



# LANGUAGECERT Test of Classical Greek (LTCG) Qualification Handbook

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<b>Document Revision History</b>		
<b>Version</b>	<b>Date</b>	<b>Description of Change</b>
<b>3.0</b>	<b>22/10/2024</b>	2024 Rebranding
<b>2.0</b>	<b>10/03/2023</b>	Addition of B2 level
<b>1.2</b>	<b>01/04/2022</b>	Minor Ancient Greek wording amendments
<b>1.1</b>	<b>22/11/2021</b>	Minor formatting corrections on the tables
<b>1.0</b>	<b>05/11/2021</b>	Initial Version

## 1 About LANGUAGECERT®

LANGUAGECERT® is a business name of PeopleCert Qualifications Ltd, UK company number 0962026, subsidiary of PeopleCert Group (PeopleCert).

LANGUAGECERT® is an awarding organisation regulated by Ofqual and offers language qualifications that are globally recognised and aligned to the Common European Framework of Reference (CEFR). LANGUAGECERT® delivers language qualifications through a network of approved test centres worldwide.

LANGUAGECERT® combines language qualification heritage with unparalleled exam administration systems and processes and excellent customer service. For the dissemination and delivery of high-quality language qualifications, LANGUAGECERT® relies on the capabilities and systems developed and deployed by its sister companies within PeopleCert.

### 1.1 About PeopleCert

Established in 2000, PeopleCert is one of the leading players in the global certification industry, partnering with educational institutions, multinational organisations and governmental bodies for the development and management of globally recognised qualifications and the delivery of their related exams.

### 1.2 Equal Opportunities

PeopleCert fully supports the principle of equal opportunities and is committed to satisfying this principle in all its activities and published material.

The aim of LANGUAGECERT® is to produce assessments that are based solely on the requirements of the qualification, and that do not discriminate against any group of learners. No group of learners should be put at a disadvantage by encountering questions or tests which are biased or might cause offence. Assessment material should not discriminate against any group on the grounds of culture, gender, age, disability, ethnic background, nationality, religion and belief, marital status, gender identification, social class, or employment status.

Please refer to LANGUAGECERT®'s "Equality and Diversity Policy", on the LANGUAGECERT® website, [www.languagecert.org](http://www.languagecert.org)

## 2 Purpose of the LANGUAGECERT® Test of Classical Greek (LTCG) Qualification Handbook

The LANGUAGECERT® Test of Classical Greek (LTCG) qualification handbook provides a comprehensive introduction to the suite of LTCG qualifications and their associated examinations. It also serves as a reference point for test centres, teachers, candidates, and other stakeholders involved in the delivery of the LTCG exams.

## 3 Introduction to the LANGUAGECERT® Test of Classical Greek (LTCG) Qualification

### 3.1 Aim of the LTCG Qualification

The aim of the LANGUAGECERT® Test of Classical Greek (LTCG) qualification is to assess a test taker's ability to understand and use the Classical Greek language in alignment with the Common European Framework of Reference (CEFR). The LTCG qualification is suitable for young people or adults who intend to apply for higher or further education, or professional employment and training programmes. It also aims to provide a valid and accurate assessment of candidates' reading and language use skills at each level.

### 3.2 Who is the LTCG qualification for?

The LANGUAGECERT® Test of Classical Greek (LTCG) qualification is suitable for:

Learners of Classical Greek who:

- wish to acquire an internationally recognised certification of their Classical Greek language competence
- wish to provide current or potential employers with information as to their Classical Greek language level
- wish to master the Classical Greek language and monitor their own progress
- wish to undertake a course of study at a university or college and require evidence of their Classical Greek knowledge

Universities and Colleges that:

- need to establish the Classical Greek language level of students to evaluate their ability to follow their chosen course of study
- wish to offer students a test which will provide them with widely recognised certification of their Classical Greek language knowledge
- require an externally recognised certification as part of their matriculation or graduation process

### 3.3 Entry Requirements

There are no entry requirements for any test taker prior to taking their LANGUAGECERT® Test of Classical Greek (LTCG) qualification. However, it is important that Test Centres offer test takers the most appropriate LANGUAGECERT® Test of Classical Greek (LTCG) qualification, depending on each candidate's ability and individual needs.

There is no minimum age recommended, however the exam has been designed for adults that have attended relevant courses or young underage candidates who have attended similar courses.

### 3.4 Guided Learning Hours (GLH) and Total Qualification Time (TQT)

Guided Learning Hours (GLH) is the number of hours that a centre or other provider of education or training delivering the qualification might need to provide. Guided learning means activities, such as lessons, tutorials, online instruction, supervised study and giving feedback on performance, that directly involve teachers and assessors in teaching, supervising and invigilating learners. As a learner advances up the levels, the number of hours to attain each level increases, this being evidence of the continual nature of language learning.

For the LANGUAGECERT® Test of Classical Greek (LTCG) qualification, LANGUAGECERT® specifies a total number of hours – stated as Total Qualification Time (TQT) – that it is estimated learners will require to complete and show achievement for the qualification.

LANGUAGECERT® Level	Qualification Title	Guided Learning Hours (GLH)	Total Qualification Time (TQT)
A1	LANGUAGECERT® Test of Classical Greek (A1) (Reading & Language Use)	100 hours	160 hours
A2	LANGUAGECERT® Test of Classical Greek (A2) (Reading & Language Use)	120 hours	200 hours
B1	LANGUAGECERT® Test of Classical Greek (B1) (Reading & Language Use)	180 hours	300 hours
B2	LANGUAGECERT® Test of Classical Greek (B2) (Reading & Language Use)	260 hours	400 hours

Please note that the above figures are estimates of numbers of hours a learner is reasonably likely to undertake with reference to each respective level of the qualification, not cumulative estimates across the two levels.

LANGUAGECERT® liaises with its test centres and users to ensure that appropriate and consistent numbers of study hours are assigned to its qualifications.

### 3.5 Skills Tested

The LANGUAGECERT® Test of Classical Greek (LTCG) suite consists of reliable and valid tests of Classical Greek that use a variety of tasks to assess a test taker's reading and language use skills along with their awareness of lexico-grammatical structures.

#### Reading

Test takers are required to read short and long texts on general topics. The reading component assesses test takers' ability to understand the main idea of a text or to look for specific information or line of argument.

#### Language Use

Language awareness and understanding is assessed with various items focusing on vocabulary, syntax and lexico-grammatical knowledge.

Both test components contribute to a profile which defines the test taker's overall language ability at each level.

### 3.6 'Can Do' Level Descriptors

LANGUAGECERT® specifications of what learners can actually do at each level (A1, A2, B1, B2) in the Classical Greek language are described below.

LTCG and CEFR Levels	Descriptors
A1	<ul style="list-style-type: none"> <li>• Can recognise familiar words and very basic phrases in short texts.</li> <li>• Can understand simple information if there is visual support.</li> <li>• Can understand very simple sentences on familiar topics and obtain information from texts.</li> <li>• Can read short simple texts and understand simple information.</li> <li>• Can get an idea of the content of simpler informational material and short simple descriptions.</li> <li>• Can control a few simple grammatical structures and syntax patterns in a learnt repertoire.</li> <li>• Can reproduce a limited range of sounds as well as the stress on simple, familiar words and phrases correctly.</li> <li>• Can use basic punctuation.</li> </ul>
A2	<ul style="list-style-type: none"> <li>• Can recognise high-frequency words and words with common spelling patterns on familiar topics.</li> <li>• Can understand the main points and locate specific information in short simple texts on familiar matters.</li> <li>• Can work out the probable meaning of unknown words from the context.</li> <li>• Can understand the main information in short and simple descriptions.</li> <li>• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.</li> <li>• Can understand short narratives and descriptions if written in simple words.</li> <li>• Can control simple grammatical structures and syntactical patterns in a learnt repertoire.</li> <li>• Can recognise and reproduce sounds in the target language correctly.</li> <li>• Can understand straightforward information related to main details.</li> </ul>
B1	<ul style="list-style-type: none"> <li>• Can understand texts that consist mainly of high frequency everyday language.</li> <li>• Can understand the main plot of a clearly written story and recognize the important events.</li> <li>• Can understand the description of events and feelings.</li> <li>• Can locate and understand details in narratives, descriptions, and discursive texts on familiar topics.</li> <li>• Can gather information from different parts of a text to fulfil a specific task.</li> <li>• Can understand the purpose of different texts.</li> </ul>



LTCG and CEFR Levels	Descriptors
	<ul style="list-style-type: none"> <li>• Can understand a limited range of longer passages and authentic texts.</li> <li>• Can understand passages including some unfamiliar material to recognise attitudes and emotions.</li> <li>• Can produce a summary or translation of a given text.</li> <li>• Can understand facts, opinions, attitudes, and writer purpose.</li> <li>• Can locate and understand specific information through detailed reading.</li> <li>• Can understand how meaning is built up in a text.</li> </ul>
B2	<ul style="list-style-type: none"> <li>• Can understand a broad range of vocabulary but may experience some difficulty with low frequency idioms.</li> <li>• Can understand texts which contain a broad range of grammatical structures.</li> <li>• Can understand a broad range of discourse markers including those expressing addition, cause and effect, contrast, sequence, and time.</li> <li>• Can understand texts in different styles and purposes with a large degree of independence.</li> <li>• Can understand a wide range of authentic texts dense in complex structures.</li> <li>• Can understand the way meaning is built up in a range of texts.</li> <li>• Can locate specific information from different parts of a text or different texts.</li> <li>• Can locate and understand information, ideas, and opinions from longer more specialised sources in a range of contexts.</li> <li>• Can extract the more salient points of detail from longer texts on concrete and abstract topics.</li> <li>• Can understand the features of register in texts including those conveying emotion or dispute.</li> </ul>

## 4 Overview of Scoring

The LANGUAGECERT® Test of Classical Greek (LTCG) examinations are stringently assessed against the criteria as detailed in the Syllabus (see *section 10 of this handbook*). The overall performance is calculated by adding the scores achieved in all parts as the weighting of all parts is equal.

With the completion of a paper-based version of the LTCG test, the test taker receives a score within a scale from 0 – 100 and a 'Statement of Results' stating an overall score they have achieved.

LANGUAGECERT® Test of Classical Greek (LTCG)				
Levels A1 and A2				
LTCG Parts	Raw Marks	Total Maximum Raw Marks	Scaled Score	Total Maximum Scaled Score
Part 1	10	40	25	100
Part 2	10		25	
Part 3	10		25	
Part 4	10		25	

LANGUAGECERT® Test of Classical Greek (LTCG)				
Level B1				
LTCG Parts	Raw Marks	Total Maximum Raw Marks	Scaled Score	Total Maximum Scaled Score
Part 1	10	40	25	100
Part 2	8		20	
Part 3	10		25	
Part 4	6		15	
Part 5	6		15	

LANGUAGECERT® Test of Classical Greek (LTCG)				
Level B2				
LTCG Parts	Raw Marks	Total Maximum Raw Marks	Scaled Score	Total Maximum Scaled Score
Part 1	10	40	25	100
Part 2	8		20	
Part 3	10		25	
Part 4	6		15	
Part 5	6		15	

Grades	
Levels A1, A2, B1, B2	
High Pass	75-100 out of 100
Pass	50-74 out of 100
Fail	0-49 out of 100

## 5 Results, Reports and Certificates

For the LTCG computer-based exam, provisional results will be available on screen upon completion of the test. Official results (i.e., Statement of Results and e-Certificate) for both computer-based and paper-based exams will be available online within a few business days from the date of the exam.

Hard copy certificates will be issued following the official announcement of the results.

The LTCG certificate has life-long validity. No surveillance or recertification is required for the candidate to keep their certificates.

## 6 The LTCG Qualification Titles

The table below outlines the names and qualification titles for the four levels of the LANGUAGECERT® Test of Classical Greek (LTGG) qualification.

LANGUAGECERT® level	Qualification Title
A1	LANGUAGECERT® Certificate in Classical Greek (A1) (Reading & Language Use)
A2	LANGUAGECERT® Certificate in Classical Greek (A2) (Reading & Language Use)
B1	LANGUAGECERT® Certificate in Classical Greek (B1) (Reading & Language Use)
B2	LANGUAGECERT® Certificate in Classical Greek (B2) (Reading & Language Use)

The full qualification titles identify the level of each qualification inclusive of the LANGUAGECERT® levels.

The name of each examination and appropriate LANGUAGECERT® Level appear below the title on each certificate.

## 7 The LTCG Qualification Formats

The LANGUAGECERT® Test of Classical Greek (LTCG) suite comprises three levels of Classical Greek language ability:

- A1
- A2
- B1
- B2

and is available in two different formats:

- Paper-based test
- Computer-based test

The LTCG paper-based and computer-based suite assesses candidates' reading and language use. The LTCG A1 and A2 level tests are ideal for candidates who need proof of a lower level of knowledge in the Classical Greek language, or beginners who need to monitor their progress as they go. The LTCG B1 and B2 tests are suitable for candidates who aim for a higher level of acquisition and development of the Classical Greek language.

## 8 Advantages of the LTCG Qualification

### Flexible Examination Dates

LANGUAGECERT® Test of Classical Greek (LTCG) tests are available on demand to approved Test Centres or via Online Proctoring services.

### Flexibility of Exam Format

Test takers have the choice to take the LTCG exam either in a paper-based or in a computer-based format according to their needs and schedule.

### Results and Certificates

For the LTCG computer-based exam, provisional results will be available on screen upon completion of the test. Official results (i.e., Statement of Results and e-Certificate) for both computer-based and paper-based exams will be available online within a few business days from the date of the exam. Hard copy certificates will be issued and shipped to test takers and test centres following the official announcement of the results.

### Relevance

The tasks are sufficiently universal to suit all language learning styles and preparation methods. All efforts are made to minimise bias, including statistical analysis methods.

## 9 The LANGUAGECERT® Test of Classical Greek (LTCG) Test Structure

### 9.1 Overview

The chart below shows the structure of the LANGUAGECERT® Test of Classical Greek (LTCG) qualification and the duration of each associated examination. All examinations test Reading and Language Use.

Tests	LANGUAGECERT® Test of Classical Greek (LTCG) Paper-Based Tests		
	Components	Duration	Structure
A1	Reading and Language Use	60 minutes	4 parts / 40 items
A2	Reading and Language Use	80 minutes	4 parts / 40 items
B1	Reading and Language Use	100 minutes	5 parts / 40 items
B2	Reading and Language Use	120 minutes	5 parts / 40 items

### 9.2 The Reading component

LANGUAGECERT® Test of Classical Greek (LTCG) is an international Classical Greek test, and it is intended that there will be a mix of provenance of input texts in test materials (i.e., epic poetry, lyric poetry, historiography, philosophy etc.)

The Reading and Language Use component of the LTCG exam consists of four task types for levels A1 and A2, and five task types for levels B1 and B2.

