



Test taker's name:
ALINA

SPEAKING TEST COMMENTS

Criteria	Mark	Comments
Task Fulfilment & Communicative Effect	5	Most tasks were completed independently, but a few were only partly completed or not extended. Contributions were mostly relevant. The message was usually successfully communicated but was at times incomplete.
Coherence	4	The delivery of language was difficult and faltering. Very basic linking words and phrases were used. Attempts at longer contributions were not made.
Accuracy & Range of Grammar	4	The range of grammar was below that needed to complete the tasks effectively. Serious errors with grammar meant that the message was often difficult to understand. Memorised phrases were mainly used accurately.
Accuracy & Range of Vocabulary	4	The range of vocabulary was not adequate to effectively complete the tasks. Basic vocabulary was used repetitively. The message was sometimes difficult to understand because of many errors in usage and word formation.
Pronunciation, Intonation & Fluency	5	The flow of language was sometimes halting with long hesitations and pauses that strained the listener. The read-aloud task was not completed with fluency. Incorrect pronunciation made understanding difficult and caused strain to the listener. The use of stress and intonation was sometimes inappropriate.

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