

LanguageCert
Preliminary A1
Entry Level 1
International ESOL (Speaking & Listening)
Practice Paper 3

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 8-9 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: Hello. My name's *(give full name)*. And you are *(give candidate's full name)*, right?

C: *(Confirms.)*

I: Thank you. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Preliminary level, *(give today's date)*.

I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose **three** questions from the list.)*

Questions

- How many brothers and sisters do you have?
- What music do you like?
- How big is your house or flat?
- What subjects do you like at school?
- What have you got in your bedroom?
- How old are you?
- What's your favourite day of the week?
- What languages do you speak?
- When do you use the internet?
- Can you tell me something about your friends?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- I work in a bookshop. I start.
Can I help you?
- I'm a doctor. You don't feel well. I start.
What's wrong?
- We're friends. It's your birthday today. I start.
Happy birthday! Are you having a party?
- I'm in your town. We meet in the street. I start.
Excuse me, where's the cinema?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You want me to help you with your bags. You start.
- We're new students. You want to know where the teacher's office is. You start.
- We meet at a party. You don't know my name. You start.
- I work in a clothes shop. You want to know the price of a shirt. You start.

C: (*Initiates.*)

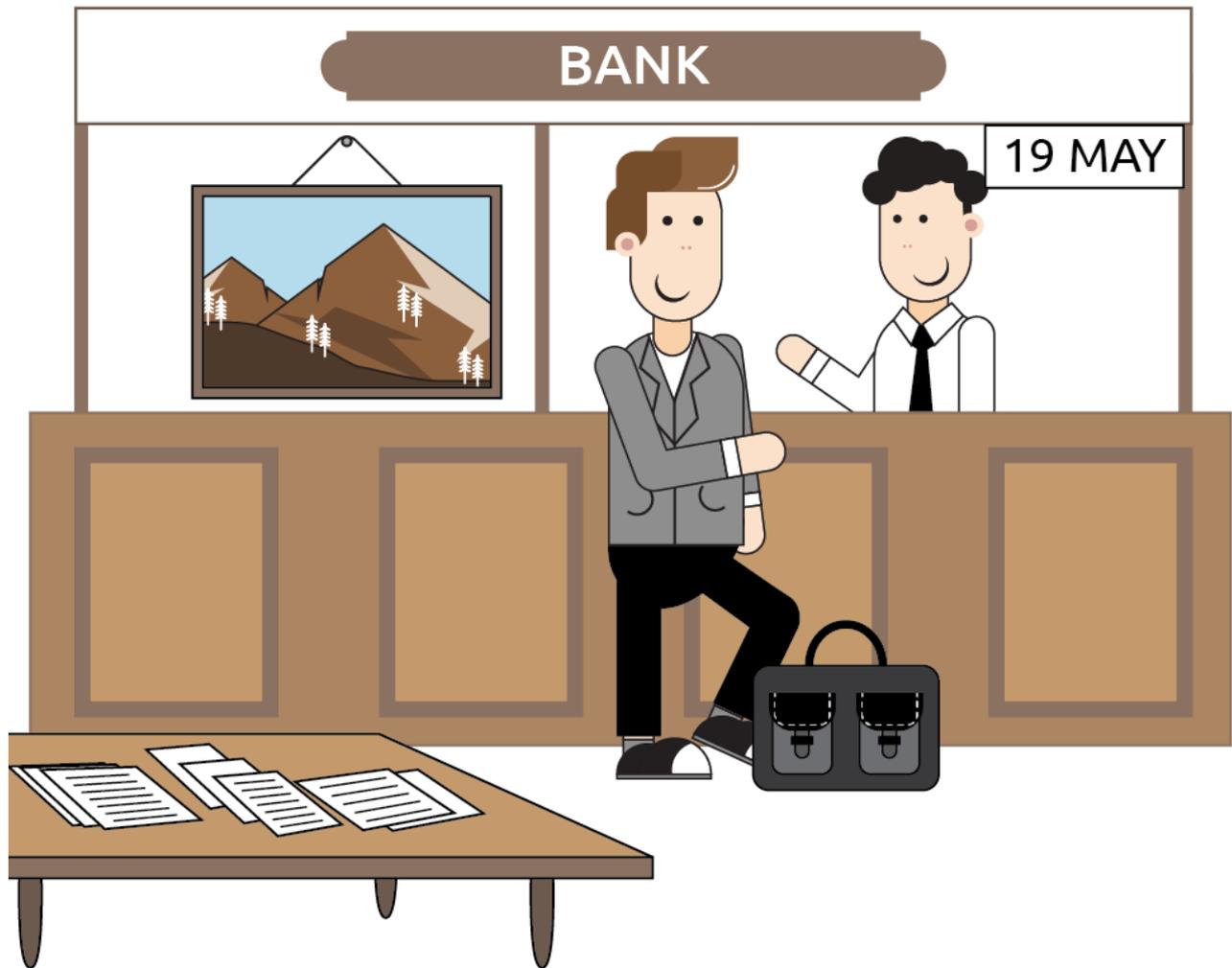
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Thank you.