### 9.2.1. Description of Task Types – Levels A1 and A2

#### Task type 1 – Picture-word matching

<b>Task focus</b>	<ul style="list-style-type: none"><li>This task assesses the ability to understand the meaning of simple words by relating them to images.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>Test takers look at images and choose the option that best describes each image.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>Ten images and ten one-word options to be matched.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>LTCG A1</li><li>LTCG A2</li></ul>

#### Task type 2 – True/False statements according to given image

<b>Task focus</b>	<ul style="list-style-type: none"><li>This task assesses test takers' awareness of vocabulary, collocations, lexico-grammatical structures, and sentence level comprehension.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>Test takers look at an image and decide whether the statements are True or False according to the image.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>Ten short statements.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>LTCG A1</li><li>LTCG A2</li></ul>

#### Task type 3 – Multiple choice cloze

<b>Task focus</b>	<ul style="list-style-type: none"><li>This task assesses test takers' awareness of vocabulary, collocations and lexico-grammatical structures.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>Test takers read a short text and choose the correct option that best fills the gap. Each gap is followed by three multiple choice options.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>One text with ten gapped sentences.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>LTCG A1</li><li>LTCG A2</li></ul>

### Task type 4 – Cloze text with options

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' detailed understanding of information, writer purpose and awareness of vocabulary, collocations, and lexico-grammatical structures.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read a longer gapped text and choose the correct options to complete the text.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One long text with ten gaps and twelve one-word options – two extra distracting options included – to be matched with one gap.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LTCG A1</li><li>• LTCG A2</li></ul>

### 9.2.2. Description of Task Types– Level B1

#### Task type 1 – Multiple choice cloze

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' awareness of vocabulary, collocations and lexico-grammatical structures.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read a short text and choose the correct option that best fills the gap. Each gap is followed by three multiple choice options.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One text (160-180 words) with ten gapped sentences.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LTCG B1</li></ul>

#### Task type 2 – Discrete sentence-level lexical and lexico-grammatical multiple-choice questions

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' awareness of vocabulary, collocations, lexico-grammatical structures, and sentence level comprehension.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read single sentences and choose the correct option that best fills the gap. Each sentence is followed by three multiple choice options.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• Eight gapped sentences.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of eight points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LTCG B1</li></ul>

### Task type 3 – Cloze text with options

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' detailed understanding of information, writer purpose and awareness of vocabulary, collocations, and lexicogrammatical structures.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read a longer gapped text and choose the correct options to complete the text.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One text (180-200 words) with ten gaps and twelve one-word options – two extra distracting options included – to be matched with one gap.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LTCG B1</li></ul>

### Task type 4 – continuous text with 3-option multiple-choice items

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' detailed understanding of information, events, opinions and writer purpose.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read a long text and choose the correct response to six questions out of three-option multiple-choice answers.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One continuous text (250-300 words) with six questions and three multiple choice options.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of six points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LTCG B1</li></ul>

### Task type 5– text with missing sentences

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' understanding of coherence, cohesion and of how meaning is built up in a text.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• One text with six sentences removed.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One text (200-250 words) with six missing sentences and seven sentence options – one extra distracting option included – to be matched with each gap.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of six points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LTCG B1</li></ul>



### 9.2.3. Description of Task Types – Level B2

#### Task type 1 – Multiple choice cloze

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' awareness of vocabulary, collocations and lexico-grammatical structures.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read a short text and choose the correct option that best fills the gap. Each gap is followed by three multiple choice options.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One text (180-200 words) with ten gapped sentences.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LT CG B2</li></ul>

#### Task type 2 – Multiple matching questions

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' ability to understand the purpose of different texts and locate specific information.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read three short texts with a linked theme and decide which text provides the answer to each question.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• Three texts (each text 160-180 words) with eight multiple choice questions.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of eight points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LT CG B2</li></ul>

#### Task type 3 – Cloze text with options

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' detailed understanding of information, writer purpose and awareness of vocabulary, collocations, and lexico-grammatical structures.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read a longer gapped text and choose the correct options to complete the text.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One text (200-220 words) with ten gaps and twelve one-word options – two extra distracting options included – to be matched with one gap.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of ten points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LT CG B2</li></ul>

#### Task type 4 – continuous text with 3-option multiple-choice items

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' detailed understanding of information, events, opinions, and writer purpose.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• Test takers read a long text and choose the correct response to six questions out of three-option multiple-choice answers.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One continuous text (250-300 words) with six questions and three multiple choice options.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of six points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LT CG B2</li></ul>

#### Task type 5– text with missing sentences

<b>Task focus</b>	<ul style="list-style-type: none"><li>• This task assesses test takers' understanding of coherence, cohesion and of how meaning is built up in a text.</li></ul>
<b>Task type and format</b>	<ul style="list-style-type: none"><li>• One text with six sentences removed.</li></ul>
<b>No. of questions</b>	<ul style="list-style-type: none"><li>• One text (220-270 words) with six missing sentences and seven sentence options – one extra distracting option included – to be matched with each gap.</li></ul>
<b>Scores</b>	<ul style="list-style-type: none"><li>• A maximum of six points can be achieved in this task. Each item has a weighting of one score point.</li></ul>
<b>Task appears in</b>	<ul style="list-style-type: none"><li>• LT CG B2</li></ul>

## 10 Syllabus

### 10.1 Introduction

The syllabus shows the standards for Reading and Language Use which a learner must meet in each of the four levels of the examination. The standards must be read in conjunction with the sections showing the grammar items and the topics used and tested at each level.

The standards set out in the following pages are cumulative. That is, an A2 level candidate, will be able to carry out the standards set out for levels A1 and A2, a B1 level candidate will be able to carry out the standards set out for levels A1, A2 and B1, a B2 candidate will be able to carry out the standards set out for all levels.

### 10.2 Topics – A1, A2, B1, B2

A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
<p><b>Personal Identification</b></p> <ul style="list-style-type: none"> <li>• name</li> <li>• age</li> <li>• sex</li> <li>• marital status</li> <li>• nationality</li> <li>• origin</li> <li>• occupation</li> <li>• family</li> <li>• physical appearance</li> <li>• title</li> </ul> <p><b>House and Home, Environment</b></p> <ul style="list-style-type: none"> <li>• accommodation, rooms</li> <li>• furniture, furnishing</li> <li>• amenities</li> <li>• region</li> <li>• flora and fauna</li> </ul> <p><b>Daily Life</b></p> <ul style="list-style-type: none"> <li>• at home</li> <li>• social life</li> <li>• religious life, mythology</li> </ul> <p><b>Free Time, Entertainment</b></p> <ul style="list-style-type: none"> <li>• art</li> <li>• leisure</li> <li>• hobbies and interests</li> <li>• theatre</li> <li>• intellectual pursuits</li> <li>• sports, athletics, games</li> <li>• music, musical</li> <li>• instruments</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• agriculture</li> <li>• sailing</li> <li>• fishing</li> </ul> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>• transport</li> </ul>	<p><b>Daily Life</b></p> <ul style="list-style-type: none"> <li>• occupation</li> <li>• household</li> </ul> <p><b>Relations with Other People</b></p> <ul style="list-style-type: none"> <li>• relationship</li> <li>• behaviour</li> </ul> <p><b>Shopping</b></p> <ul style="list-style-type: none"> <li>• facilities</li> <li>• goods</li> </ul> <p><b>Health and Bodycare</b></p> <ul style="list-style-type: none"> <li>• personal comfort</li> <li>• fitness</li> <li>• nutrition</li> </ul> <p><b>Food and Drink</b></p> <ul style="list-style-type: none"> <li>• eating and drinking out</li> </ul> <p><b>Measures and Shapes</b></p> <ul style="list-style-type: none"> <li>• height</li> <li>• length</li> <li>• weight</li> <li>• capacity</li> </ul>	<p><b>Daily Life</b></p> <ul style="list-style-type: none"> <li>• at work</li> <li>• income</li> <li>• services</li> <li>• prospects</li> </ul> <p><b>Free Time, Entertainment</b></p> <ul style="list-style-type: none"> <li>• artistic pursuits</li> <li>• symposium</li> </ul> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>• ethics</li> <li>• morality</li> <li>• aesthetics</li> <li>• logic</li> <li>• ontology</li> </ul> <p><b>Shopping</b></p> <ul style="list-style-type: none"> <li>• prices</li> <li>• currency</li> </ul> <p><b>Places</b></p> <ul style="list-style-type: none"> <li>• Directions</li> </ul> <p><b>Relations with Other People</b></p> <ul style="list-style-type: none"> <li>• invitations</li> <li>• crime and justice</li> <li>• defense and accusation</li> <li>• social affairs</li> <li>• peace</li> </ul> <p><b>Health and Bodycare</b></p> <ul style="list-style-type: none"> <li>• medical services</li> <li>• hygiene</li> </ul> <p><b>Social Construct</b></p> <ul style="list-style-type: none"> <li>• laws</li> <li>• governmental systems</li> <li>• democracy</li> <li>• elections</li> <li>• public speech</li> <li>• hierarchy</li> <li>• assembly</li> <li>• politics</li> </ul>	<p><b>Personal Identification</b></p> <ul style="list-style-type: none"> <li>• character</li> <li>• status</li> <li>• leadership</li> </ul> <p><b>Daily life</b></p> <ul style="list-style-type: none"> <li>• trade</li> <li>• property</li> <li>• division of labor</li> </ul> <p><b>Environment</b></p> <ul style="list-style-type: none"> <li>• geographical features</li> <li>• geological formations</li> <li>• natural phenomena</li> </ul> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>• migration</li> <li>• colonies</li> </ul> <p><b>Relations with Other People</b></p> <ul style="list-style-type: none"> <li>• manners</li> <li>• social conventions</li> <li>• anti-social behaviour</li> <li>• power-abuse</li> <li>• social groups</li> <li>• parental responsibilities</li> </ul> <p><b>Food and Drink</b></p> <ul style="list-style-type: none"> <li>• eating habits</li> <li>• cookery</li> <li>• food supplies</li> <li>• famine</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• dialects</li> <li>• foreign language ability</li> <li>• body language</li> <li>• language and culture</li> <li>• verbal reasoning</li> </ul> <p><b>Measures and Shapes</b></p> <ul style="list-style-type: none"> <li>• importance of maths in everyday life</li> <li>• design</li> <li>• distance</li> </ul>

A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
<p><b>Relations with Other People</b></p> <ul style="list-style-type: none"> <li>relationships</li> <li>correspondence</li> <li>behaviour</li> <li>friends</li> </ul> <p><b>Shopping</b></p> <ul style="list-style-type: none"> <li>food</li> <li>clothes</li> </ul> <p><b>Health and Bodycare</b></p> <ul style="list-style-type: none"> <li>parts of the body</li> <li>body posture</li> </ul> <p><b>Food and Drink</b></p> <ul style="list-style-type: none"> <li>types of food and drink</li> </ul> <p><b>Places</b></p> <ul style="list-style-type: none"> <li>location</li> <li>architecture</li> </ul> <p><b>Weather</b></p> <ul style="list-style-type: none"> <li>climate and weather</li> </ul> <p><b>Measures and Shapes</b></p> <ul style="list-style-type: none"> <li>digits and cardinal numbers</li> <li>parts of the day</li> <li>shapes</li> <li>colours</li> </ul> <p><b>Education</b></p> <ul style="list-style-type: none"> <li>schooling</li> <li>teachers</li> <li>subjects</li> </ul>		<ul style="list-style-type: none"> <li>economics</li> </ul>	<p><b>Education</b></p> <ul style="list-style-type: none"> <li>education systems</li> <li>teaching and learning</li> <li>knowledge versus skills</li> <li>cultural programs</li> </ul> <p><b>Beliefs</b></p> <ul style="list-style-type: none"> <li>deities</li> <li>the supernatural</li> <li>superstitions</li> </ul> <p><b>Science and Technology</b></p> <ul style="list-style-type: none"> <li>inventions</li> <li>scientific method</li> <li>astronomy</li> </ul> <p><b>Arts</b></p> <ul style="list-style-type: none"> <li>classical art</li> <li>architecture</li> <li>visual texture</li> <li>aesthetic appeal</li> <li>orchestra</li> </ul> <p><b>Society</b></p> <ul style="list-style-type: none"> <li>city-state</li> <li>citizenship</li> <li>individual rights</li> <li>social responsibilities</li> <li>alliance</li> <li>conflict</li> <li>military operations</li> <li>administrative units</li> <li>constitution</li> <li>freedom</li> <li>public speech</li> <li>justice</li> </ul>

### 10.3 Word List– A1, A2, B1

The list of words is indicative - not exhaustive - and includes core vocabulary that will be required for the successful completion of the tasks.

Words that follow grammatical patterns not included in the respective level of grammar will only be assessed in terms of meaning.

The items included in the list of words are cumulative. That is, an A2 level candidate, is expected to have acquired the vocabulary of levels A1 and A2, while a B1 level candidate is expected to have acquired the vocabulary of levels A1, A2 and B1. Please note that a B2 level candidate is expected to be familiar with a wide range of vocabulary and authentic texts; hence, a list of words is not provided for level B2.

#### 10.3.1 Level A1

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
<b>A</b>	ἀγαθός, -ή, -όν		adjective
	ἄγαλμα, τὸ (τοῦ ἀγάλματος)		noun
	ἀγαπάω/ῶ		verb
	ἀγαστός, -ή, -όν		adjective
	ἄγγειον, τὸ		noun
	ἄγγελος, ὁ	people, occupation, animals (birds)	noun
	ἄγέλη, ἡ	fauna, unit	noun
	ἄγκιστρον, τὸ		noun
	ἄγκυρα, ἡ		noun
	ἀγνοέω/ῶ	actions, manners	verb
	ἀγορά, ἡ		noun
	ἀγοράζω		verb
	ἀγορεύω	actions, forensics	verb
	ἀγρεύω		verb
	ἄγρός, ὁ		noun
	ἄγρότης, ὁ		noun
	ἄγω	physical and mental actions (sometimes by force), leading	verb
	ἄγών, ὁ		noun
	ἄγωνία, ἡ		noun
	ἀγωνίζομαι	physical and mental actions/struggle (related to public games, military and forensics)	verb
	ἀγωνιστής, ὁ		noun
	ἀγωνοθέτης, ὁ		noun
	ἄδεια, ἡ		noun
	ἀδελφός, ὁ	people, relationships	noun
	ἀδικέω/ῶ	actions, manners	verb
	ἀδικία, ἡ	actions, forensics	noun
	ἀδοξία, ἡ	state, people, ethics	noun
	ἄδω	actions, arts	verb
	ἠδών, ἡ		noun
	Ἀθηναῖος, ὁ		noun
	ἄθλησις, ἡ		noun
	ἀθλητής, ὁ		noun
	ἄθλον, τὸ		noun
	ἄθλος, ὁ		noun
	ἄθροίζω	actions, mathematics, gathering (e.g., in public places)	verb
	ἀθυμέω/ῶ	state, emotions, ethics	verb
	αἰγιαλός, ὁ		noun
	αἶγλη, ἡ		noun

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	αἰετός, ὁ		noun
	αἶθουσα, ἡ		noun
	αἶμα, τὸ (τοῦ αἵματος)		noun
	αἶνιγμα, τό		noun
	αἶξ, ἡ		noun
	αἶρω	action, change of state, transportation	verb
	αἰσθάνομαι	emotions, perception	verb
	αἶτημα, τό		noun
	αἰτία, ἡ		noun
	αἰχμάλωτος, ὁ		noun
	αἰχμή, ἡ		noun
	αἰών, ὁ (τοῦ αἰῶνος)		noun
	αἰώρα, ἡ		noun
	ἀκοή, ἡ		noun
	ἀκολουθέω/ῶ	sequence, succession	verb
	ἀκόλουθος, ὁ, ἡ	people, state	noun
	ἀκόντιον, τό		noun
	ἀκοντιστής, ὁ		noun
	ἀκούω	senses, actions, cognitive process	verb
	ἀκρόασις, ἡ	procedure, senses	noun
	ἀκροατής, ὁ	people, state	noun
	ἄκρον, τό		noun
	ἀκρόπολις, ἡ		noun
	ἀκρωτήριον, τό		noun
	ἄκτις, ἡ		noun
	ἄλας, τὸ		noun
	ἀλγεινός, -ή, -όν		adjective
	ἀλήθεια, ἡ		noun
	ἄλιεῖα, ἡ		noun
	ἄλιεύς, ὁ		noun
	ἄλιεύω		verb
	ἀλλάσσω/ττω	actions, change of state	verb
	ἄλμα, τό		noun
	ἄλώπηξ, ἡ		noun
	ἄμαξα, ἡ		noun
	ἄμαρτάνω	actions, failure, ethics	verb
	ἄμβροσία, ἡ		noun
	ἄμιλλα, ἡ		noun
	ἄμμος, ἡ		noun
	ἄμνος, ὁ		noun
	ἄμοιβή, ἡ		noun
	ἄμπελος, ἡ	food, nature	noun
	ἄμυνα, ἡ		noun
	ἄμφιεσις, ἡ	appearance, clothing	noun
	ἄμφορεύς, ὁ		noun
	ἀναγινώσκω	actions, cognitive process	verb
	ἀνάκτορον, τό		noun
	ἄναξ, ὁ (τοῦ ἀνακτος)		noun
	ἀνατροφή, ἡ		noun
	ἀνδράποδον, τό	people, social status, military	noun
	ἀνδρεία, ἡ		noun
	ἀνδριάς, ὁ (τοῦ ἀνδριάντος)		noun
	ἄνεμος, ὁ		noun
	ἀνεπιός, ὁ		noun
	ἄνήρ, ὁ (τοῦ ἀνδρός)		noun
	ἄνθος, τὸ (τοῦ ἄνθους)		noun

