

**LanguageCert
Young Learners Owl
A1 ESOL (Speaking)
Practice Paper 1**



Interlocutor's instructions

Test time: *about 7 minutes*
I = Interlocutor C = Candidate

NB: Allow time for the candidate to respond. If nothing is forthcoming, use the corresponding back-up question.

PART 1 (1 minute)

I: Hello. My name's *(give full name)*. *(Ask the questions mentioned in the table below.)*

Questions	Back-up questions
<ul style="list-style-type: none"> • What's your name? • How old are you? • Where do you learn English? • What's your favourite sport? 	<ul style="list-style-type: none"> • Is your name <i>(candidate's name)</i>? • Are you twelve? • Do you learn English at school? • Do you like swimming?

C: *(Responds.)*

I: Thank you.

PART 2 (2 minutes)

I: Now (give candidate's name), look at these pictures (hand over objects' card.) (Ask questions on just **two** topic categories. If necessary, point to the objects on the card the child fails to indicate. Then, pointing, ask 'What's this?' on all four objects.)

Topic: Things you can see in a bathroom		
Objects	Questions	Back-up questions
toothbrush mirror towel shower	<ul style="list-style-type: none"> Which pictures show things you can see in a bathroom? What's this? 	<ul style="list-style-type: none"> Can you see this in a bathroom? Is it a toothbrush/ mirror/ towel/ shower?

Topic: Things you can see on a street		
Objects	Questions	Back-up questions
motorbike helmet lorry bus stop	<ul style="list-style-type: none"> Which pictures show things you can see on a street? What's this? 	<ul style="list-style-type: none"> Can you see this on a street? Is it a motorbike/ helmet/ lorry/ bus stop?

Topic: Things you can see in the sky		
Objects	Questions	Back-up questions
plane rainbow moon cloud	<ul style="list-style-type: none"> Which pictures show things you can see in the sky? What's this? 	<ul style="list-style-type: none"> Can you see this in the sky? Is it a plane/ rainbow/ moon/ cloud?

C: (Points to objects and responds.)

I: Thank you. (Retrieve card.)

PART 3 (2 minutes)

I: Now (give candidate's name), look at these two pictures (hand over 'Find the differences' card). They look the same but five things are different. Here (point to example difference), the boy's trousers are long, but here they're short. There are four more different things. Can you see them?

Differences (order unimportant)	Back-up questions Point to the differences the child doesn't mention and give the first half of the response.
Clown has red hair. Clown has blue hair.	<i>This clown has red hair, but this clown...</i>
Round table Square table	<i>This table is round, but this table...</i>
Girl has a balloon. Girl has no balloon.	<i>This girl has a balloon, but this girl...</i>
Three rabbits Two rabbits	<i>Here, there are three rabbits, but here...</i>

C: (Responds.)

I: Thank you. (Retrieve card.)

PART 4 (2 minutes)

I: Look at this picture (*hand over scene card*). The children are playing in the garden. Now (*give candidate's name*), you tell me seven things about the picture. (*If necessary, use back-up questions and point at things in the scene card, so that the candidate is encouraged to say seven things in total about the picture.*)

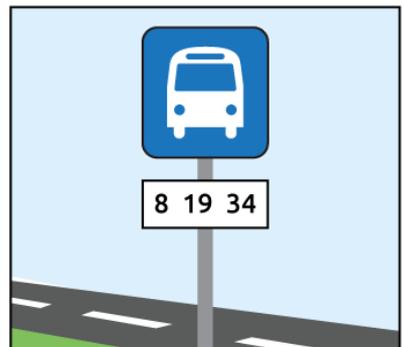
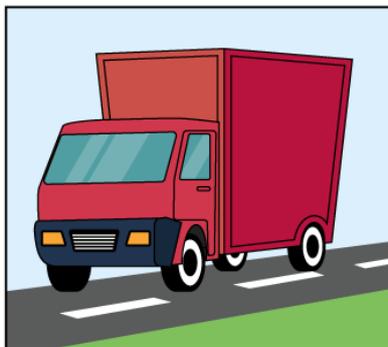
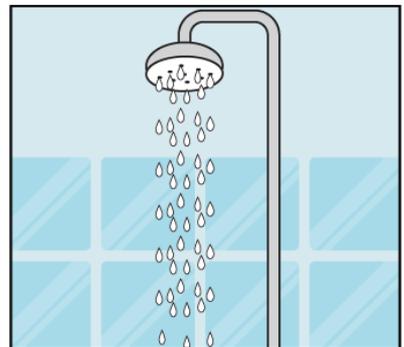
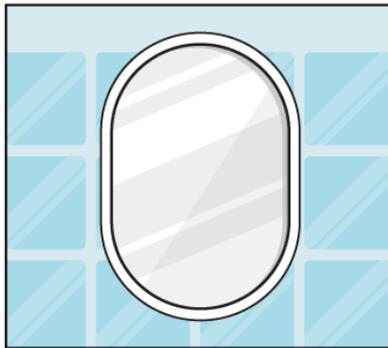
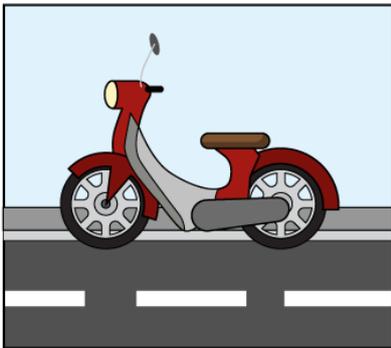
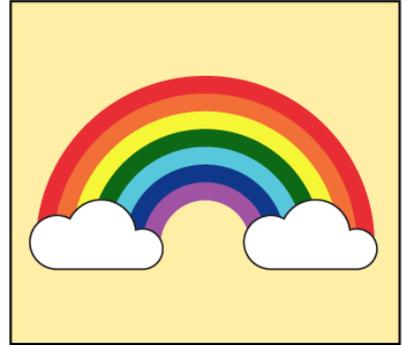
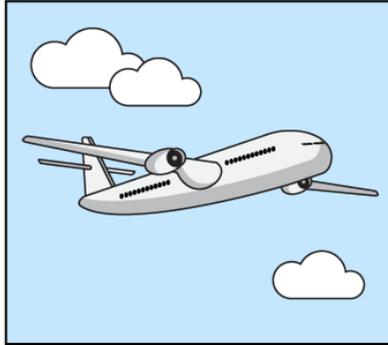
Indicative Responses (variations possible, order unimportant)	Back-up questions
<ul style="list-style-type: none">• It's a sunny day.• Mum's holding a clean shirt.• The boy's kicking the football at the clean clothes.• The dog's sleeping.• The children are wearing shorts and T-shirts.• The baby wants the (teddy) bear.• The baby has got five toys.	<ul style="list-style-type: none">• What's the weather like?• What's Mum holding?• What's the boy kicking?• What's the dog doing?• What are the children wearing?• What does the baby want?• How many toys has the baby got?

C: (*Responds.*)

I: Thank you, (*give candidate's name*). That is the end of the test. Goodbye.

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Objects' Card



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Find the differences



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Scene Card

