

LanguageCert
Young Learners Fox
Pre-A1 ESOL (Listening, Reading, Writing)
Practice Paper 1



Listening Script

(B = boy, F = adult female)

Hello. This is the Listening Test.

(music)

Part One

Look at Part One. Listen and look at the pictures. Which is the right picture? There is one example. Now listen and tick one box. *(Pause 3 seconds.)*

There are three cats in the garden.

(Pause 3 seconds.)

Can you see the tick? Now listen and tick the box.

(Pause 3 seconds.)

(Repeat from here.)

One

F: Rob's T-shirt is blue.

(Pause 5 seconds.)

Two

B: I'd like a burger, please, with chips.

(Pause 5 seconds.)

Three

F: Pick up that ruler, please.

(Pause 5 seconds.)

Four

F: Sarah goes to school on her bike.

(Pause 5 seconds.)

Five

F: Your glasses are on the kitchen table, next to the fruit.

(Pause 5 seconds.)

Now listen to Part One again.

(Pause 3 seconds.)

(Repeat Part One with only 3-second pauses.)

That is the end of Part One.

(Pause 5 seconds.)

Part Two

Look at the pictures. Listen and look. There is one example. (Pause 3 seconds.)

B: Grandma, here are some pictures of my friends in the school playground.
F: That's nice. Which one is Frank?
B: He's the one in yellow shorts, playing football. He loves sport.
F: Oh, yes, I see.

(Pause 3 seconds.)

Can you see the line? This is an example. Now listen and draw lines. (Pause 3 seconds.)

(Repeat from here.)

One

F: Who's that girl with the long hair? She's sitting on a wall.
B: And eating an apple?
F: Yes.
B: That's Alice. She's very nice.

(Pause 5 seconds.)

Two

B: And Nick is sitting on the wall, too.
F: Oh, yes. I like the crocodile on his T-shirt.
B: Yes, it's cool! And he's reading a book about crocodiles.
F: Are they his favourite animal?
B: Yes!

(Pause 5 seconds.)

Three

F: Who's this boy? He's drawing a fish on the wall.
B: Yes, isn't it great? That's Ben. He likes drawing.
F: Yes, I can see that! His hands are very dirty!
B: I know!

(Pause 5 seconds.)

Four

F: This girl's got a ball. But she isn't playing football.
B: No, basketball. That's Sophie.
F: She's got nice long hair.
B: Yes, she's very pretty.

(Pause 5 seconds.)

Five

B: And this is Lucy. She's wearing her new, red baseball cap.
F: What's she got in her hand?
B: That's her pet frog. She likes talking to it.
F: Oh?!

(Pause 5 seconds.)

Now listen to Part Two again.

(Pause 3 seconds.)

(Repeat Part Two with only 3-second pauses.)

That is the end of Part Two.

(Pause 5 seconds.)

Part Three

Look at the picture and the examples. Listen and write a name or a number. There are two examples. *(Pause 3 seconds.)*

F: Hello. Are you new in this class?
B: Yes, my name's Luke.
F: Is that L-U-K-E?
B: Yes, that's right. Luke.

(Pause 3 seconds.)

F: How old are you, Luke?
B: I'm ten.
F: Ten. Let me write that.
B: Okay.

(Pause 3 seconds.)

Can you see the answers? Now listen and write a name or a number. (Pause 3 seconds.)

(Repeat from here.)

One

F: And what's your family name?

B: It's Brown.

F: Brown. Can you spell that?

B: Yes. B-R-O-W-N.

(Pause 10 seconds.)

Two

F: Where do you live, Luke?

B: In Page Street. That's P-A-G-E.

F: Page Street. Thank you. That's a nice street.

B: Yes, it is.

(Pause 10 seconds.)

Three

F: What's the number of your house?

B: It's nineteen. It's next to the park.

F: Nineteen. Next to the park – how nice!

B: Yes, I play football there with my brother.

(Pause 10 seconds.)

Four

F: Does your brother go to this school, too?

B: Yes. His name's Matt.

F: Matt. Is that M-A-T-T?

B: Yes, it is.

(Pause 10 seconds.)

Five

F: Which class is your brother in?

B: He's in Class Seven.

F: Seven. I see. Thank you, Luke. You can sit down now.

B: Thanks, miss.

Now listen to Part Three again.

(Repeat Part Three with only 5-second pauses.)

That is the end of the Listening Test.

(music)