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	ἄνθρωπος, ὁ		noun
	ἄνοβλος, -η, -ον		adjective
	ἀνοίγω		verb
	ἄντρον, τὸ		noun
	ἄνυπόδητος, -η, -ον		adjective
	ἀξία, ἡ		noun
	ἀξιόω/ῶ	value, demand	verb
	ἄοιδός, ὁ		noun
	ἀπαγορεύω		verb
	ἀπατάω/ῶ	actions, mental deception, ethics	verb
	ἀπάτη, ἡ		noun
	ἀποικία, ἡ		noun
	Ἀπόλλων, ὁ		noun
	ἀπορία, ἡ		noun
	ἄπτω		verb
	ἄργύριον, τὸ		noun
	ἄργυρος, ὁ		noun
	ἀρέσκω	emotions, friendly disposition	verb
	ἀρετή, ἡ		noun
	ἄρθρον, τό		noun
	ἀριθμός, ὁ		noun
	ἀριστοκρατία, ἡ		noun
	ἄριστον, τό		noun
	ἄρκτος, ἡ		noun
	ἄρμα, τὸ		noun
	ἄροτρον, τὸ		noun
	ἄρουρα, ἡ	place, agriculture	noun
	ἀρπάζω	actions, hostile disposition	verb
	ἄρτος, ὁ		noun
	ἀρχεῖον, τὸ	place, people, military, politics	noun
	ἀρχή, ἡ	power, starting point	noun
	ἀρχηγός, ὁ		noun
	ἄρχω	action, starting, leadership	verb
	ἄρχων, ὁ (τοῦ ἄρχοντος)	people, power	noun
	ἀρωγή, ἡ		noun
	ἀσέβεια, ἡ		noun
	ἀσθένεια, ἡ		noun
	ἀσκέω/ῶ	actions, force	verb
	ἄσκησις, ἡ		noun
	ἄσκος, ὁ		noun
	ἄσμα, τὸ		noun
	ἀσπίς, ἡ (τῆς ἀσπίδος)		noun
	ἄστρον, τὸ		noun
	ἄστυ, τὸ (τοῦ ἄστεως)		noun
	ἀσφάλεια, ἡ		noun
	αὐλέω/ῶ	actions, arts	verb
	αὐλή, ἡ		noun
	αὐλητής, ὁ		noun
	αὐλός, ὁ		noun
<b>B</b>	βαδίζω		verb
	βάθος, τὸ		noun
	βάθρον, τὸ		noun
	βαίνω		verb
	βάλλω	action (transitive), state (intransitive)	verb
	βάρβαρος, ὁ	people, nationality	noun
	βάρος, τὸ		noun

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	βασιλεία, ἡ	constitution, regime	noun
	βασιλεύς, ὁ (οἱ βασιλεῖς)	people (male), constitution, regime	noun
	βασιλεύω	power, state	verb
	βασίλισσα, ἡ	people (female), constitution, regime	noun
	βαστάζω		verb
	βέλος, τὸ (τῷ βέλει)		noun
	βῆμα, τὸ (τά βήματα)		noun
	βιβλιοθήκη, ἡ	building	noun
	βίβλος, ὁ/ ἡ		noun
	βίος, ὁ		noun
	βλάβη, ἡ		noun
	βλάπτω	actions, damage (mental, physical, financial, or ethical)	verb
	βλαστάνω	state, process	verb
	βλέπω		verb
	βοήθεια, ἡ		noun
	βοηθέω/ῶ	actions, friendly disposition	verb
	βόσκω		verb
	βότρυς, ὁ (οἱ βότρυες)		noun
	βουλευτήριον, τὸ		noun
	βουλευτής, ὁ	people, politics	noun
	βουλεύω	mental process, actions, consensual decision	verb
	βουλή, ἡ	place, group of people	noun
	βούλομαι	state, willingness, desire	verb
	βοῦς, ὁ (τοῦ βοός)		noun
	βρέχω	actions, state	verb
<b>Γ</b>	γαῖα, ἡ	place, substance, element	noun
	γάλα τὸ (τοῦ γάλακτος)		noun
	γαλῆ, ἡ		noun
	γαμέω/ῶ	actions, ritual	verb
	γάμος, ὁ		noun
	γαστήρ, ἡ (τῆς γαστροῦς)		noun
	γελάω/ῶ	emotions, actions	verb
	γέλως, ὁ (τοῦ γέλωτος)		noun
	γέμω		verb
	γενναῖος, -α, -ον	characterization, virtue	adjective
	γενεά, ἡ		noun
	γέρανος, ὁ		noun
	γέρων, ὁ (τοῦ γέροντος)		noun
	γεύω		verb
	γέφυρα, ἡ		noun
	γεωργέω/ῶ		verb
	γεωργία, ἡ		noun
	γεωργός, ὁ		noun
	γῆ, ἡ		noun
	γηράσκω	state, physical appearance	verb
	γίγας, ὁ (τοῦ γίγαντος)		noun
	γίγνομαι		verb
	γιγνώσκω	cognition, state	verb
	γλῶσσα, ἡ		noun
	γονεύς, ὁ (οἱ γονεῖς)		noun
	γόνη, τὸ (τοῦ γόνου)		noun
	γραῖα, ἡ		noun
	γράμμα, τὸ		noun
	γραμμῆ, ἡ	objects, geometry	noun



LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	γραφεύς, ὁ (τοῦ γραφέως)		noun
	γραφή, ἡ	actions, invention	noun
	γράφω		verb
	γρίφος, ὁ		noun
	γυμνάζω		verb
	γυμνάσιον, τὸ		noun
	γυνή, ἡ (τῆς γυναικός)	people, gender	noun
Δ	δαίμων, ὁ		noun
	δάκρυον, τὸ		noun
	δακρύω	state, emotions	verb
	δανείζω		verb
	δαῖς, ἡ (τῆς δαδός)		noun
	δάσος, τὸ (τοῦ δάσους)	place, flora	noun
	δάφνη, ἡ	plant, award	noun
	δεῖπνον, τὸ		noun
	δελφίς, ὁ (τοῦ δελφίνος)	fauna	noun
	δέμας, τό		noun
	δένδρον, τὸ		noun
	δέσποινα, ἡ		noun
	δεσπότης, ὁ		noun
	δέω	modality (as impersonal verb), actions (as personal verb)	verb
	δηλόω/ῶ		verb
	δημοκρατία, ἡ		noun
	δῆμος, ὁ	constitution, social structure	noun
	δημότης, ὁ		noun
	διάγω	actions, movement	verb
	διαλέγομαι		verb
	διάνοια, ἡ		noun
	διατελέω/ῶ		verb
	διατρίβω		verb
	διάυλος, ὁ		noun
	διαφέρω	state, actions, progression	verb
	διδασκαλεῖον, τὸ		noun
	διδασκαλία, ἡ		noun
	διδάσκαλος, ὁ		noun
	διδάσκω	actions, education	verb
	δικάζω	actions, forensics	verb
	δίκαιος, -αία, -ον		adjective
	δικαιοσύνη, ἡ		noun
	δικαστής, ὁ		noun
	δίκη, ἡ		noun
	δίκτηον, τὸ		noun
	δίσκος, ὁ		noun
	δίψα, ἡ		noun
	διώκω	actions, forensics, chasing	verb
	διώρυξ, ἡ (τῆς διώρυγος)		noun
	δοκέω/ῶ		verb
	δοκιμάζω	actions, science, maturation process	verb
	δόλος, ὁ		noun
	δόξα, ἡ	state, virtue, value	noun
	δόρυ, τὸ (τοῦ δόρατος)		noun
	δορυφόρος, ὁ		noun
	δράκων, ὁ (τοῦ δράκοντος)		noun
	δραχμή, ἡ		noun
	δρομεύς, ὁ (τοῦ δρομέως)	people, sports	noun

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	δρόμος, ὁ		noun
	δύναμαι		verb
	δύο		adjective
	δύσις, ἡ (τῆς δύσεως)		noun
	δυστυχέω	state, misfortune	verb
	δυστυχής, -ής, -ές		adjective
	δύτης, ὁ	people, sports, occupation	noun
	δύω	actions (clothing), state (natural phenomena)	verb
	δῶμα, τὸ (τὰ δώματα)	building, place	noun
	δωρεά, ἡ		noun
	δῶρον, τὸ		noun
<b>E</b>	ἔδαφος, τὸ (τοῦ ἐδάφους)		noun
	ἐθέλω	desire, necessity	verb
	ἐθίζω		verb
	ἔθιμον, τὸ		noun
	εἶδος, τὸ (τοῦ εἶδους)		noun
	εἰμί	state, identity	verb
	εἰρήνη, ἡ		noun
	εἶς, μία, ἓν		adjective
	εἴσοδος, ἡ		noun
	ἐκκλησία, ἡ	place, social structure	noun
	ἐλαία, ἡ		noun
	ἔλαφος, ὁ, ἡ (τοῦ/τῆς ἐλάφου)		noun
	ἔλεγχος, ὁ	actions, state	noun
	ἐλέγχω	actions, ethics, forensics	verb
	ἐλευθερία, ἡ		noun
	ἐλέφας, ὁ (τοῦ ἐλέφαντος)		noun
	ἐλπίζω	state, desire, belief	verb
	ἐμβαίνω		verb
	ἔνδεια, ἡ		noun
	ἐνθυμέομαι/οὔμαι	state, mental process	verb
	ἐννοέω/ῶ	mental process, goals, cognition	verb
	ἐντόπιος, -ος, -ον		adjective
	ἐξετάζω	forensics, science	verb
	ἐορτή, ἡ		noun
	ἐπαινέω/ῶ	acceptance	verb
	ἔπαινος, ὁ		noun
	ἐπιστολή, ἡ		noun
	ἔπομαι	succession, sequence	verb
	ἔργον, τὸ	outcome, creation	noun
	ἐρμηνεύω	actions, mental process, cognition	verb
	Ἑρμῆς, ὁ		noun
	ἔρχομαι		verb
	ἔρω, ὁ (τοῦ ἔρωτος)		noun
	ἐρωτάω/ῶ	actions, information	verb
	ἐστία, ἡ		noun
	ἐταιρεία, ἡ	people, grouping, politics	noun
	ἐταῖρος, ὁ	people, relationships, military,	noun
	ἔτος, τό		noun
	εὐγένεια, ἡ	state, power	noun
	εὐκαιρος, -ος, -ον		adjective
	εὐρετής, ὁ		noun
	εὐρίσκω	actions, process	verb
	εὐσέβεια, ἡ	state, virtue	noun
	εὐτυχέω/ῶ	state, emotions, achievement	verb
	εὐτυχής, -ής, -ές		adjective

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	εὐτυχία, ἡ	state, emotions	noun
	εὐφορος, -ος, -ον	state, agriculture	adjective
	εὐχαριστία, ἡ		noun
	εὐχή, ἡ	actions, religion	noun
	εὔχομαι	actions, wish, desire, public declaration (politics, vows etc.)	verb
	ἔφηβος, ὁ		noun
	ἐχθρός, ὁ	people, military, dispute, politics	noun
	ἔχω	state, possession	verb
<b>Z</b>	Ζεὺς, ὁ (τοῦ Διός)		noun
	ζημία, ἡ	state, consequence	noun
	ζόφος, ὁ	state, colours, horizon	verb
	ζωή, ἡ		noun
	ζῶον, τὸ		noun
<b>H</b>	ἥβη, ἡ	people, developmental stage, desires	noun
	ἡγέομαι/οὔμαι	actions, operations, politics	verb
	ἡγέτης, ὁ	power, status	noun
	ἡδονή, ἡ		noun
	ἡθος, τὸ (τοῦ ἡθους/ἡθεος)	virtue, quality of life, personality	noun
	ἡλικία, ἡ	developmental stage, state	noun
	ἡλιος, ὁ	physical phenomenon, science, part of the day	noun
	ἡμέρα, ἡ	part of the day, time	noun
	ἡμερος, -α, -ον		adjective
	ἡνίοχος, ὁ	occupation, games	noun
	ἡπειρος, ἡ		noun
	ἡσυχάζω	change of state, emotions	verb
	ἡσυχία, ἡ	state, emotions	noun
	ἦττα, ἡ	outcome (military, politics, forensics)	noun
<b>Θ</b>	θάλαττα/θάλασσα, ἡ		noun
	θάρρος, τὸ		noun
	θαυμάζω	state, mental process	verb
	θεά, ἡ		noun
	θεά, ἡ	nature, prospect, show	noun
	θεατής, ὁ		noun
	θέατρον, τὸ	place, audience	noun
	θεός, ὁ		noun
	θεράπαινα, ἡ	occupation, religion	noun
	θεραπεύω	act of service, health	verb
	θέρος, τὸ (τοῦ θέρους)	seasons, harvesting	noun
	θήκη, ἡ		noun
	θηρεύω		verb
	θηρίον, τὸ	creature, wildlife, mythology	noun
	θησαυρός, ὁ	economics, sb/sth of sentimental or financial value, storage	noun
	θίασος, ὁ	arts, crowd of any kind (e.g., politics, forensics)	noun
	θλίβω	actions, emotion, physical pressure	verb
	θρίαμβος, ὁ	actions	noun
	θρόνος, ὁ	objects, power (constitution, regime)	noun
	θυγάτηρ, ἡ (τῆς θυγατρός)	people, relationships	noun
	θύελλα, ἡ		noun
	θυμός, ὁ		noun
	θύρα, ἡ		noun

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	θυσία, ἡ	actions, rituals	noun
	θύω	actions, sacrifice, religion	verb
<b>I</b>	ἰατρεῖον, τὸ	place, health	noun
	ἰατρός, ὁ	occupation, health	noun
	ἰδιώτης, ὁ	people, politics, social status	noun
	ἰδρύω		verb
	ἰέρεια, ἡ	people, act of service, follower (religion)	noun
	ἱερός, -ά, -όν		adjective
	ἱερεὺς, ὁ (τοῦ ἱερέως)	people, act of service, follower (religion)	noun
	ἰκετεύω	actions, act of contrition	verb
	ἰκέτης, ὁ	people, state	noun
	ἵππεύς, ὁ (τοῦ ἵππέως)	people, state, military, games, social class	noun
	ἵππεύω	actions, military, games	verb
	ἵπποδρόμος, ὁ	place, sports, games	noun
	ἵππος, ὁ		noun
	ἵππότης, ὁ	people, occupation, military, games	noun
	ἵπταμαι	state	verb
	ἵστημι	state, physical ability	verb
	ἱστορία, ἡ	research, cognition, written piece	noun
	ἰσχυρός, -ά, -όν		adjective
	ἰχθύς, ὁ (τοῦ ἰχθύος)		noun
<b>K</b>	καθίζω	action	verb
	καινός, -ή, -όν		adjective
	καιρός, ὁ	weather, time	noun
	κακός, -ή, -όν	characterization, people, ethics	adjective
	καλέω/ῶ	actions, gathering	verb
	καλλωπίζω	actions, beauty	verb
	καλύπτω		verb
	κάματος, ὁ		noun
	κάμηλος, ἡ		noun
	κάμνω		verb
	καπνός, ὁ		noun
	κάπρος, ὁ		noun
	καρδία, ἡ	organ, emotions	noun
	καρπός, ὁ	food, agriculture, nature	noun
	κατασκευάζω	actions, human creation	verb
	κατάφυτος, -ή, -όν		adjective
	κάτοικος, ὁ	people, state	noun
	κεῖμαι		verb
	κελεύω		verb
	κεφαλή, ἡ		noun
	κῆπος, ὁ	place, nature	noun
	κηρύσσω/πτω		verb
	κινδυνεύω	state, emotions, actions	verb
	κίνδυνος, ὁ	state, possibility	noun
	κίων, ὁ (τοῦ κίονος)	objects, architecture	noun
	κλείς, ἡ (τῆς κλειδός)		noun
	κλέπτης, ὁ	people, law, action	noun
	κλέπτω		verb
	κῆρυξ ὁ (τοῦ κήρυκος)		noun
	κλίνη, ἡ		noun
	κλοπή, ἡ	actions, loss	noun
	κολάζω	act of loss or punishment	verb
	κόμη, ἡ		noun

