

**LanguageCert**  
**Access A2**  
**Entry 2**  
**International ESOL (Speaking & Listening)**  
**Practice Paper 2**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 9-11minutes**

I = Interlocutor

C = Candidate

**PART 1 (1 minute 30 seconds - 2 minutes)**

I: Hello. My name's *(give full name)*. And you are *(give candidate's full name)*, right?

C: *(Confirms.)*

I: Thank you. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Access level, *(give today's date)*.

I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose **three** questions, one from each of the different topic areas. Name the topic, e.g. 'Now, **Personal identification**'.)*

**Topics**

**Personal identification**

- Where were you born?
- Describe a member of your family.
- How big is your family?
- Which languages can you speak?

**Region**

- Describe the place where you live.
- What do you like about the place where you live?
- Is there something you don't like about the place where you live?
- Tell me about an interesting place near where you live.

**Languages**

- When did you start to learn English?
- How much time do you spend doing English homework?
- What other languages would you like to learn?
- How do you learn English?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

**PART 2 (1 minute 30 seconds)**

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

**A**

- We're friends. You're reading a book. I start.  
*Oh, I'd like to read this book! Can I borrow it?*
- You're going to work in my restaurant. I start.  
*When can you start work?*
- I work at the cinema. You want to see a film. I start.  
*Hello, can I help you?*
- We're friends. We agreed to go to a music concert together. I start.  
*I'm afraid I can't come to the concert tomorrow.*

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- We're in the same English class. You want me to help you with some homework. You start.
- We're friends. I look very tired. You start.
- I'm your boss. You think we need new chairs for the office. You start.
- I work at the dentist's. You want to book an appointment. You start.

C: (*Initiates.*)

I: (*Role-play situation with candidate - approximately two turns each.*)

I: Thank you.

**PART 3 (1 minute 30 seconds - 2 minutes)**

I: Now, Part Three. Here's a picture of a market stall. I have a different picture of a market stall. Let's ask and answer questions about the two pictures. I start.

**Interlocutor's Task Sheet**



I: Thank you.

**Candidate's Task Sheet (Interlocutor's copy)**



**PART 4A (2 minutes 30 seconds - 3 minutes)**

I: In Part Four I am going to read something. I'm going to tell you about Marco and his hobby. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

Marco works as a car mechanic. He loves his job but he also enjoys relaxing and spending time with his family or on his hobbies. His favourite hobby is cooking. He can cook many dishes very well, not just pizza and pasta, but the dish all his friends like is his Spanish omelette. Last year, he took online lessons to learn how to make desserts. Marco says that cooking isn't difficult and that everyone should learn how to do it. At the weekends, he likes to cook with his two children, and his daughter also takes photos of the food they make. She has a blog and she writes about the dishes they make together.

I: Now I'll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

**Questions**

1. What is Marco's favourite hobby? *(cooking)*
2. What did Marco learn last year? *[(how) to make desserts]*
3. Who takes the photos? *[his/Marco's daughter]*

I: Thank you.

**PART 4B (2 minutes – 2 minutes 30 seconds including follow-up questions)**

I: Now you're going to talk on your own for a minute. Your topic is **your hobbies**. You now have thirty seconds to write some notes to help you. You're going to talk about **your hobbies**.

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions, as time allows.)*

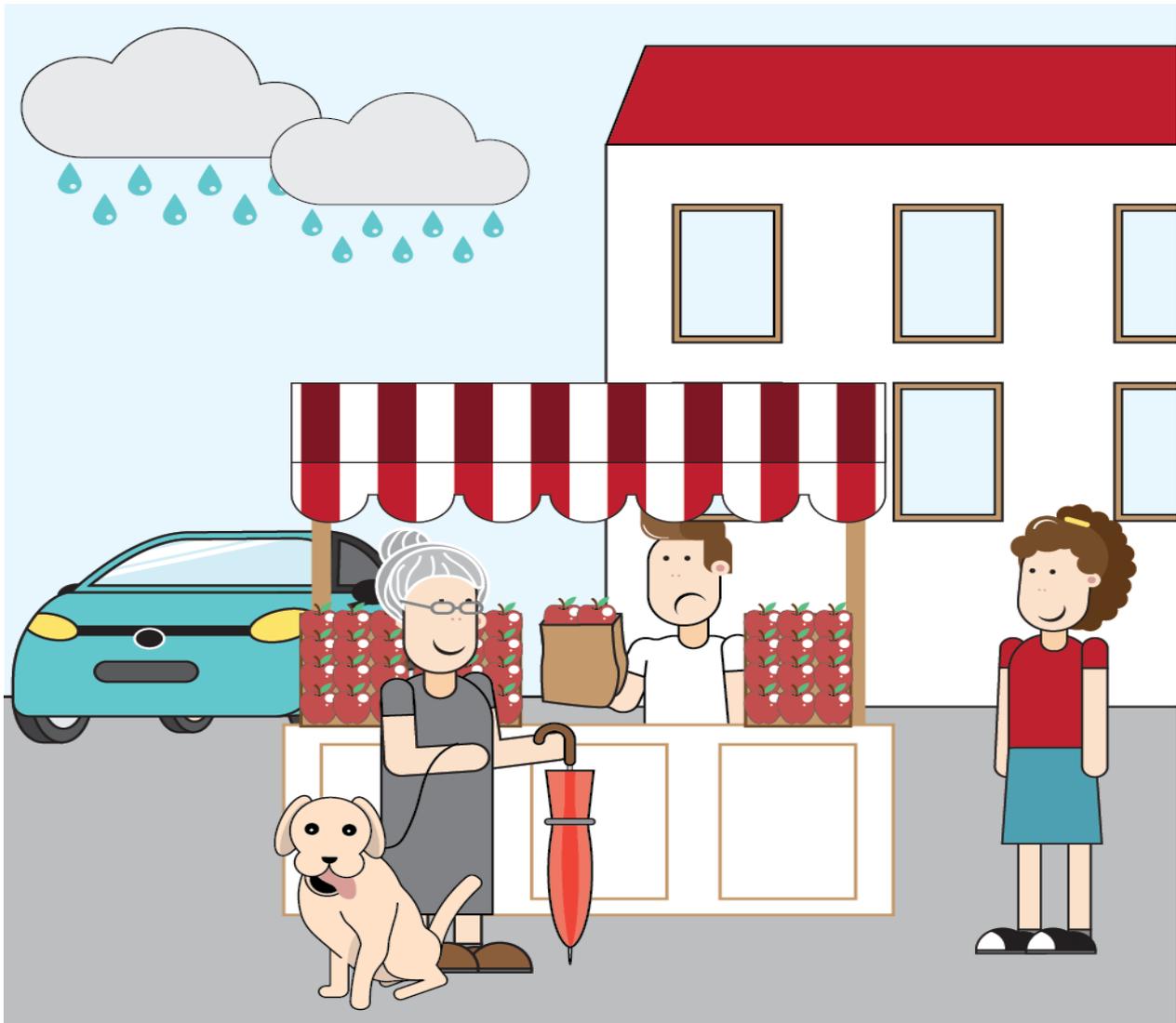
**Follow-up questions**

- What new hobby would you like to start?
- What sports or hobbies are popular in your country?
- Do you prefer playing sports or watching them on TV?
- Is there a sport or hobby you **don't** like? (Why?)

I: Thank you, *(give candidate's name)*. That is the end of the exam.

**Candidate's copy**

**Task Sheet for Part 3**



**Question Sheet for Part 4A**

**Questions**

1. What is Marco's favourite hobby?
2. What did Marco learn last year?
3. Who takes the photos?