

**LanguageCert  
Achiever B1  
Entry Level 3  
International ESOL (Speaking)  
Practice Paper 3**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LanguageCert International ESOL, Speaking, Achiever level, *(give today's date)*.

*(Give candidate's full name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.  
*(Choose **up to five** questions, one from each of the different topic areas, as time allows.  
Name the topic; e.g. 'Now, **Daily life**'.)*

**Topics**

**Daily life**

- What did you have for dinner last night?
- How much time do you spend with your friends?
- What do you usually do when you want to relax?
- What will you do when you get home today?

**Language**

- How do you practise English outside the classroom?
- What do you find most difficult about learning a language?
- How will you use English in the future?
- What have you enjoyed most about learning English?

**Leisure**

- How much free time do you have?
- Which do you prefer, indoor or outdoor activities?
- Do you prefer spending your free time alone or with friends?
- Which is your favourite leisure activity?

*(continued)*

### **Internet**

- How often do you use the internet?
- How do you use the internet to help you with your studies?
- Tell me about your favourite website.
- How often do you send emails?

### **House and home**

- Can you tell me about the area where you live?
- How long have you lived in your home?
- Can you tell me about your neighbours?
- What would you like to change about your town?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.  
First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*How about going out for a meal tonight?*
- I've just started to work in your office. I start.  
*Hello. Can you tell me where I can get some water?*
- I'm your boss. I asked you to write a report for me last week. I start.  
*So, why haven't you given me the report yet?*
- We're strangers on a train. You are reading a newspaper. I start.  
*Excuse me. Do you think I could have a look at your newspaper, please?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm a waiter. You've just finished your lunch. You start.
- I'm your friend. We have arranged to go out together tonight but you can't come. You start.
- I'm your teacher. You haven't done your homework. You start.
- I'm your boss. You want to take a day off work next week. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

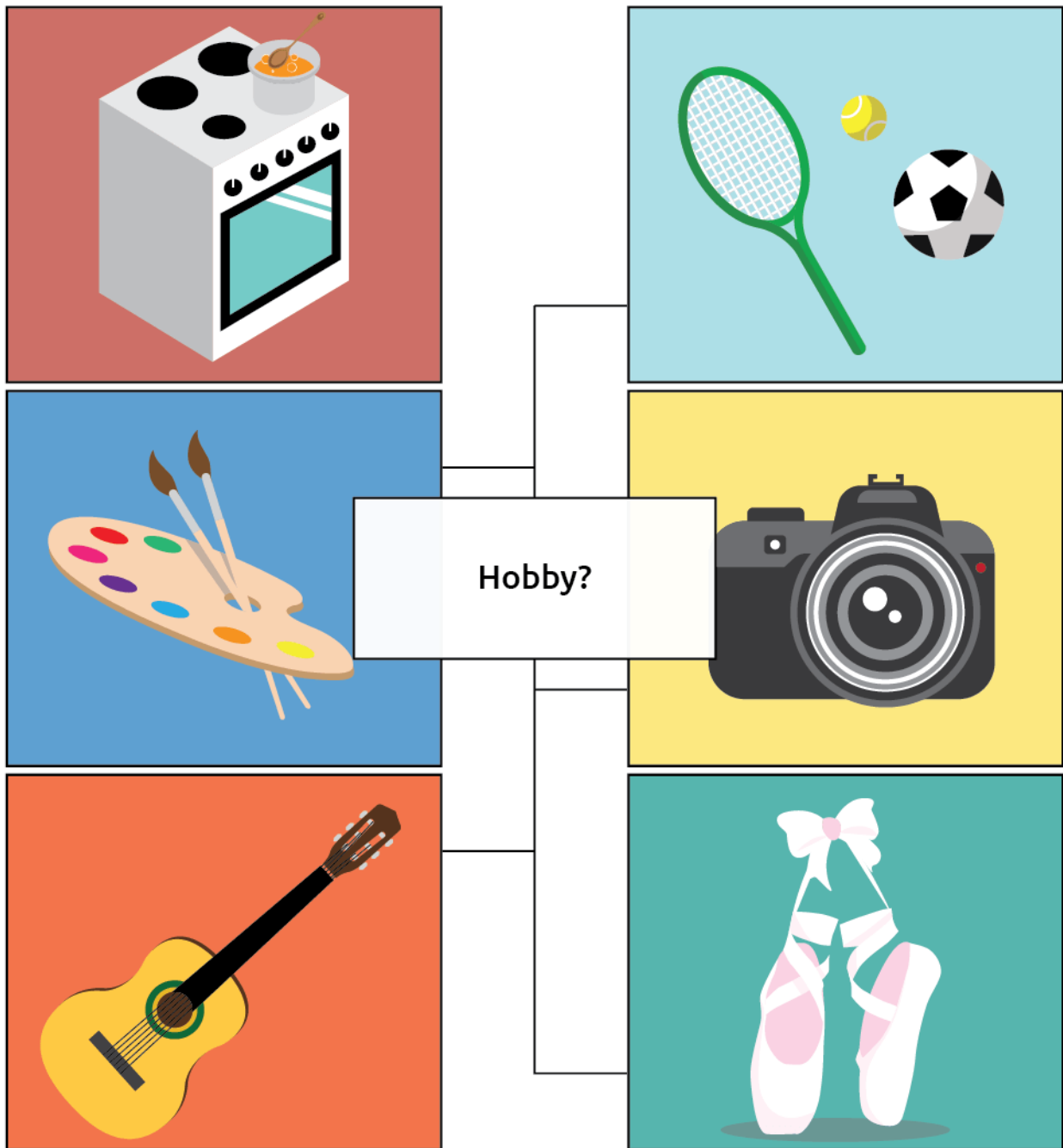
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. We're going to discuss something together. We want to take a course together in our free time but we haven't decided what. Here are some ideas. *(Hand over candidate's task sheet.)* Let's ask and answer questions to help us decide. I'll start.

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

### **PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

#### **Topics**

- A Popular sports in your country**
- B The happiest day of your life**
- C Your favourite restaurant**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

#### **Follow-up questions**

##### **Popular sports in your country**

- What sport do you think will be popular in the future?
- What sports do you play to keep healthy?
- Which is better – playing or watching sport?
- Do you think professional sportsmen earn too much money?

##### **The happiest day of your life**

- Did you take any photographs to remember this special day?
- Are you happier in the summer or in winter?
- Do you keep a diary or a blog of what you do?
- What events are you looking forward to in the future?

##### **Your favourite restaurant**

- When do you plan to go to this restaurant again?
- How often do you eat out?
- Do you like restaurants where they play live music?
- How important is it to learn to cook?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

Hobby?

The diagram consists of a central white box containing the text "Hobby?". This box is connected by lines to six surrounding colored boxes, each representing a different hobby:

- Top-left: A white kitchen stove with a pot on the burner.
- Top-right: A green tennis racket, a yellow tennis ball, and a black and white soccer ball.
- Middle-left: A wooden paint palette with various colored paints and two paintbrushes.
- Middle-right: A black digital camera.
- Bottom-left: A yellow acoustic guitar.
- Bottom-right: A pair of pink and white ballet slippers.