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	κομίζω	actions, caring	verb
	κόπος, ὁ		noun
	κόπτω		verb
	κόρη, ἡ	people, relationships	noun
	κόσμος, ὁ	order, appearance, social status, mankind (generic)	noun
	κοχλίας, ὁ		noun
	κρήνη, ἡ	objects, place, construction	noun
	κρίκος, ὁ	objects, link	noun
	κρίνον, τὸ		noun
	κρούω	actions, warning	verb
	κρύπτω		verb
	κτῆμα, τό (τοῦ κτήματος)		noun
	κτίζω		verb
	κυβερνήτης, ὁ	people, social status	noun
	κύκλος, ὁ	shape, geometry	noun
	Κυλλήνη, ἡ		noun
	κύπελλον, τὸ		noun
	κύων, ὁ, ἡ (ᾧ κύον)		noun
	κώμη, ἡ	appearance	noun
	κωμωδία, ἡ	art, theatrical genre	noun
<b>Λ</b>	λαμβάνω	actions, forceful event, retractions of an act, perception through the senses	verb
	λάμπω		verb
	λαός, ὁ	social structure, politics, forensics, constitution	noun
	λατρεύω	actions, emotions	verb
	λέαινα, ἡ		noun
	λέγω		verb
	λείπω	actions, state (related to loss or absence)	verb
	λέξις, ἡ (τῆς λέξεως)	discourse, stylistics, syntax	noun
	λέων, ὁ (τοῦ λέοντος)		noun
	λεωφόρος, ἡ	place, public infrastructure	noun
	λήγω		verb
	ληστής, ὁ	people, characterization, law	noun
	λίθος, ὁ	natural product, material, soilformation	noun
	λίκνον, τὸ	machine, objects	noun
	λίμνη, ἡ		noun
	λόγος, ὁ	discourse, cognition, argumentation (politics, forensics), mental state	noun
	λόφος, ὁ	place, naturalformation	noun
	λοχίας, ὁ	military rank, power	noun
	λόχος, ὁ	military formation	noun
	Λύκειον, τὸ	place, building, sports	noun
	λύκος, ὁ		noun
	λύπη, ἡ		noun
	λύρα, ἡ		noun
<b>M</b>	μαγειρεῖον, τὸ	restaurant (place), food	noun
	μαθητής, ὁ	person, occupation, education	noun
	μαῖα, ἡ		noun
	μακάριος, -ά, -ον		adjective
	μακρός, -ά, -όν		adjective
	μάμμη, ἡ	diminutive, relationships	noun
	μανδύας, ὁ	objects, clothing	noun

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	μανθάνω	actions, process, education	verb
	μαντεία, ή	omen, paranormal	noun
	μαντική, ή	action, omen, paranormal	
	μάχαιρα, ή	utensil	noun
	μάχη, ή		noun
	μαχητής, ό		noun
	μέγαρον, τó		noun
	μέγας, μεγάλη, μέγα		adjective
	μελέτη, ή	actions, education	noun
	μέλι, τó		noun
	μέλισσα/ μέλιττα, ή		noun
	μέλλω	actions, arts	verb
	μελωδία, ή		noun
	μένω	actions (housing, campingetc.), state (marital status, opinions	verb
	μεστός, -ή, -όν		adjective
	μετέχω		verb
	μέτρον, τó	measurements, good manners	noun
	μηλέα, ή		noun
	μήλον, τó		noun
	μηνύω	actions, forensics, politics	verb
	μήτηρ, ή (τῆς μητρός)	people, relationships	noun
	μηχανή, ή	heavy objects (in theatre, constructions), invention, planning	noun
	μικρός, -ά, -όν		adjective
	μνήμη, ή	cognitive ability, paying tribute	noun
	μνημονεύω	cognitive ability, paying tribute	verb
	μοῖρα, ή	division/unit, destiny, superstition	noun
	μόλυβδος, ό	chemistry, stationery	noun
	μουσεῖον, τó	building, religion, arts	noun
	μουσική, ή		noun
	μόχθος, ό		noun
	μῦθος, ό	discourse, legend	noun
	μωρός, ό	people, developmental stage, mental state	noun
	μυῖα, ή		noun
<b>N</b>	ναός, ό		noun
	ναυμαχία, ή	military, history	noun
	ναῦς, ή (αἱ νῆες)	objects, shipbuilding, military	noun
	ναύτης, ό		noun
	νεανίας, ό	people, age	noun
	νέμω	action (food, money, belongings)	verb
	νέος, -α, -ον		adjective
	νεφέλη, ή	natural phenomenon, divination	noun
	νέφος, τó (τὰ νέφη)	physical phenomena, weather	noun
	νήπιος, ό		noun
	νησιώτης, ό	people, locality	noun
	νήσος, ή		noun
	νίκη, ή	positive outcome (military, forensics, politics, economics, games etc.)	noun
	νιπτήρ, ό (τοῦ νιπτήρος)		noun
	νομίζω	state, cognition	verb
	νόμισμα, τό (τὰ νομίσματα)	objects, wealth, economics, sth of lasting value	noun
	νόμος, ό	forensics, politics, tradition, music, arts	noun
	νόσος, ή	health (physical & mental)	noun

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	νοῦς, ὁ	cognition, organ	noun
	νύμφη, ἡ	deity, people, marital status	noun
	νύξ, ἡ (τῆς νυκτός)	natural phenomenon, time	noun
Ξ	ξενία, ἡ		noun
	ξίφος, τὸ (τοῦ ξίφους)	objects, weapon	noun
	ξυλοκόπτος, ὁ		noun
	ξύλον, τὸ		noun
Ο	ὀδεύω	actions, movement, transition	verb
	ὁδός, ἡ (τῆς ὁδοῦ)		noun
	οἰκέτης, ὁ		noun
	οἰκέω/ῶ		verb
	οἶκημα, τὸ		noun
	οἰκία, ἡ	housing, family	noun
	οἰκίζω	actions, location, population	verb
	οἰκοδομέω/ῶ	actions, constructions	verb
	οἶκος, ὁ	building, housing, household goods, fortune, religion	noun
	οἶνος, ὁ		noun
	οἰωνός, ὁ	fauna (animal omen), prophecy	noun
	ὀλιγαρχία, ἡ	regime, politics	noun
	ὀλίγος, -η, -ον		adjective
	Ὀλυμπικός, -ή, -όν	characterization, origin	adjective
	ὀμιλέω/ῶ		verb
	ὀμιλία, ἡ	actions, communication, discourse	noun
	ὄμιλος, ὁ	people, grouping	noun
	ὄνομα, τὸ (τοῦ ὀνόματος)	people, identity, reputation	noun
	ὀνομάζω		verb
	ὄνος, ὁ		noun
	ὀπλίτης, ὁ	people, military, rank	noun
	ὄπλον, τὸ	objects, military	noun
	ὀράω/ῶ		verb
	ὄργανον, τὸ	objects, music	noun
	ὄργη, ἡ		noun
	ὀργίζω	actions, emotion (negative)	verb
	ὄρθιος, -ία, -ον	state, characterization	adjective
	ὀρίζω		verb
	ὄριον, τὸ	limits, natural formations	noun
	ὄρκος, ὁ	ethics, religion, ritual	noun
	ὄρνις, ὁ /ἡ (τοῦ/τῆς ὄρνιθος)		noun
	ὀρύσσω/πτω	actions, constructions	verb
	ὄρχησις, ἡ (τῆς ὄρχήσεως)	music, theatre, arts	noun
	ὄρχηστής, ὁ	people, occupation, music, theatre, arts	noun
	ὄρχήστρα, ἡ	place, theatre	noun
	οὐρανός, ὁ	nature, divine place	noun
	Οὐρανός, ὁ		noun
	ὀφθαλμός, ὁ		noun
	ὄχλος, ὁ	people, crowd, politics	noun
Π	παγετός, ὁ	natural formation, natural phenomenon, temperature	noun
	παγκράτιον, τὸ		noun
	πάγος, ὁ	natural formation, temperature	noun
	παίγνιον, τὸ		noun
	παιδαγωγός, ὁ		noun
	παιδεία, ἡ	education, cultural background	noun
	παιδεύω	actions, education	verb

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	παιδίον, τὸ	people (diminutive of παῖς), developmental stage, age, social status	noun
	παίζω	actions, gaming, arts	verb
	παῖς, ὁ/ ἡ (οἱ/ αἱ παῖδες)	people, developmental stage, age, social status	noun
	παλαιστής, ὁ	people, occupation, sports	noun
	παλαίστρα, ἡ	place, sports, games	noun
	πάλη, ἡ	actions, sports, games	noun
	πανοπλία, ἡ		noun
	πάππος, ὁ	people, developmental stage, family	noun
	πάπυρος, ὁ	flora (plant), product, stationary	noun
	Παρθενών, ὁ	monument, building, religion	noun
	πάσχω		verb
	πατήρ, ὁ (τοῦ πατρός)	people, relationships	noun
	πατρίς, ἡ (τῆς πατρίδος)	place, origin	noun
	παύω	actions (for people, life, military, politics)	verb
	πεδίον, τὸ	place, nature	noun
	πείθω	actions (for people, in politics & forensics)	verb
	πέλαγος, τὸ (τοῦ πελάγους)		noun
	Πελοπόννησος, ἡ	place, district	noun
	πέμπω		verb
	πενία, ἡ	state, need	noun
	πένταθλον, τὸ		noun
	πηδάλιον, τὸ		noun
	πιέζω	actions (physical or mental)	verb
	πινάκιον, τὸ	objects, forensics, education	noun
	πίνω		verb
	πίπτω		verb
	πιστεύω	state, cognition, beliefs, religion	verb
	πίστις, ἡ (τῆς πίστεως)	state, cognition, beliefs, religion	noun
	πλανέομαι/ῶμαι		verb
	πλανήτης, ὁ	people, state, science, astronomy	noun
	πλάσσω/πλάττω	actions (physical & mental), ceramics, education	verb
	πλάτανος, ὁ		noun
	πλέκω	actions (mental & physical), arts, fraud	verb
	πλέω		verb
	πλήθος, τὸ (τοῦ πλήθους)	group of people/animals/objects	noun
	πλήσσω/πτω	actions, military, emotions	verb
	πλίνθος, ἡ	building materials, architecture	noun
	πλοῖον, τὸ		noun
	πλούσιος, -ία, -ον		adjective
	πλοῦτος, ὁ	state, acquisitions, economy	noun
	πνέω	actions (weather), state (entities)	verb
	ποιέω/ῶ		verb
	ποίημα, τὸ (τοῦ ποιήματος)	actions(arts), literature	noun
	ποίησις, ἡ (τῆς ποιήσεως)		noun
	ποιητής, ὁ	people, occupation, literature (arts)	noun
	ποιμήν, ὁ (τοῦ ποιμένος)		noun
	πόλεμος, ὁ	state, military	noun
	πόλις, ἡ (τῆς πόλεως)	place, region	noun
	πολιτεία, ἡ	constitution, politics, rights	noun
	πολίτης, ὁ	people, constitution, politics, rights	noun



LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	πολιτικός, ό	people, occupation, constitution, politics, rights	noun
	πολύς, πολλή, πολύ		adjective
	πομπή, ή	actions, sequence, grouping	noun
	πονέω/ώ	state, emotions	verb
	πόνος, ό	state, feeling	noun
	πόντος, ό	nature, region, major seas	noun
	πορεία, ή	place, actions, sequence	noun
	πόρος, ό		noun
	ποταμός, ό		noun
	ποτήριον, τόν		noun
	ποτόν, τόν		noun
	πράγμα, τό (του πράγματος)		noun
	πράσσω/πράττω		verb
	πρόβατον, τόν		noun
	πρόσωπον, τόν	objects, people, appearance	noun
	πρύμνη, ή		noun
	πτηνόν, τόν		noun
	πύλη, ή		noun
	πυνθάνομαι		verb
	πῦρ, τόν (του πυρός)	element, fuel material	noun
	πύργος, ό		noun
<b>P</b>	ράβδος, ή	objects, sports	noun
	ράδιος, -ία, -ον		adjective
	ρέυμα, τόν (του ρεύματος)	state, place, nature, medicine	noun
	ρέω	state, actions	verb
	ρήτωρ, ό (του ρήτορος)	people, occupation	noun
	ρίζα, ή	flora	noun
	ρίπτω		verb
	ρυθμός, ό	arts, literature, biology,	noun
	ρώμη, ή	physical ability, military	noun
<b>Σ</b>	σελήνη, ή	celestialbodies, astronomy	noun
	σήμα, τόν (του σήματος)	omens, objects	noun
	σημαία, ή		noun
	σιγάω/ώ		verb
	σίδηρος, ό	material, chemistry, object	noun
	σίτος, ό	goods, food	noun
	σκάπτω		verb
	σκηνή, ή	building, military, theatre, object	noun
	σκιά, ή		noun
	σκληρός, -ά, -όν	texture (for objects), physical & mental trait (for people, metaphorically)	adjective
	σκότος, τόν (του σκότους)		noun
	σοφός, -ή, -όν	characterization, mental ability, virtue	adjective
	Σπαρτιάτης, ό		noun
	Σπάρτη, ή		noun
	σπείρω	actions, agriculture	verb
	σπήλαιον, τόν	place, natural formation	noun
	σπουδάζω	action, mental labor	verb
	σπουδή, ή	state, physical & mental labor	noun
	στάδιον, τόν	measurement, place, sports, games	noun
	στάχυς, ό (του στάχυος)		noun
	στέργω		verb
	στέφανος, ό	objects, games (reward)	noun
	στέφω	actions, games, religion	verb

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	στήλη, ἡ	objects, natural material, natural formation	noun
	στίβος, ὁ	sports, games	noun
	στοά, ἡ		noun
	στολή, ἡ	celebration, military	noun
	στόλος, ὁ		noun
	στρατεύω	actions, military	verb
	στρατηγός, ὁ	people, rank, military	noun
	στρατιά, ἡ	people, group, military	noun
	στρατιώτης, ὁ	people, rank, military	noun
	στρατοπεδεύω	actions, military	verb
	στρατός, ὁ	military, formation, people	noun
	στρέφω	actions, hostile behavior	verb
	στυλος, ὁ		noun
	συκέα, ἡ		noun
	σύκον, τὸ		noun
	συλλαμβάνω	actions, forensics, mental ability, birth	verb
	συλλέγω	actions, mental ability, arts, politics	verb
	συμβουλεύω		verb
	σφαίρα, ἡ	objects, weapons, gaming, astronomy, shape	noun
	σφάλλω		verb
	σχολή, ἡ	place, education	noun
	σώζω		verb
	σῶμα, τὸ (τοῦ σώματος)		noun
	σώφρων, ων, -ον	people, characterization, mentality, virtue	adjective
<b>T</b>	τάπητ, ὁ (τοῦ τάπητος)		noun
	τάσσω/ττω	actions, military, forensics	verb
	ταῦρος, ὁ		noun
	τάχος, τὸ		noun
	τειχος, τὸ (τοῦ τείχους)		noun
	τέκνον, τὸ	people, relationships	noun
	τέλος, τὸ (τοῦ τέλους)	limit, purpose, fee	noun
	τέμενος, τό (τοῦ τεμένους)	place, building	noun
	τέμνω	actions, mathematics/ algebra	verb
	τέχνη, ἡ	arts, mental ability	noun
	τεχνίτης, ὁ		noun
	τίκτω		verb
	τιμάω/ῶ	action, value, religion	verb
	τιμή, ἡ	actions, value, religion	noun
	τιμωρία, ἡ	actions, punishment, forensics	noun
	τιμωρός, ὁ		noun
	τοιχος, ὁ		noun
	τόλμη, ἡ		noun
	τόξον, τὸ	objects, military	noun
	τοξότης, ὁ	people, military, rank, occupation	noun
	τράπεζα, ἡ		noun
	τρέπω	action, forensics, military	verb
	τρέφω		verb
	τρέχω	actions, sports, games	verb
	τρίαίνα, ἡ	objects, fishing, Poseidon's emblem	noun
	τρίβω	actions, time, forensics	verb
	τρόπαιον, τὸ	objects, games, military	noun
	τρόπος, ὁ		noun

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	τροφή, ἡ		noun
	τρώγω		verb
	τυγχάνω	state, luck	verb
	τύμβος, ὁ	place, building, objects	noun
	τυρός, ὁ		noun
	τύχη, ἡ	religion, forensics, politics, privilege	noun
<b>Υ</b>	ύγεια, ἡ		noun
	ὔδωρ, τό (τὰ ὕδατα)		noun
	υἰός, ὁ	people, relationships	noun
	ὕμνος, ὁ		noun
	ὑπαίθριος, -α, -ον		adjective
	ὑπακούω		verb
	ὑπηρέτης, ὁ	people, social status	noun
	ὑπνος, ὁ		noun
	ὑπόδημα, τὸ		noun
	ὑφαίνω	actions, clothing	verb
	ὑψος, τὸ (τοῦ ὕψους)		noun
<b>Φ</b>	φαίνω	actions, forensics, appearance, cognition	verb
	φάρμακον, τὸ	health, products, chemistry	noun
	φέρω	actions (practical & verbal), forensics, military, economics	verb
	φεύγω		verb
	φθάνω		verb
	φθεῖρω	actions, military, forensics, relationships	verb
	φιλέω/ῶ	actions, emotions, relationships	verb
	φιλία, ἡ		noun
	φίλος, ὁ	people, characterization, relationships	noun
	φιλόσοφος, ὁ		noun
	φλέγω		verb
	φοῖνιξ, ὁ (τοῦ φοίνικος)		noun
	φοιτάω/ῶ	actions, education	verb
	φρουρά, ἡ	actions, military unit	noun
	φρουρός, ὁ	people, military rank	noun
	φυλάσσω/πτω	actions, military, mental process	verb
	φύλλον, τὸ	plants	noun
	φύσις, ἡ (τῆς φύσεως)	state, nature	noun
	φυτεύω		verb
	φυτόν, τὸ		noun
	φύω		verb
	φωνή, ἡ	physical ability, discourse	noun
	φῶς, τό, (τὰ φῶτα)		noun
<b>Χ</b>	χαίρω	state, emotions, greetings	verb
	χαλεπός, -ή, -όν		adjective
	χαλκός, ὁ	material, element	noun
	χαράσσω/πτω		verb
	χειμών, ὁ (τοῦ χειμῶνος)	seasons, weather	noun
	χεῖρ, ἡ (τῆς χειρός)		noun
	χελιδών, ἡ (τῆς χελιδόνος)		noun
	χιτών, ὁ (τοῦ χιτῶνος)	object, clothing	noun
	χιών, ἡ (τῆς χιόνος)	weather, natural phenomenon	noun
	χορδή, ἡ	objects, instruments, arts	noun
	χορευτής, ὁ	people, occupation, theatre (arts)	noun
	χορεύω	actions, theatre (arts)	verb