PART 3 (1 minute - 1 minute 30 seconds)

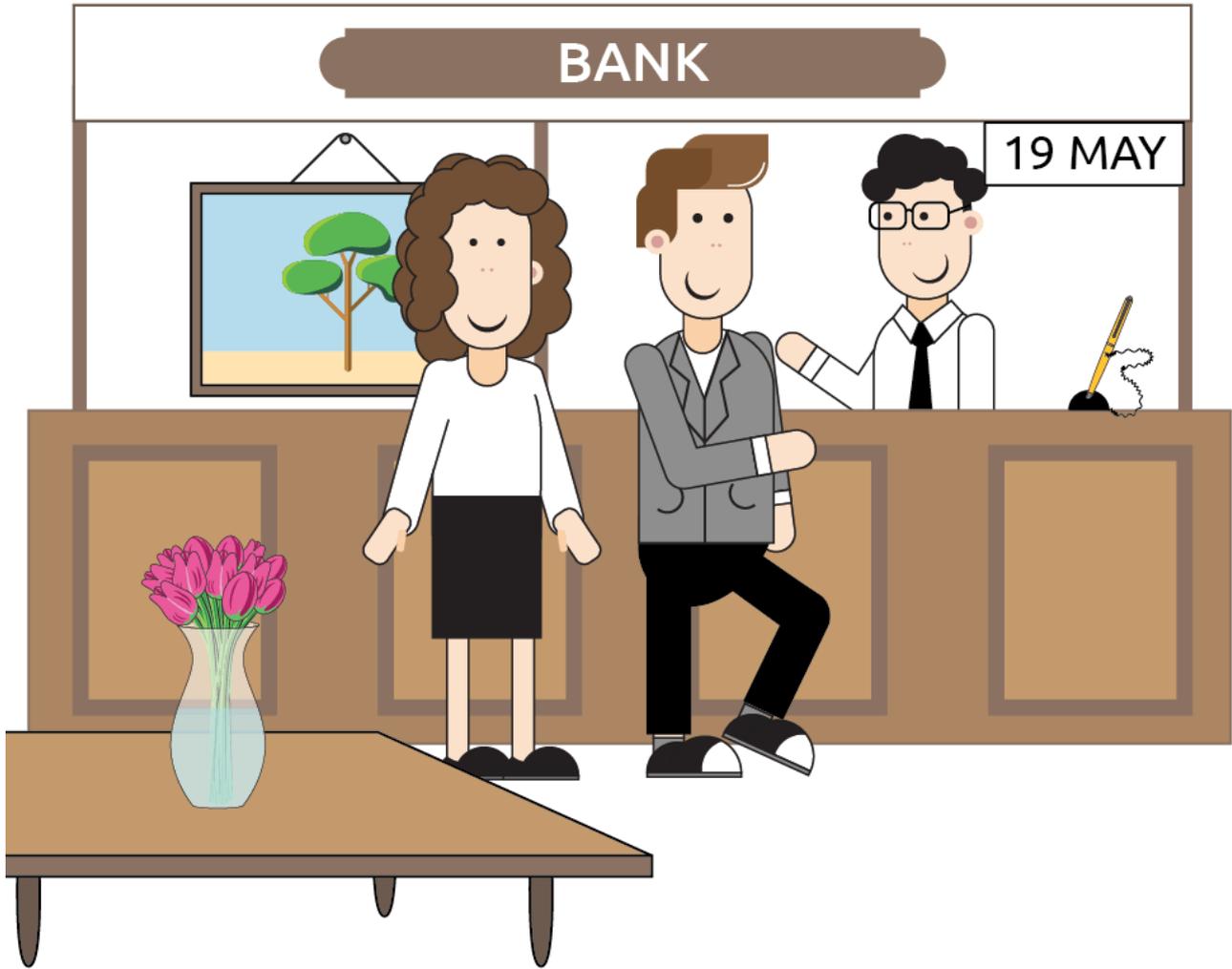
I: Now, Part Three. Here's a picture of a bank. I have a different picture of a bank. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you.

Candidate's Task Sheet (Interlocutor's copy)



PART 4A (2 minutes - 2 minutes 30 seconds)

I: In Part Four, I'm going to read something. I'm going to tell you about Martha and her favourite time of the year. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

My name is Martha and summer is my favourite season. I love the weather then, because it's usually sunny and warm here. In the mornings, I sometimes go swimming. In the afternoons, I enjoy walking around the park because it's got lots of flowers and green trees. In the summer the days are longer, and I have more time to do things before I go to bed.

