff

2006	**2011**
Two fast-food outlets opened, run by private companies (pizza, burgers)	Canteen becomes a staff-only facility
	2012
	Number of private company fast food outlets increases to five

2016

Seven private fast-food outlets operating

Write between 150 and 200 words. ✏

❯ Sample Script

The main trends of canteen:

The Bar graphes show the canteen is being less popular, the using percentage is decreasing.

The reasons of these trends:

The first impact was two fast-food stores opened in 2006, that made students gone there (1) and left from canteen. That moment the staff came to canteen more than before, it could be the space issue was solved (there were more space (2) than before).

The second reason was number of fast-food stores opened in 2012. After this period, students completely left from canteen and the situation became worese after seven fast-food stores opened in 2016. They don't use the canteen (3).

Prediction to change in next five-year period:

If the canteen change the operation, it will be worse and should be close it.

Examiner's Comments

Criteria	Mark	Examiner's Comments
Task Fulfilment	**3**	The candidate writes a generally connected text by presenting most of the relevant points. However, it is felt that the candidate should have elaborated more by comparing the trends and the changes to a greater extent and by further commenting on the anticipated changes in the next five-year period (which is also evident by the fact that the candidate fails to adhere to the word limit as they have written 126 words).
Accuracy and Range of Grammar	**3**	The candidate generally uses basic grammatical structures correctly, although frequent errors occur, and the use of conjunctions and connectives is limited. The candidate generally tries to employ some complex structures encountered at B1 level, but these attempts are accompanied by some errors. The candidate generally uses punctuation marks accurately. *Examples of errors:* *1) "…that made students gone there…"* *2) "…there were more space…"* *3) " They don't use the canteen."*
Accuracy and Range of Vocabulary	**3**	The candidate generally uses words and expressions appropriate to the topic and purpose of writing although there are some errors, and it is felt that the candidate should have used a wider range of linking words effectively to show the relationship between ideas. The candidate generally uses some complex lexical structures. However, there are some misspelled words ("graphes", "worese"). *Examples of complex structures and vocabulary encountered at B1 level: words in red in the text*
Organisation and Coherence	**3**	The text is generally coherent, but some errors impede the natural flow of the text and may inhibit the reader's understanding. Although the candidate generally organizes their ideas, it is felt that they should have used linking words and other relevant cohesive devices to a greater extent in order to reflect the structure of the ideas expressed.
Total Score	**12**	

WRITING

Read the following statement and write about the topic.

The internet allows the individual to feel part of a global online community. Some people believe that this community can bring diverse people together and help solve global problems. Others disagree, fearing that it it just leads to disagreements that drive people further apart.

Discuss both of these views and give your own opinion.

Write 250 words. ✏️

❯ Sample Script

About Internet communication, I think that <u>it bringed</u> (1) good thing. If the people live in a country far from mother country, they <u>will contact with</u> (2) their family and friends.

I am in the same situation, I don't feel the lonelyness when I contact online with my parents. The good face of internet socialing is I don't need to pay expensive fee, **due to** contact with **a provider of internet**. If I think about social face, online community will keep contacting with friends and be able to discover new community which they can be relax and comfortable over the world.

The other side, there are internal crimes, if people don't pay attention, they will be soft target of criminals. In the internet community, for example the lung in the school <u>makes it found difficult</u> (3) and more **psychological issues**.

In spite of two faces of online community, I am going to use the internet, because I live in foreign country from my country. It is cheapest tool of communicating and fastest to contact when people want to be **a global person**. The global companies is making bond stronger than before. The indipent company also easy to find a business partner from the world.

Examiner's Comments

Criteria	Mark	Examiner's Comments
Task Fulfilment	**2**	The candidate generally expresses their opinion simply by giving some supporting reasons. However, they fail to demonstrate awareness of the conventions of a formal piece of writing, and it is felt that some ideas are expressed but it is thought that they are insufficient and not necessarily relevant to the task (which is also evident by the fact that the candidate fails to adhere to the word limit as they have written 201 words).
Accuracy and Range of Grammar	**2**	The candidate generally uses some basic grammatical structures correctly, but frequent errors occur. The candidate does not always use punctuation marks accurately. *Examples of errors:* 1) *"...it bringed..."* 2) *"...will contact with..."* 3) *"...makes it found difficult..."*
Accuracy and Range of Vocabulary	**3**	The candidate generally uses words and expressions appropriate to the topic and purpose of writing although there are some errors, and it is felt that the candidate should have used a wider range of linking words effectively to show the relationship between ideas. The candidate generally uses some complex lexical structures. However, there are some misspelled words ("lonelyness", "socialing", "indipent"). *Examples of complex structures and vocabulary encountered at B1 level: words in red in the text*
Organisation and Coherence	**3**	The candidate generally communicates information and ideas by trying to show awareness of the basic organisation of a text. However, there is limited use of linking words, discourse markers and conjunctions, which leads to errors and disruption in the cohesion and coherence of the text.
Total Score	**10**	

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