LEVEL A1	WORD	USAGE INFORMATION	PART OF SPEECH
	χορός, ὁ	people (group), occupation, arts, theatre	noun
	χρήσιμος, -η, -ον		adjective
	χρόνος, ὁ	time, life	noun
	χρυσός, ὁ	element, material, wealth	noun
	χώρα, ἡ		noun
<b>Ψ</b>	ψέγω	actions (negative), forensics	verb
	ψεύδομαι	actions, ethics, forensics,	verb
	ψηφίζω	actions, politics, military	verb
	ψυχή, ἡ	human body, desires, organs, cognition	noun
<b>Ω</b>	ὠδεῖον, τὸ	arts, music, building	noun
	ὠδή, ἡ	music, poetry, arts	noun
	ὠκεανός, ὁ		noun
	ῶμος, ὁ		noun
	ῶρα, ἡ	time, period	noun
	ὠφελέω/ῶ		verb

### 10.3.2 Level A2

LEVEL A2	WORD	USAGE INFORMATION	PARTS OF SPEECH
<b>A</b>	ἀγγέλλω	actions, news	verb
	ἀγορητής, ὁ	people, status, forensics, politics	noun
	ἀγωγή, ἡ	action, education	noun
	ἀγών, ὁ (τοῦ ἀγῶνος)	sports, games	noun
	ἀδάμας, ὁ (τοῦ ἀδάμαντος)		noun
	ἄήρ, ὁ (τοῦ ἀέρος)	element, weather	noun
	ἄθυμα, τὸ	objects, gaming, pleasure	noun
	αἰθάλη, ἡ	phenomenon, fume	noun
	αἶθριος, -ία, -ον	weather	adjective
	αἰπόλος, ὁ	people, occupations, agriculture	noun
	αἰσχύνω	actions, ethics	verb
	αἰώνιος, -ος/-α, -ον	characterization, plants, nature, time	adjective
	αἰτέω/ῶ		verb
	ἀλγέω/ῶ	state, feeling (physical & emotional)	verb
	ἄλογος, -ος, -ον		adjective
	ἄλοιφή, ἡ	product, food, arts	noun
	ἄλπιον, τό		noun
	ἀμιλλάομαι/ῶμαι	actions, sports, games, military	verb
	ἀμυγαλῆ, ἡ		noun
	ἀμφιθάλαττος, -ος, -ον	characterization, places	adjective
	ἀναγκαῖος, -α, -ον	characterization (for people, objects, and settings)	adjective
	ἀνάγκη, ἡ		noun
	ἀνακράζω	action, emotions, discourse	verb
	ἀνατολή, ἡ		noun
	ἄοιδή, ἡ		noun
	ἀποδημέω/ῶ	state, action, locality	verb
	ἀποδημία, ἡ	state, traveling	noun
	ἀπολαύω		verb
	ἄραχνη, ἡ		noun
	ἄριστος, -η, -ον	characterization, origins, status. virtue	adjective
	ἀρμόσσω/πτω	state, actions, grouping, relationships, forensics	verb
	ἄρπαγή, ἡ	actions, military, forensics	noun
	ἄρσις, ἡ (τῆς ἄρσεως)		noun
	ἀσπασίος, -α, -ον		adjective
	ἀστεῖος, -α, -ον	characterization, origins, status	adjective
	ἀστήρ, ὁ (τοῦ ἀστέρος)		noun
	ἄσυλον, τό	places, religion, military	noun
	ἄτραπός, ἡ		noun
	ἄφθονος, -ος, -ον	characterization, quantity, state	adjective
	ἀφικνέομαι/οῦμαι	actions, location	verb
	αὔλος, ὁ	objects, music	noun
	αὐτόφωρος, -ως, -ον		adjective
<b>B</b>	βακτηρία, ἡ	object, forensics, social status	noun
	βάπτω	actions, arts, military	verb
	βάρβαρος, -ος, -ον	characterization, locality, origins	adjective
	βάτος, ὁ		noun
	βοάω/ῶ	action, emotions	verb
	βοή, ἡ		noun
	βορρᾶς, ὁ	navigation, point in horizon	noun
	βόστρυχος, ὁ		noun
	βουκόλος, ὁ	people, occupation	noun
	βραδύνω	actions, time	verb
	βρίθω	state, weight	verb
<b>Γ</b>	γάλα, τό (τοῦ γάλακτος/γάλατος)		noun
	γαστήρ, ἡ (τῆς γαστρός)		noun
	γράφομαι	forensics	verb
	γειτονεύω		verb
	γεύομαι	enjoyment	verb

LEVEL A2	WORD	USAGE INFORMATION	PARTS OF SPEECH
	γεωργέω/ῶ	actions, agriculture	verb
<b>Δ</b>	δαδοῦχος, ὁ		noun
	δαμάζω		verb
	δέλτος, ἡ		noun
	δέομαι	necessity (when in future tense)	verb
	δέος, τὸ (τοῦ δέους)		noun
	δεσμωτήριον, τὸ	places, building, forensics	noun
	δεσμώτης, ὁ	people, state, forensics	noun
	δίαιτα, ἡ		noun
	διαίτημα, το		noun
	δαιτητής, ὁ	people, status	noun
	δίνη, ἡ		noun
	δόμος, ὁ		noun
	δράω/ῶ		verb
	δρόσος, ἡ	weather	noun
	δρῦς, ἡ (τῆς δρυός)		noun
	δύναμαι	state, ability (physical & mental)	verb
	δύναμις, ἡ (τῆς δυνάμεως)	virtue, state	noun
	δυσχερής, -ής, -ές	characterization, misfortune	adjective
<b>Ε</b>	ἔαρ, τὸ (τοῦ ἔαρος/ἤρος)	seasons, time, age, people	noun
	ἔθος, τὸ (τοῦ ἔθους)	state, habits	noun
	εἰκόν, ἡ (τῆς εἰκόνας)	objects, arts	noun
	εἶμα, τὸ (τοῦ εἵματος)	objects, clothing	noun
	εἰσβολή, ἡ	actions, military	noun
	ἐκβολή, ἡ	places, nature	noun
	ἐκδύομαι	actions, clothing	verb
	ἐλαύνω	actions (for people and animals), military	verb
	ἐλευθερόω/ῶ	action, change of state	verb
	ἐλπής, ἡ (τῆς ἐλπίδος)		noun
	ἐμβατήριον, τὸ	music, military	noun
	ἐμπόρευμα, τό (τοῦ ἐμπορεύματος)		noun
	ἐνιαυτός, ὁ		noun
	ἐξεργάζομαι		verb
	ἐπιθυμέω/ῶ	state, emotions, needs	verb
	ἐπιθυμία, ἡ		noun
	ἐπιλανθάνομαι	actions, state	verb
	ἐπιμελέομαι/οὔμαι	actions, politics	verb
	ἐπίσταμαι	actions, cognition	verb
	ἐπιτήδευμα, τὸ (τοῦ ἐπιτηδεύματος)		noun
	ἐπιχειρέω/ῶ	actions, military	verb
	εργάζομαι	actions, occupation, struggle	verb
	ἐργασία, ἡ		noun
	ἔρις, ἡ (τῆς ἔριδος)	state, emotion, military, games	noun
	ἐσθής, ἡ (τῆς ἐσθήτος)		noun
	ἐσθίω	actions, food	verb
	ἐστίασις, ἡ (τῆς ἐστιάσεως)	event, food	noun
	εὐεργετέω/ῶ		verb
	εὐκαιρος, -ος, -ον	characterization, state, time, age	adjective
	εὐκράης, -ής, -ές	characterization, state, weather	adjective
	εὐτέλεια, ἡ	state, economy, life	noun
<b>Ζ</b>	ζήω/ῶ		verb
	ζυγός, ὁ	objects, weights, forensics	noun
	ζωμός, ὁ		noun
<b>Η</b>	ἡδομαι		verb
	ἡκω	state, age, life, family	verb
	ἡρεμος, -ος, -ον	characterization, people, emotions	adjective
	ἡρως, ὁ (οἱ ἡρωες)	people, status, history, military	noun
<b>Θ</b>	θάλλω	state, nature, emotions	verb
	θαρσέω/ῶ	state, virtue	verb
	θεμέλιον, τὸ	basis, architecture	noun
	θεωρέω/ῶ	state, cognition	verb

LEVEL A2	WORD	USAGE INFORMATION	PARTS OF SPEECH
	θεωρία, ή	state, cognition, theatre, arts	noun
	θήρα, ή		noun
	θήραμα (τὰ θηράματα)	animals, food, status	noun
	θηρευτής, ὁ	people, animals, status	noun
	θυσία, ή	actions, religion, celebrations	noun
	θώραξ, ὁ (τοῦ θώρακος)	human body, objects, military, building	noun
<b>I</b>	ἴδιος, -ία, -ον		adjective
	ἱμάτιον, τό	objects, clothing	noun
	ἰδιώτης, ὁ	people, state, social status, sports	noun
	ἱστορικός, ὁ	people, occupations, history, science	noun
<b>K</b>	καθέζομαι	actions	verb
	καθεύδω	actions, state (for people, animals, nature & situations)	verb
	καίω	actions	verb
	κάλλος, τό (τὰ κάλλη)	state (for people & objects), clothing	noun
	κατηγορέω/ῶ	actions, forensics	verb
	κερᾶμεύς, ὁ		noun
	κερδαίνω		verb
	κιθάρα, ή		noun
	κίθαρίζω	actions, arts	verb
	κιθαριστής, ὁ	people, occupation, arts	noun
	κιθαρωδός, ὁ	people, occupation, arts	noun
	κλαίω	actions, emotions	verb
	κλίμα, τό (τοῦ κλίματος)		noun
	κοινωνέω/ῶ	actions, politics, sharing	verb
	κοινωνία, ή		noun
	κοίτη, ή	places, nature, objects, housing	noun
	κόραξ, ὁ (τοῦ κόρακος)		noun
	κοσμέω/ῶ	actions, people, politics	verb
	κοχλίας, ὁ		noun
	κρατέω/ῶ	state, politics, military, news	verb
	κρέας (τὰ κρέα/κρέατα)		noun
	κριθή, ή		noun
<b>Λ</b>	λαγωγός, ὁ		noun
	λαλέω/ῶ	actions, discourse	verb
	λεία, ή		noun
	λιθοξόος, ὁ		noun
	λιμήν, ὁ (τοῦ λιμένος)	place, public infrastructure	noun
	λιμός, ὁ	state, nutrition	noun
	λοπάς, ή (τῆς λοπάδος)	objects, utensils	noun
	λύχνος, ὁ	objects, utensils	noun
<b>M</b>	μάντις, ὁ (τοῦ μάντεως)	people, occupation, supernatural	noun
	μαρτυρέω/ῶ	actions, forensics	verb
	μέμφομαι	action, ethics	verb
	μεστός, -ή, -όν	characterization (for crowded places)	adjective
	μίτος, ὁ		noun
	μύρμηξ, ὁ (τοῦ μύρμηγκος)		noun
	μῦς, ὁ (οἱ μύες)	body parts (for humans & animals)	noun
<b>N</b>	νομοθέτης, ὁ	people, occupation, status, politics	noun
	νοῦς, ὁ		noun
	νύξ, ή (τῆς νυκτός)		noun
<b>O</b>	ὄδους, ὁ (τοῦ ὀδόντος)		noun
	ὄμβρος, ὁ		noun
	ὀμνύω	actions, religion, forensics	verb
	ὄνουξ, ὁ (τοῦ ὄνουχος)	body parts (for humans & esp. animals), organic materials	noun
	ὀπώρα, ή	time, seasons, age, food	noun
	ὀράω/ῶ	actions, state, physical ability	verb
	ὄρνις, ὁ (τοῦ ὄρνιθος)		noun
	ὄρος, τό (τὰ ὄρη)		noun
	ὀρύπτω		verb
	οὔς, τό (τοῦ ὠτός)		noun
	ὄφεις, ὁ (τοῦ ὄφεως)		noun

LEVEL A2	WORD	USAGE INFORMATION	PARTS OF SPEECH
<b>Π</b>	πάλαιός, -ά, -όν		adjective
	πάμφορος, -ος, -ον		adjective
	παρασκευάζω		verb
	παρασκευή, ή		noun
	παρέχω		verb
	πάροδος, ή	places, theatre(arts)	noun
	παύω		verb
	πέλεκυς, ό (του πελέκεως)	objects, tool	noun
	πίθος, ό	objects, utensils	noun
	πλούσιος, -ία, -ον	characterization (for people & objects)	adjective
	πλουτέω/ῶ		verb
	πούς, ό (του ποδός, οί πόδες, τοίς ποσί)	human body	noun
	πορίζω	actions, gains	verb
	πράγμα, τὸ (του πράγματος)	objects, events, everyday life	noun
	προσέρχομαι	actions (neutral & negative), military, forensics, politics	verb
	προσοικέω/ῶ		verb
	προσωπεῖον, τὸ	objects, arts	noun
	πυθμήν, ό (του πυθμένος)		noun
<b>Ρ</b>	ρύμη, ή	objects, building, state (in physics, for humans, animals & objects), infrastructure	noun
<b>Σ</b>	σάλπιγξ, ή (τῆς σάλπιγγος)	objects, arts	noun
	σεῖω		verb
	σημαίνω	actions, cognition	verb
	σκύλαξ,ό (του σκύλακος)		noun
	σπάνιος, -ία, -ον		adjective
	στερέομαι/οὔμαι		verb
	συγγραφεύς, ό (του συγγραφέως)	people, occupations, history, politics, military	noun
	συμφορά, ή	state, misfortune	noun
	συνδιαλέγομαι	actions, mental process, discourse	verb
<b>Τ</b>	τέκτων, ό		noun
	τέλειος -α, -ον		adjective
	τέρας, τὸ (του τέρατος)	mythical creatures	noun
<b>Υ</b>	ὑποκριτής, ό	people, occupations, theatre (arts)	noun
<b>Φ</b>	φίλαργυρία, ή		noun
	φλόξ, ή		noun
	φρονέω/ῶ	action, mental process	verb
	φύω	action, agriculture	verb
<b>Χ</b>	χείρ, ή (αί χεῖρες, ταῖς χερσί)		noun
	χρήρομαι/ῶμαι	state	verb
	χωρέω/ῶ		verb
	χωρίον, τό	places	noun
<b>Ψ</b>	ψῦχος, τὸ		noun
<b>Ω</b>	ῶραι, αἱ	seasons	noun
	Ἔραι, αἱ	deities	noun