I: Now I'll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

Questions

1. What's the weather like in summer? *[(usually) **sunny and warm**]*
2. What does Martha like doing in the park? *(**walking**)*
3. Why does Martha love longer summer days? *[(she has) **more time** (to do things)]*

I: Thank you.

PART 4B (2 minutes including follow-up questions)

I: Now you're going to talk on your own for half a minute. Your topic is **your favourite time of the year**. You now have thirty seconds to write out some notes to help you. You're going to talk about **your favourite time of the year**.

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask follow-up questions, as time allows.)*

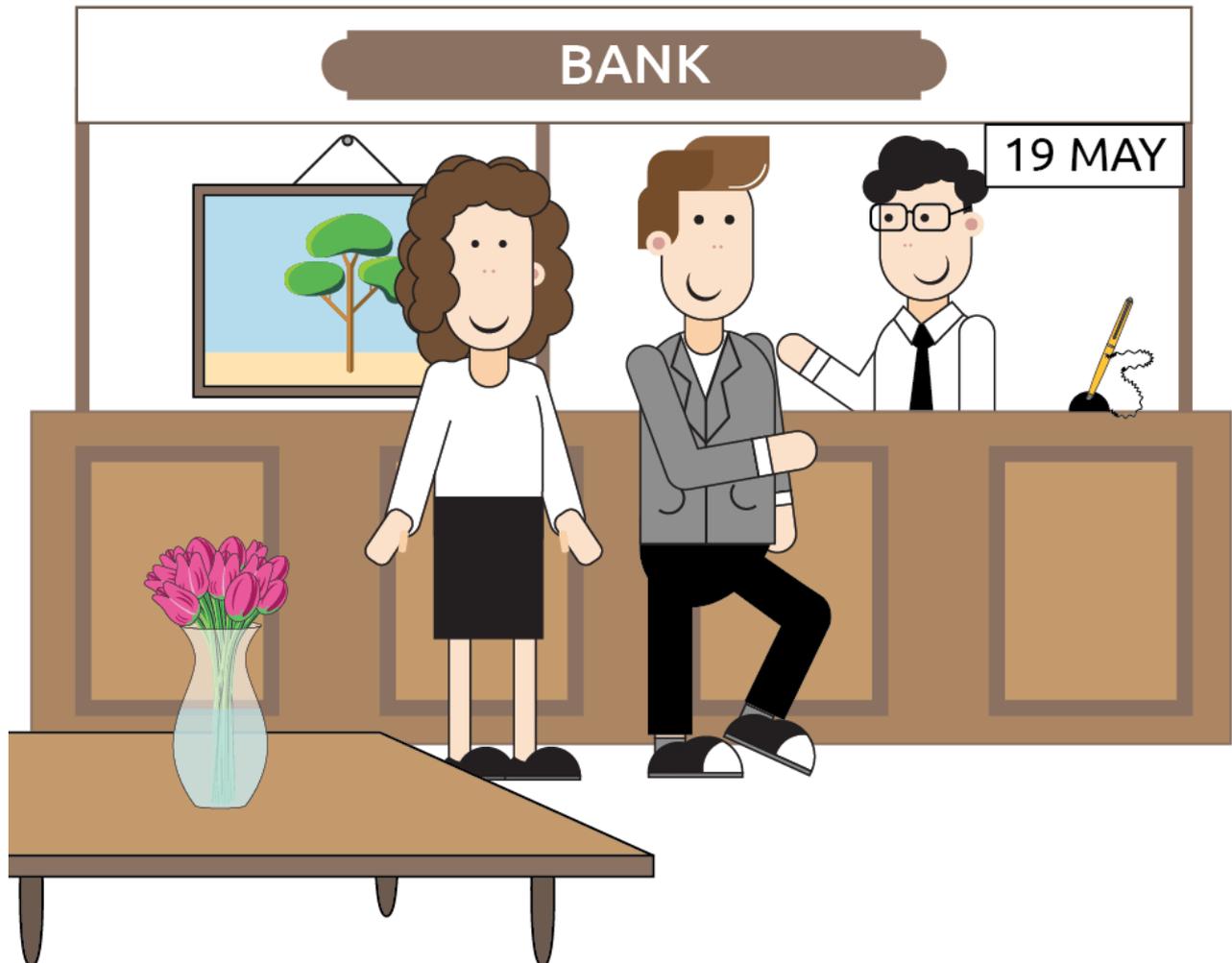
Follow-up questions

- What's the best time of year to travel?
- Which is the worst season where you live?
- Do you ever stay at home because of the weather? When?
- Do you like going on holidays in winter?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's copy

Task Sheet for Part 3



Question Sheet for Part 4A

1. What's the weather like in summer?
2. What does Martha like doing in the park?
3. Why does Martha love longer summer days?