### 10.3.3 Level B1

LEVEL B1	WORD	USAGE INFORMATION	PART OF SPEECH
<b>A</b>	ἀγαθόν, τὸ	virtue, wealth, ethics (for intellectual & psychological assets)	noun
	ἀγοραῖος, -α, -ον	characterization (negative for people), merchandise, ethics, grouping	adjective
	αἰνίγμα, τὸ (τοῦ αἰνίγματος)		noun
	αἴσθησις, ἡ (τῆς αἰσθήσεως)	people, cognition, sensations	noun
	αἰσχύνω	action, ethics	verb
	ἀλλότριος, -ία, -ον		adjective
	ἀνάκρισις, ἡ (τῆς ἀνακρίσεως)		noun
	ἀνάμνησις, ἡ (τῆς ἀναμνήσεως)	cognition, mental processes	noun
	ἀνιάω/ῶ	state, people, emotions	verb
	ἀνίστημι	actions (objects, mentality)	verb
	ἀντίδοσις, ἡ (τῆς ἀντιδόσεως)	processes, forensics, politics, economics	noun
	ἀπογραφή, ἡ	processes, economics, politics	noun
	ἀπορία, ἡ	state (mental & financial)	noun
	ἀπόφασις, ἡ (τῆς ἀποφάσεως)	mental state, forensics	noun
	Ἄρειος πάγος, ὁ	place, institution, forensics	noun
	ἄρρεν, τὸ (τοῦ ἄρρενος)		noun
	ἀστυνόμος, ὁ	people, social status	noun
	ἀτιμία, ἡ	state, ethics, politics, clothing	noun
	ἄφοβος, -ος, -ον	characterization, state	adjective
	ἄφορος, -ος, -ον		adjective
	αὐξάνω		verb
	ἀχαριστία, ἡ	people, ethics, state	noun
	ἄχθος, τὸ	quality	noun
<b>Γ</b>	γνώσις, ἡ (τῆς γνώσεως)	cognition, mental ability/state, forensics	noun
	γραφῆ, ἡ	ability, arts, politics, forensics	noun
<b>Δ</b>	δασύς, -εῖα, -ὺ	characterization (for nature)	adjective
	δαινότης, ἡ (τῆς δαινότητος)	ability (mental & physical), people, state, forensics, politics	noun
	διάνοια, ἡ	cognition, mental ability, literature	noun
	διαφθείρω	actions, military, human body, ethics	verb
	δόγμα, τὸ (τοῦ δόγματος)	state, cognition, beliefs	noun
	δυσχεραίνω	actions, misfortune, emotions	verb
	δύσχηστος, -ος, -ον		adjective
<b>Ε</b>	ἐγγύη, ἡ	state, objects, forensics	noun
	ἐγγυητής, ὁ	people (characterization), forensics	noun
	εἶδος, τὸ	state, rank, shape	noun
	εἶδω	actions, cognition	verb
	ἐκών, -οῦσα, -ὸν		adjective
	ἐκπλήσσω/πτω		verb
	ἐλεέω/ῶ		verb
	ἐξελέγχω	actions, forensics	verb
	ἐξετάζω	action, cognition	verb
	ἐπιείκεια, ἡ	manners, cognition	noun
	ἐπιστήμη, ἡ	cognition, sciences	noun
	εὖ λέγω	action, people	verb (phrasal)
	εὐδαιμονία, ἡ	state, life, long-term goals	noun
	εὐέλπις, ὁ (τοῦ εὐέλπιδος)	characterization (people)	noun
	εὐθύνη, ἡ	action (neutral & negative), economics, forensics	noun
	εὐφραίνω		verb
	εὐτελής, -ής, -ές		adjective
	εὐφραίνομαι		verb
<b>Η</b>	ἡδονή, ἡ		noun
<b>Κ</b>	κακῶς λέγω	action, people	verb (phrasal)
	καρποφόρος, -ος, -ον	characterization (for plants)	adjective

LEVEL B1	WORD	USAGE INFORMATION	PART OF SPEECH
	καρτερία, ή		noun
	κατήγορος, ό	people, status, forensics	noun
	κάτοπτρον, τό	object	noun
	κλέος, τό (του κλέους)	action (positive & negative), virtue, military	noun
	κόρυς, ή (της κόρυθος)	objects, military	noun
<b>Λ</b>	λίνος, ό	material, clothing	noun
	λογογράφος, ό	people, occupation, politics, forensics	noun
	λούω		verb
<b>Μ</b>	μεγαλοφροσύνη, ή	mental state, ethics	noun
	μειράκιον, τό		noun
<b>Ν</b>	νεόπλυτος, -ος, -ον		adjective
	νόθος, ό	people, characterization, social status, relationships	noun
<b>Ο</b>	όβολός, ό		noun
	οϊκέτης, ό		noun
	οίμαι		verb
	όμολογέω/ώ		verb
	όρφανός, -ή, -όν	people, characterization, social status, relationships	adjective
<b>Π</b>	παραγραφή, ή	action, forensics	noun
	παραφθέγγομαι		verb
	πελταστής, ό		noun
	πένης, ό (του πένητος)		noun
	πρεσβύτες, ό		noun
	προθυμία, ή	state (emotional)	noun
<b>Σ</b>	στυγνότης, ή (της στυγνότητος)		noun
	συκοφάντης, ό	characterization (metaphorically), people, ethics, forensics	noun
	συναγαπάω/ώ	emotions, grouping	verb
	συναρμοστής, ό		noun
	συνήγορος, ό	people, status, forensics	noun
	σωφροσύνη, ή	virtue, mental state, people	noun
<b>Φ</b>	φαῦλος, -η, -ον		adjective
	φείδομαι	actions, people, objects	verb
	φιλολογία, ή	state, discourse, literature, sciences (humanities)	noun
	φιλοσκώπτης, ό		noun
	φιλοτιμία, ή	virtue, state	noun
	φιλόφιλος, -ος, -ον	people (characterization), emotions	adjective
	φιλοπευδία, ή	state, ethics	noun
	φρέαρ, τό (του φρέατος)	natural formation	noun
	φρόνησις, ή (της φρονήσεως)	virtue, mental state	noun
	χαλινός, ό		noun
	χιών, ή (της χιόνος)		noun
	χλαμύς, ή (της χλαμήδος)		noun
<b>Χ</b>	χρέος, τό (του χρέους)	state, ethics, religion, modality, economics	noun
	ψευδομάρτυς, ό (του ψευδομάρτυρος)	people (characterization), forensics, ethics	noun
	ψυχή, ή	life, philosophy	noun
<b>Ω</b>	ώνιος, -ία, -ον	characterization (for processes and objects), negative characterization (for people), merchandise	adjective

## 10.4 Grammar – A1, A2, B1, B2

### 10.4.1 Alphabet, Syllables, Accentuation

	A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
Alphabet	<ul style="list-style-type: none"> <li>• <b>Consonants</b></li> <li>• <b>Vowels</b> Long Short</li> <li>• <b>Diphthongs and Letter Combinations</b>  αυ, ευ, ου, ηυ ει, αι, οι, υι</li> <li>• <b>Iota subscript</b> ι η ω</li> <li>• <b>Accents</b> Acute Grave Circumflex</li> <li>• <b>Breathings</b> Smooth Rough</li> <li>• <b>Elision</b></li> <li>• <b>Crisis</b></li> <li>• <b>Diaeresis</b></li> <li>• <b>Punctuation marks</b></li> </ul>	<p>Correct phonological identification and use of all the alphabetical types, phenomena, and combinations</p> <ul style="list-style-type: none"> <li>• Ability to distinguish and use properly of all types of accents and breathings</li> <li>• Use of all types of alphabetical contractions (elision, crasis, diaeresis etc.)</li> <li>• Use of question marks, exclamation marks and commas in texts</li> </ul>	<ul style="list-style-type: none"> <li>• Correct spelling of words used in everyday and philosophical contexts</li> <li>• Ability to distinguish and use properly punctuation marks in line with the presence of main and subordinate clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Correct spelling of words used in more specialized contexts (e.g., ideologies, society, environment)</li> <li>• Multiple use of punctuation marks in complicated forms of main and subordinate clauses in all text types</li> </ul>
Syllables – Accentuation	<ul style="list-style-type: none"> <li>• <b>Syllables</b> Antepenult Penult Ultima</li> <li>• <b>Accent marks</b> Acute ´ Circumflex ˘ Grave `</li> <li>• <b>Breathings</b> Rough breathing Smooth breathing Accentless words</li> </ul>	<ul style="list-style-type: none"> <li>• Use of all accent marks and breathings in all the syllable categories</li> </ul>	<ul style="list-style-type: none"> <li>• As Level A2</li> </ul>	<ul style="list-style-type: none"> <li>• As level B1</li> </ul>

### 10.4.2 Verbs

	A1	A2	B1	B2
		as Level A1 and in addition	as Level A2 and in addition	as Level B1 and in addition
Verb forms	<ul style="list-style-type: none"> <li>• <b>Concept of tenses</b></li> <li>• <b>Concept of moods</b></li> <li>• <b>Concept of aspect</b></li> <li>• <b>Concept of voices</b></li> <li>• <b>Concept of numbers</b></li> <li>• <b>Concept of personal reference</b></li> </ul> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Verbs contracted in uncontracted form</b></li> </ul> <p><b>Tenses</b> Present Future</p> <p><b>Moods</b> Indicative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Verbs with vowel stem ending in -ω</b></li> </ul> <p><b>Tenses</b> Present Future</p> <p><b>Moods</b> Indicative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, ππ κ, γ, χ, ππ/ σσ</li> </ul> <p><b>Tenses</b> Present Future</p> <p><b>Moods</b> Indicative</p> <p><b>Voices</b> Active Middle</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Verbs with vowel stem ending in -ω</b></li> </ul> <p><b>Tenses</b> Imperfect First Aorist</p> <p><b>Moods</b> Subjunctive Optative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Contracted verbs</b></li> </ul> <p><b>Tenses</b> Present Future Imperfect First Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, ππ κ, γ, χ, ππ/ σσ</li> </ul> <p><b>Tenses</b> Imperfect First Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative</p> <p><b>Voices</b> Active Middle</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Verbs with vowel stem ending in -ω</b></li> </ul> <p><b>Tenses</b> Present Perfect Past Perfect (Pluperfect) Second Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative Imperative</p> <p><b>Voices</b> Active Middle Passive of: ○ First Passive Future ○ First Passive Aorist</p> <ul style="list-style-type: none"> <li>• <b>Contracted verbs</b></li> </ul> <p><b>Tenses</b> Present Perfect Past Perfect (Pluperfect) Second Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative Imperative</p> <p><b>Voices</b> Active Middle Passive of: ○ First Passive Future ○ First Passive Aorist</p> <ul style="list-style-type: none"> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, ππ κ, γ, χ, ππ/ σσ</li> </ul> <p><b>Tenses</b> Present Perfect Past Perfect (Pluperfect) Second Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative Imperative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Impersonal verbs</b></li> </ul> <p>ἀγγέλλεται ἀρκεῖ δεῖ δοκεῖ ἔξεστι λέγεται μέλλει νομίζεται ὁμολογεῖται προσῆκει συμφέρει φαίνεται χρῆ</p> <p><b>Tenses</b> Present Future Imperfect First Aorist Present Perfect Past Perfect (Pluperfect) Second Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative Imperative</p> <p><b>Voices</b> Active Middle Passive of: ○ First Passive Future ○ First Passive Aorist</p> <ul style="list-style-type: none"> <li>• <b>Irregular verbs:</b> ἀδικέω -ῶ ἄδω αἶρω αἰπιῶμαι ἀλίσκομαι ἀνοίγω/ἀνοίγνυμι ἀπεχθάνομαι (ἀπο)διδράσκω ἀπόλλυμι/ἀπολλύω ἀρέσκω αὔξω/αὔξανω (ἀφ)ικνέομαι -οὔμαι ἄχθομαι βαίνω βιβάζω βιβρώσκω βλαστάνω γηράσκω</li> </ul>

<ul style="list-style-type: none"> <li>• <b>Compound verbs</b></li> </ul> <p><b>Tenses</b> Present Future</p> <p><b>Moods</b> Indicative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Liquid verbs</b> (character stem finishes in λ, μ, ν, ρ)</li> </ul> <p><b>Tenses</b> Present Future</p> <p><b>Moods</b> Indicative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Verb εἶμι</b></li> </ul> <p><b>Tenses</b> Present</p> <p><b>Moods (meaning)</b> Indicative</p>	<ul style="list-style-type: none"> <li>• <b>Compound verbs</b></li> </ul> <p><b>Tenses</b> Imperfect First Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> Imperfect First Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Verb εἶμι</b></li> </ul> <p><b>Tenses</b> Imperfect Future</p> <p><b>Moods</b> Indicative Subjunctive</p>	<p><b>Voices</b> Active Middle Passive of: ○ First Passive Future ○ First Passive Aorist</p> <ul style="list-style-type: none"> <li>• <b>Compound verbs</b></li> </ul> <p><b>Tenses</b> Present Perfect Past Perfect (Pluperfect) Second Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative Imperative</p> <p><b>Voices</b> Active Middle Passive of: ○ First Passive Future ○ First Passive Aorist</p> <ul style="list-style-type: none"> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> Present Perfect Past Perfect (Pluperfect) Second Aorist</p> <p><b>Moods</b> Indicative Subjunctive Optative Imperative</p> <p><b>Voices</b> Active Middle Passive of: ○ First Passive Future ○ First Passive Aorist</p> <ul style="list-style-type: none"> <li>• <b>Verb εἶμι</b></li> </ul> <p><b>Tenses</b> Present Perfect Past Perfect (Pluperfect)</p> <p><b>Moods</b> Indicative Subjunctive Optative Imperative</p>	<p>γίγνομαι δείκνυμι διαλέγομαι δίδωμι δύναμαι ἐγείρω ἐθέλω (ἐκ)πλήττω/ (ἐκ)πλήσσω ἐλαύνω ἐπιλανθάνομαι ἐπιμελέομαι -οὔμαι ἔπομαι ἔχω ἤδομαι θηράω -ῶ θνήσκω ἴημι ἴστημι κατάγνυμι κελεύω κλέπτω κτάομαι -ῶμαι λανθάνω λείπω μάχομαι μείγνυμι/μειγνύω μέλει μέλλω μένω νέμω οἴομαι/οἶμαι ὄμνυμι ὀφείλω παίζω πάσχω παύω πειθω πίμπλημι τίμπρημι πλέω πλήττω πνέω πυνθάνομαι ῥέω ῥήγνυμι σκοπέω -ῶ σπένδω στρέφω συλλέγω τείνω τελέω -ῶ τίθημι τρέφω τρέχω τύπτω ὑπισχνέομαι -οὔμαι φαίνω φέρω φεύγω φημί χαίρω</p>
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			<ul style="list-style-type: none"> <li>• <b>Common deponent</b> (middle or passive voice with active meaning) <b>verbs:</b>  ἀποκρίνομαι  ἄρχομαι  βούλομαι  γίγνομαι  διαλέγομαι  δέχομαι  ἐργάζομαι  ἔρχομαι (ἀπ-, διά-, εἰς, ἔξ-, προσ-, συν-)  οἶχομαι  παραγίγνομαι  παρασκευάζομαι  πορεύομαι  φοβοῦμαι</li> </ul> <p><b>Tenses</b>  Present  Future  Imperfect  First Aorist  Present Perfect  Past Perfect (Pluperfect)  Second Aorist</p> <p><b>Moods</b>  Indicative  Subjunctive  Optative  Imperative</p> <ul style="list-style-type: none"> <li>• <b>Irregular verbs:</b>  ἀγορεύω  ἄγω  αἰρῶ  αἰσθάνομαι  ἀκούω  ἁμαρτάνω  (ἀπο)θνήσκω  αἰνῶ  βάλλω  βούλομαι  γίγνομαι  γιγνώσκω  δέω  δοκῶ  δρῶ  ἔρχομαι  ἔρωτῶ  εὐρίσκω  ἔχω  ζήω  καλῶ  λαμβάνω  λέγω  μανθάνω  μιμνήσκω  οἶδα  ὀρῶ  πεινῶ  πίνω  πίπτω  τρέπτω</li> </ul>	<p><b>Tenses</b>  Present  Future  Imperfect  First Aorist  Present Perfect  Past Perfect (Pluperfect)  Second Aorist</p> <p><b>Moods</b>  Indicative  Subjunctive  Optative  Imperative</p> <p><b>Voices</b>  Active  Middle  Passive of:  ○ First Passive Future  ○ First Passive Aorist</p>
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			<p>τυγχάνω  χρή  ώνομαι</p> <p><b>Tenses</b>  Present  Future  Imperfect  First Aorist  Present Perfect  Past Perfect  (Pluperfect)  Second Aorist</p> <p><b>Moods</b>  Indicative  Subjunctive  Optative  Imperative</p> <p><b>Voices</b>  Active  Middle  Passive of:  ○ First Passive Future  ○ First Passive Aorist</p> <p>• <b>Verbs ending in -μι with a vowel stem</b>  ἴσθημι  τίθημι  ἴημι  δίδωμι</p> <p><b>Tenses</b>  Present  Future  Imperfect  First Aorist  Present Perfect  Past Perfect (Pluperfect)  Second Aorist</p> <p><b>Moods</b>  Indicative  Subjunctive  Optative  Imperative</p> <p>• <b>Verbs ending in -μι with consonant stem</b>  ○ Silent verbs  ○ Nasal verbs  ○ Liquid verbs  ○ Verbs with -σ stem</p> <p><b>Tenses</b>  Present  Future  Imperfect  First Aorist  Present Perfect  Past Perfect (Pluperfect)  Second Aorist</p>	
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			<b>Moods</b> Indicative Subjunctive Optative Imperative  <b>Voices</b> Active Middle Passive of: <ul style="list-style-type: none"> <li>○ First Passive Future</li> <li>○ First Passive Aorist</li> <li>○ Second Passive Aorist</li> </ul>	
<b>Negation</b>	<ul style="list-style-type: none"> <li>• With οὐ(κ)</li> </ul>	<ul style="list-style-type: none"> <li>• With μή</li> </ul>	<ul style="list-style-type: none"> <li>• All types and forms of negation</li> </ul>	<ul style="list-style-type: none"> <li>• As in Level B1</li> </ul>

### 10.4.3 Articles

	A1	A2 as Level A1	B1 as Level A2 and in addition	B2 as Level B1 and in addition
<b>Articles</b>	<ul style="list-style-type: none"> <li>• <b>Definition of article</b></li> <li>• <b>Concept of declension</b></li> <li>• <b>Concept of gender</b></li> <li>• <b>Concept of number</b></li> <li>• <b>Concept of case</b></li> </ul> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Definite article</b></li> </ul> <p><b>Genders</b>  Masculine  Feminine  Neuter</p> <p><b>Number</b>  Singular  Plural</p> <p><b>Cases</b>  Nominative  Genitive  Dative  Accusative  Vocative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• Articles with pronoun meaning: <ul style="list-style-type: none"> <li>○ ὁ μὲν - ὁ δὲ</li> <li>○ ὁ δὲ</li> <li>○ καὶ τόν, καὶ τήν, καὶ τοὺς</li> <li>○ τὸν καὶ τὸν, τὸ καὶ τὸ , τὰ καὶ τὰ</li> <li>○ πρότοῦ</li> </ul> </li> </ul>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• Indefinite articles (from the absence of the definite article)</li> </ul>	<ul style="list-style-type: none"> <li>• As Level B1</li> </ul>



### 10.4.4 Nouns, Pronouns, Numerals

	A1	A2 as Level A1 and in addition	B1 As Level A2 and in addition	B2 As Level B1 and in addition
Nouns	<ul style="list-style-type: none"> <li>• <b>Definition of noun</b></li> <li>• <b>Concept of declension</b></li> <li>• <b>Concept of gender</b></li> <li>• <b>Concept of number</b></li> <li>• <b>Concept of case</b></li> </ul> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>1st declension (uncontracted) nouns</b></li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p> <ul style="list-style-type: none"> <li>• <b>2nd declension (uncontracted) nouns</b></li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>3rd declension nouns</b> -ις (gen. -εως) -υς (gen. -εως) -ως (gen. -ωος) -υς (gen. -υος) -εύς (gen. -εως) -ων (gen. -όντος/ -ώντος) -ης/ -ις (gen. -ητος/ -ιτος) -α (gen. -ατος) -ας (gen. -άντος) -ούς (gen. -όντος) -ήρ (gen. -έρος) -ωρ (gen. -ωρος) -ηρ (gen. -ρος) -ειρ (gen. -ειρός) -ος (γεν. -ους) with λ, ν, ρ, -ερ stem with κ, γ, χ stem with π, β, φ stem with τ, δ, θ stem -ήν (gen. -ένος) -ων (gen. -ονος/-ωνος)</li> <li>• <b>Irregular nouns:</b> ὁ ἀμνός ὁ ἀνήρ ἡ γυνή τὸ δάκρυον ὁ Ζεὺς ὁ λύχνος ἡ ναῦς ὁ ὄνειρος/ τὸ ὄνειρον τὸ οὖς ὁ πρεσβευτής τὸ πῦρ ὁ σῆτος τὸ στάδιον ὁ υἰός τὸ ὕδωρ ἡ χεὶρ</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>1st declension (contracted) nouns</b></li> <li>• <b>2nd declension nouns</b> <ul style="list-style-type: none"> <li>○ Attic nouns</li> </ul> </li> <li>• <b>3rd declension nouns</b> -υ (gen. -εως) -ις (gen. -ινος) -αν (gen. -ανος) -ην (gen. -ηνος) -ων (gen. -ωνος) -ι (gen. -εος) -αυς (gen. -αος) -οῦς (gen. -όντος) -ως/ -ω (gen. -ους) -ος (gen. -ους) -εις (gen. -ενός) -ῶ (gen. -οῦς) -οῦς (gen. -ός) -ηρ (gen. -ηρος) -ωρ (gen. -ορος) -αρ (gen. -αρος) -ης (gen. -ους) -κλῆς (gen. -κλέους) -ῶς (gen. -οῦς)</li> <li>• <b>Irregular nouns:</b> ὁ δεσμός τὸ δέλεαρ τὸ δόρυ ὁ ζυγός τὸ ζυγόν ὁ σταθμός ὁ χρῶς</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>2nd declension</b> <ul style="list-style-type: none"> <li>○ contracted nouns</li> </ul> </li> <li>• <b>3rd declension nouns</b> -ας (gen. -ως) -ας (gen. -ατος)</li> <li>• <b>Irregular nouns:</b> ὁ Ἀπόλλων τὸ γόνυ τὸ δέμας ἡ κλείς ὁ, ἡ κύων</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>

<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• <b>Definition of pronouns</b></li> <li>• <b>Concept of declension</b></li> <li>• <b>Concept of gender</b></li> <li>• <b>Concept of number</b></li> <li>• <b>Concept of case</b></li> </ul> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Personal pronouns</b> αὐτός, αὐτή, αὐτό(ν) ἐγώ, σύ</li> <li>• <b>Demonstrative pronouns</b> ἐκεῖνος, ἐκεῖνη, ἐκεῖνο(ν) οὗτος, αὕτη, τοῦτο</li> <li>• <b>Indefinite pronouns</b> ἄλλος, ἄλλη, ἄλλον</li> </ul> <p><b>Cases</b> Nominative Genitive Dative Accusative</p> <p><b>Number</b> Singular Plural</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Demonstrative pronouns</b> ὁδε, ἧδε, τόδε</li> <li>• <b>Indefinite pronouns</b> τίς, τις, τί</li> <li>• <b>Relative pronouns</b> ὅς, ἥ, ὃ</li> <li>• <b>Interrogative pronouns</b> τίς, τίς, τί πόσος, πόση, πόσον ποῖος, ποῖα, ποῖον</li> <li>• <b>Correlative pronouns</b> τίς; -οὐδεῖς/ οὗτος/ ὅς</li> <li>• <b>Negative pronouns</b> μηδείς, μηδεμία, μηδέν οὐδείς, οὐδεμία, οὐδέν</li> </ul> <p><b>Cases</b> Nominative Genitive Dative Accusative</p> <p><b>Number</b> Singular Plural</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Demonstrative pronouns</b> τοσοῦτος, τοσαύτη, τοσοῦτο(ν)</li> <li>• <b>Reflexive pronouns</b> ἑαυτοῦ, ἑαυτῆς/ ἑαυτῶν ἢ σφῶν αὐτῶν ἑμαυτοῦ, ἑμαυτῆς/ ἡμῶν αὐτῶν σεαυτοῦ, σεαυτῆς/ ὑμῶν αὐτῶν</li> <li>• <b>Indefinite pronouns</b> ἀμφοτέροι, ἀμφοτέραι, ἀμφοτέρα ἕκαστος, ἕκαστη, ἕκαστον ἕτερος, ἕτερα, ἕτερον πάς, πᾶσα, πᾶν</li> <li>• <b>Relative pronouns</b> οἷος, οἷα, οἷον ὅσπερ, ἥπερ, ὅπερ ὅστις, ἧτις, ὅ,τι</li> <li>• <b>Interrogative pronouns</b> πότερος, ποτέρα, πότερον</li> <li>• <b>Reciprocal pronouns</b> ἀλλήλων, ἀλλήλων, ἀλλήλων</li> <li>• <b>Possessive pronouns</b> ἐμός, ἐμή, ἐμόν/ σός, σή, σόν etc.</li> </ul> <p><b>Cases</b> Nominative Genitive Dative Accusative</p> <p><b>Number</b> Singular Plural</p>	<ul style="list-style-type: none"> <li>• <b>Demonstrative pronouns</b> τοιόςδε, τοιάδε, τοιόνδε τοιοῦτος, τοιαύτη, τοιοῦτο(ν) τηλικόςδε, τηλικήδε, τηλικόνδε τηλικούτος, τηλικαύτη, τηλικούτο(ν) τοσόσδε, τοσήδε, τοσόνδε</li> <li>• <b>Iterative pronouns</b> αὐτός, αὐτή, αὐτό(ν)</li> <li>• <b>Indefinite pronouns</b> ὁ δεῖνας, ἡ δεῖνα, τὸ δεῖνα ἔνιοι, ἔνιοι, ἔνια ἐκάτερος, ἐκάτερα, ἐκάτερον οὐδέτερος, οὐδετέρα, οὐδέτερον μηδέτερος, μηδετέρα, μηδέτερον ποσός, ποσή, ποσόν ἄλλοδαπός, ἄλλοδαπή, ἄλλοδαπὸν</li> <li>• <b>Interrogative pronouns</b> πηλίκος, πηλίκη, πηλίκον ποδαπός, ποδαπή, ποδαπὸν</li> <li>• <b>Relative pronouns</b> ὁπότερος, ὁποτέρα, ὁπότερον ὅσος, ὅση, ὅσον ὁπόσος, ὁπόση, ὁπόσον ὁποῖος, ὁποῖα, ὁποῖον ἠλίκος, ἠλίκη, ἠλίκον ὀπηλίκος, ὀπηλίκη, ὀπηλίκον ὀποδαπός, ὀποδαπή, ὀποδαπὸν</li> </ul>

<b>Numerals</b>	<ul style="list-style-type: none"> <li>• <b>Definition of numerals</b></li> <li>• <b>Concept of declension</b></li> <li>• <b>Concept of gender</b></li> <li>• <b>Concept of case</b></li> </ul> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Cardinals</b> 1 - 20</li> </ul> <p><b>Cases</b> Nominative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Cardinals</b> 21 - 100</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Cases</b> Nominative Genitive Dative Accusative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Ordinals</b> 1<sup>st</sup> - 20<sup>th</sup></li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Cases</b> Nominative Genitive Dative Accusative</p>	<p>Meaning, use and formation of all the cardinal and ordinal numbers in accordance with their declension, case, and gender</p> <ul style="list-style-type: none"> <li>• <b>Temporals</b> suffix (-αῖος)</li> <li>• <b>Multiplicatives</b> suffix (-πλοῦς)</li> <li>• <b>Proportionals</b> suffix (-πλάσιος)</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Cases</b> Nominative Genitive Dative Accusative</p>
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## 10.4.5 Adjectives

	A1	A2	B1	B2
		as Level A1 and in addition	as Level A2 and in addition	as Level B1 and in addition
Adjectives	<ul style="list-style-type: none"> <li>• <b>Definition of adjective</b></li> <li>• <b>Concept of declension</b></li> <li>• <b>Concept of gender</b></li> <li>• <b>Concept of number</b></li> <li>• <b>Concept of case</b></li> <li>• <b>Position of adjectives</b></li> </ul> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>2<sup>nd</sup> declension adjectives</b> -ος, -η, -ον -ος, -α, -ον -ος, -ος, -ον</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<ul style="list-style-type: none"> <li>• <b>Definition of positive, comparative, and superlative degree</b></li> </ul> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>3<sup>rd</sup> declension adjectives</b> -υς, -εία, -ῦ -ας, -ασα, -αν -ων, -οῦσα, -ον -ώς, -υῖα, -ός -ής, -ής, -ές</li> <li>• <b>Irregular adjectives</b> μέγας, μεγάλη, μέγα πολύς, πολλή, πολύ</li> <li>• <b>Regular positive, comparative, and superlative degree of adjectives ending in:</b> -ότερος, -ότερα, -ότερον -ότατος, -οτάτη, -ότατον -ώτερος, -ωτέρα, -ώτερον -ώτατος, -ωτάτη, -ώτατον -έστερος, -εστέρα, -έστερον -έστατος, -εστάτη, -έστατον</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>3<sup>rd</sup> declension adjectives</b> -είς, -εῖσα, -έν -ας, -αινα, -αν -ους, -ους, -ουιν -ην, -ην, -εν -υς, -υς, -υ</li> <li>• <b>Positive, comparative, and superlative degree of adjectives ending in:</b> -ύτερος, -υτέρα, -ύτερον -ύστατος, -υστάτη, -ύστατον -ίστερος, -ιστέρα, -ίστερον -ίστατος, -ιστάτη, -ίστατον</li> <li>• <b>Positive, comparative, and superlative degree of irregular adjectives:</b> ἀγαθός (excluding: λῶων/λῶστος) αἰσχρὸς ἐχθρὸς ἡδὺς κακὸς καλὸς μακρὸς μέγας μικρὸς ὀλίγος πολύς ῥάδιος ταχύς</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>2<sup>nd</sup> declension (contracted) adjectives</b> -οῦς, -ῆ, -οῦν -ους, ους, -ουιν</li> <li>• <b>2<sup>nd</sup> declension (attic) adjectives</b> -ως, -ως, -ων</li> <li>• <b>2<sup>nd</sup> declension (verbal) adjectives</b> -τέος -τος</li> <li>• <b>3<sup>rd</sup> declension adjectives</b> -υς, υς, -υ (gen. -υος) -υς, υς, -υ (gen. -εος)</li> <li>• <b>Positive, comparative, and superlative degree of adjectives ending in:</b> -αίτερος, -αιτέρα, -αίτερον -αίστατος, -αιστάτη, -αίστατον -οὔστερος, -ουστέρα, -ούστερον -οὔστατος, -ουστάτη, -οὔστατον</li> <li>• <b>Positive, comparative, and superlative degree of irregular adjectives:</b> ἀγαθός (including: λῶων/λῶστος)</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>

## 10.4.6 Infinitives and Participles

	A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
<b>Infinitives</b>	<ul style="list-style-type: none"> <li>• <b>Concept of infinitives</b></li> <li>• <b>Concept of tenses</b></li> <li>• <b>Concept of aspect</b></li> <li>• <b>Concept of voices</b></li> </ul> <p>Meaning, use and formation of infinitives of:</p> <ul style="list-style-type: none"> <li>• <b>Verb εἶμι</b></li> </ul> <p><b>Tenses</b> Present</p> <ul style="list-style-type: none"> <li>• <b>Verbs with vowel stem ending in -ω</b></li> <li>• <b>Contracted verbs in uncontracted form</b></li> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, ππ κ, γ, χ, ππ/σσ</li> <li>• <b>Compound verbs</b></li> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> Present Future</p> <p><b>Voices</b> Active Middle</p> <ul style="list-style-type: none"> <li>• <b>Negation with μή</b></li> </ul>	<p>Meaning, use and formation of infinitives of:</p> <ul style="list-style-type: none"> <li>• <b>Verb εἶμι</b></li> </ul> <p><b>Tenses</b> Future</p> <ul style="list-style-type: none"> <li>• <b>Verbs with vowel stem ending in -ω</b></li> <li>• <b>Contracted verbs in uncontracted form</b></li> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, ππ κ, γ, χ, ππ/σσ</li> <li>• <b>Compound verbs</b></li> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> Aorist</p> <p><b>Voices</b> Active Middle</p>	<p>Meaning, use and formation of infinitives of:</p> <ul style="list-style-type: none"> <li>• <b>Verbs with vowel stem ending in -ω</b></li> <li>• <b>Contracted verbs in uncontracted form</b></li> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, ππ κ, γ, χ, ππ/σσ</li> <li>• <b>Compound verbs</b></li> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> Perfect Second Aorist</p> <p><b>Voices</b> Active Middle Passive</p> <ul style="list-style-type: none"> <li>○ First Passive Future</li> <li>○ First Passive Aorist</li> </ul>	<p>Meaning, use and formation of infinitives of:</p> <ul style="list-style-type: none"> <li>• <b>Impersonal verbs</b></li> </ul> <p>ἀγγέλλεται ἀρκεῖ δεῖ δοκεῖ ἔξεστι(ν) λέγεται μέλλει νομίζεται ὁμολογεῖται προσῆκει συμφέρει φαίνεται χρῆ</p> <p><b>Tenses</b> Present Future Aorist Present Perfect</p> <p><b>Voices</b> Active Middle Passive of:</p> <ul style="list-style-type: none"> <li>○ First Passive Future</li> <li>○ First Passive Aorist</li> <li>○ Second Passive Future</li> <li>○ Second Passive Aorist</li> </ul>

<b>Participles</b>	<ul style="list-style-type: none"> <li>• <b>Definition of participle</b></li> <li>• <b>Concept of declension</b></li> <li>• <b>Concept of gender</b></li> <li>• <b>Concept of number</b></li> <li>• <b>Concept of case</b></li> <li>• <b>Position of participles</b></li> </ul> <p>Meaning, use and formation of participles of:</p> <ul style="list-style-type: none"> <li>• <b>Participle suffixes</b> -μενος, -μένη, -μενον</li> <li>• <b>Verb ειμί</b></li> </ul> <p><b>Tenses</b> Present</p> <ul style="list-style-type: none"> <li>• <b>Verbs with vowel stem ending in -ω</b></li> <li>• <b>Contracted verbs in uncontracted form</b></li> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, πτ κ, γ, χ, ττ/ σσ</li> <li>• <b>Compound verbs</b></li> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> Present Future</p> <p><b>Voices</b> Middle</p> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of participles of verbs:</p> <ul style="list-style-type: none"> <li>• <b>Participle suffixes</b> -ᾱς, -ᾱσα, -αν -ων, -ουσα, -ον -ώς, -υῖα, -ός -ούς, -οῦσα, -όν -μενος, -μένη, -μενον</li> <li>• <b>Verbs with vowel stem ending in -ω</b></li> <li>• <b>Contracted verbs in uncontracted form</b></li> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, πτ κ, γ, χ, ττ/ σσ</li> <li>• <b>Compound verbs</b></li> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> First Aorist</p> <p><b>Voices</b> Active Middle</p> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of participles of verbs:</p> <ul style="list-style-type: none"> <li>• <b>Participle suffixes</b> -εῖς, -εῖσα, -έν -ούς, -οῦσα, -όν -ύς, -ῦσα, -ύν -ών, -ῶσα, -ῶν -ῶν, -οῦσα, -οῦν -ώς, -ῶσα, -ῶς (or -ός) -μενος, -μένη, -μενον</li> <li>• <b>Verb ειμί</b></li> <li>• <b>Verbs with vowel stem ending in -ω</b></li> <li>• <b>Contracted verbs</b></li> <li>• <b>Verbs ending in -ω with consonant stem:</b> τ, δ, θ, ζ π, β, φ, πτ κ, γ, χ, ττ/ σσ</li> <li>• <b>Compound verbs</b></li> <li>• <b>Liquid verbs</b></li> </ul> <p><b>Tenses</b> Perfect Second Aorist</p> <p><b>Voices</b> Active Middle Passive First Passive Future First Passive Aorist</p> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>	<p>Meaning, use and formation of participles of:</p> <ul style="list-style-type: none"> <li>• <b>Impersonal verbs</b></li> </ul> <p>ἀγγέλλεται ἄρκει δεῖ δοκεῖ ἔξεστι(ν) λέγεται μέλλει νομίζεται ὁμολογείται προσῆκει συμφέρει φαίνεται χρῆ</p> <p><b>Tenses</b> Present Future Aorist Perfect</p> <p><b>Voices</b> Active Middle Passive of:</p> <ul style="list-style-type: none"> <li>○ First Passive Future</li> <li>○ First Passive Aorist</li> </ul> <p><b>Genders</b> Masculine Feminine Neuter</p> <p><b>Number</b> Singular Plural</p> <p><b>Cases</b> Nominative Genitive Dative Accusative Vocative</p>
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## 10.4.7 Adverbs

	A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
Adverbs	<p>Definition, concept and use of adverbs</p> <p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Adverbial suffixes:</b> -ως (manner)</li> </ul>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Adverbs derived from adjectives</b></li> <li>• <b>Adverbial suffixes:</b> -θεν (place)</li> <li>• <b>Interrogative adverbs:</b> place (πού, πόθεν) time (πότε) manner (πώς) quantity (πόσον)</li> <li>• <b>Demonstrative adverbs:</b> place (ἐνθάδε, ἐνταῦθα, ἐκεῖ) time (τότε) manner (οὕτω/ οὕτως) quantity (τόσον, τοσοῦτον)</li> <li>• <b>Indefinite adverbs:</b> place (που) time (ποτέ) manner (πώς)</li> <li>• <b>Relative adverbs</b> place (οὗ, ἐνθα) time (ὅτε, ὁπότε) manner (ὁπῶς) quantity (ὁπόσον)</li> <li>• <b>Negative adverbs:</b> οὐ μή</li> <li>• <b>Comparative and superlative of regular adverbs</b></li> <li>• <b>Comparative and superlative of irregular adverbs:</b> εὖ, ἀμείνον, ἄριστα/ βέλτιον, βέλτιστα/ κρείττον, κράτιστα καλῶς, κάλλιον, κάλλιστα μάλα, μᾶλλον, μάλιστα ὀλίγον, μεῖον, ὀλίγιστα/ ἔλαττον, ἐλάχιστα/ ἥττον, ἥκιστα πολύ, πλέον, πλεῖστα (ἢ πλεῖστον)</li> <li>• <b>Affirmative adverbs:</b> ναι μάλιστα</li> </ul>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Neuter adjectival accusative</b></li> <li>• <b>Adverbial suffixes:</b> -δην (manner: e.g. κρύβδην, συλλήβδην, βάδην)  -δὸν (πρηνηδόν) -ει (παμψηφεί, πανδημεί) -στί (ἐλληνιστί, ὀνομαστί)</li> <li>• <b>Numeral adverbs:</b> ἅπαξ, δῖς, τρίς ending in -άκις</li> <li>• <b>Interrogative adverbs:</b> place (πῆ;)</li> <li>• <b>Demonstrative adverbs:</b> place (ἐκεῖσε, ἐκεῖθεν) time manner (ᾧδε) quantity (τοσόνδε)</li> <li>• <b>Indefinite:</b> manner (πῆ)</li> <li>• <b>Relative:</b> place (ὅθεν) manner (ὡς, ὥσπερ)</li> <li>• <b>Demonstrative adverbs:</b> place (ἄνω, ἄπωθεν, ἐγγύς, ἔξω, ἔσω, κάτω, πέρα, πόρρω) time (ὄψε, πάλαι, πρῶι) manner (ἠδέως, σαφῶς)</li> </ul>	<p>Meaning, use and formation of:</p> <ul style="list-style-type: none"> <li>• <b>Adverbial suffixes:</b> <ul style="list-style-type: none"> <li>○ manner -τι (ἀδακρυτί) -ί (ἀμισθί) -ξ (ἐναλλάξ)</li> <li>○ standing in place -θι (πανταχόθι) -σι (θύρασι) -ου (πανταχοῦ, ὅπου / οὔ)</li> <li>○ motion in place -δε (ἐνθάδε) -σε (ἐκεῖσε) -οι(ποι)</li> <li>○ amount -ς (δῖς) -κις -άκις (πολλάκις, τοσάκις, ποσάκις)</li> </ul> </li> <li>• <b>Affirmative adverbs:</b> δῆ δῆτα ἦ</li> <li>• <b>Dubitative adverbs:</b> ἄρα τάχα ἴσως</li> <li>• <b>Comparative and superlative of irregular adverbs:</b> ἄνω ἐγγύς ἔξω ἔσω ἠδέως κάτω ὄψε πάλαι πέρα πόρρω σαφῶς</li> </ul>

## 10.5 Syntax – A1, A2, B1, B2

### 10.5.1 Sentences

	A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
Clause Types	<p><b>Main clauses:</b></p> <ul style="list-style-type: none"> <li>Affirmative</li> <li>Negative</li> </ul>	<p><b>Dependent clauses:</b></p> <ul style="list-style-type: none"> <li><b>Nominal clauses:</b> <ul style="list-style-type: none"> <li><b>Fear clause</b> <ul style="list-style-type: none"> <li>μη</li> <li>μη ου</li> <li>οπως μη } + indicative</li> <li>μη</li> <li>μη ου</li> <li>οπως μη } + subjunctive</li> </ul> </li> <li><b>Indirect statement</b> <ul style="list-style-type: none"> <li>οτι</li> <li>ως</li> <li>οτι αν</li> <li>ως αν } + indicative</li> </ul> </li> <li><b>Relative clause</b> <ul style="list-style-type: none"> <li>ος/η/ο</li> <li>ος/η/ο αν</li> <li>οστις/ητις/ο,τι } + indicative</li> <li>οστις, ητις, ο,τι } + subjunctive</li> </ul> </li> <li><b>Adverbial clauses:</b> <ul style="list-style-type: none"> <li><b>Temporal clause</b> <ul style="list-style-type: none"> <li>πριν</li> <li>οταν</li> <li>οτε</li> <li>οποτε</li> <li>ως } + indicative</li> <li>πριν</li> <li>οταν</li> <li>οτε</li> <li>οποτε</li> <li>ως } +subjunctive</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<p><b>Dependent clauses:</b></p> <ul style="list-style-type: none"> <li><b>Nominal clauses:</b> <ul style="list-style-type: none"> <li><b>Fear clause</b> <ul style="list-style-type: none"> <li>μη</li> <li>μη ου</li> <li>οπως μη</li> <li>μη αν</li> <li>μη ου αν</li> <li>οπως μη αν } + optative</li> </ul> </li> <li><b>Indirect statement</b> <ul style="list-style-type: none"> <li>οτι</li> <li>ως</li> <li>οτι αν</li> <li>ως αν } + optative</li> </ul> </li> <li><b>Indirect question</b> <ul style="list-style-type: none"> <li>ει-η</li> <li>ειτε-ειτε</li> <li>ποθεν</li> <li>ποτερος</li> <li>που</li> <li>πως</li> <li>τις</li> <li>ει - η αν</li> <li>ειτε - ειτε αν</li> <li>ποθεν αν</li> <li>ποτερος αν</li> <li>που αν</li> <li>πως αν</li> <li>τις αν } + indicative</li> </ul> </li> </ul> </li> </ul>	<p><b>Main clauses:</b></p> <ul style="list-style-type: none"> <li><b>Syntax of Impersonal verbs</b></li> <li><b>Verbal adjectives ending in -τεος/-τος + verb ειμι</b> <ul style="list-style-type: none"> <li>Personal syntax</li> <li>Impersonal syntax</li> </ul> </li> <li><b>Personal Dative</b> <ul style="list-style-type: none"> <li>with personal verbs</li> <li>with impersonal verbs</li> <li>with verbal adjectives-τεος/ -τος</li> </ul> </li> </ul> <p><b>Dependent clauses</b> (nominal, adverbial, infinitive, participle) of all the previous levels, considering the:</p> <ul style="list-style-type: none"> <li>Syntactic formation</li> <li>Adverbial meaning</li> <li>Relevant conjunctions</li> </ul> <ul style="list-style-type: none"> <li><b>Verbal adjectives ending in -τεος/-τος + verb ειμι</b> <ul style="list-style-type: none"> <li>Personal syntax</li> <li>Impersonal syntax</li> </ul> </li> <li><b>Personal Dative</b> <ul style="list-style-type: none"> <li>With personal verbs</li> <li>With impersonal verbs</li> <li>With verbal adjectives-τεος/ -τος</li> </ul> </li> </ul>



		<p> ει - ἢ  εἴτε - εἴτε  πόθεν  πότερος  ποῦ  πῶς  τί </p> <p>} + subjunctive</p>	
		<p> ει - ἢ  εἴτε - εἴτε  πόθεν  πότερος  ποῦ  πῶς  τίς  ει - ἢ ἄν  εἴτε - εἴτε ἄν  πόθεν ἄν  πότερος ἄν  ποῦ ἄν  πῶς ἄν  τίς ἄν </p> <p>} + optative</p>	
		<p>• <b>Adverbial clauses:</b></p>	
		<p>○ <b>Purpose</b></p> <p> ἵνα  ὅπως  ὡς </p> <p>} + indicative</p>	
		<p> ἵνα ἄν  ὅπως ἄν  ὡς ἄν </p> <p>} + subjunctive</p>	
		<p> ἵνα  ὅπως  ὡς  ἵνα ἄν  ὅπως ἄν  ὡς ἄν </p> <p>} + optative</p>	
		<p>○ <b>Causal</b></p> <p> διότι  ἐπεὶ  ἐπειδὴ  ὅτι  ὡς  διότι ἄν  ἐπεὶ ἄν  ἐπειδὴ ἄν  ὅτι ἄν  ὡς ἄν </p> <p>} + indicative</p>	
		<p> διότι  ἐπεὶ  ἐπειδὴ  ὅτι  ὡς  διότι ἄν  ἐπεὶ ἄν  ἐπειδὴ ἄν  ὅτι ἄν  ὡς ἄν </p> <p>} + optative</p>	

			<ul style="list-style-type: none"> <li>○ <b>Hypothetical</b> (meaning only)</li> <li>○ <b>Oppositional</b> <ul style="list-style-type: none"> <li>εἰ καὶ ἐὰν καὶ ἂν καὶ ἦν καὶ } + indicative</li> <li>εἰ καὶ ἐὰν καὶ ἂν καὶ ἦν καὶ } + subjunctive</li> <li>εἰ καὶ ἐὰν καὶ ἂν καὶ ἦν καὶ } + optative</li> </ul> </li> <li>○ <b>Result</b> <ul style="list-style-type: none"> <li>ὥς ὥστε ὥς ἂν ὥστε ἂν } + indicative</li> <li>ὥς ὥστε ὥς ἂν ὥστε ἂν } + optative</li> <li>ὥς ὥστε } + infinitive</li> </ul> </li> <li>○ <b>Temporal</b> <ul style="list-style-type: none"> <li>πρὶν ὅταν ὅτε ὀπότε ὥς } + indicative</li> <li>πρὶν ὅταν ὅτε ὀπότε ὥς } + subjunctive</li> </ul> </li> <li>● <b>Infinitive clauses</b></li> <li>● <b>Participle clauses</b></li> </ul>	
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Linking Sentences	<ul style="list-style-type: none"> <li>• <b>Parataxis</b></li> <li>○ <b>Coordination:</b> καί τε ἀλλὰ δὲ μὲν μέντοι ὅμως</li> <li>○ <b>Correlation:</b> μήτε - οὔτε μηδέ - οὐδέ εἴτε ἢ</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Hypotaxis</b></li> <li>○ <b>Indirect statement:</b> ὅτι ὡς</li> <li>○ <b>Fear:</b> μὴ μὴ οὐ ὅπως μὴ</li> <li>○ <b>Relating:</b> ὅς, ἢ, ὃ ὅστις, ἥτις, ὅ,τι</li> <li>○ <b>Time:</b> πρὶν ὀπότε ὅταν ὅτε ὡς</li> <li>• <b>Asyndeton</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Hypotaxis</b></li> <li>○ <b>Cause:</b> διότι ἐπεὶ ἐπειδὴ ὅτι ὡς</li> <li>○ <b>Reported question:</b> εἰ - ἢ εἴτε - εἴτε πότεν πότερος ποῦ πῶς τίς</li> <li>○ <b>Purpose:</b> ἵνα ὅπως ὡς εἰ καὶ ἐάν καὶ ἂν καὶ ἦν καὶ ὡς ὥστε</li> </ul>	<p>Ability to form and analyse various constructions using the phenomena of <b>parataxis</b>, <b>hypotaxis</b> and <b>asyndeton</b>:</p> <ul style="list-style-type: none"> <li>○ as coordinator</li> <li>○ as part of the main clause expressing adverbial relationship</li> <li>○ as linking clause</li> </ul>
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## 10.5.2 Sentence Parts and Functions

	A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
Subject	<ul style="list-style-type: none"> <li>• <b>of verbs</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> </ul> </li> <li><b>Cases</b> Nominative</li> <li>○ <b>Infinitive</b> introduced with article (τό)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>of verbs</b> <ul style="list-style-type: none"> <li>○ Numeral</li> <li>○ Participle</li> </ul> </li> <li><b>Cases</b> Nominative</li> <li>• <b>of infinitives</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Numeral</li> <li>○ Participle</li> </ul> </li> <li><b>Cases</b> Nominative (same subject with verb) Accusative (different subject from verb)</li> <li>• <b>of participles</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Numeral</li> </ul> </li> <li><b>Cases</b> Nominative Genitive Accusative Dative</li> </ul>	<ul style="list-style-type: none"> <li>• <b>of verbs</b> <ul style="list-style-type: none"> <li>○ article + preposition</li> <li>○ article + adverb</li> <li>○ pair of particles</li> <li>○ ὄμην- ὀδῆ</li> <li>○ οἰμὲν- οἰδῆ</li> </ul> </li> <li><b>Cases</b> Nominative</li> <li>• <b>of impersonal verbs</b> denoting occurrence, obligation, advice <ul style="list-style-type: none"> <li>○ Infinitive</li> <li>○ Nominal dependent clause</li> </ul> </li> <li>• <b>of impersonal expressions</b> Neutral adjective + ἐστὶ Adverb + ἔχει <ul style="list-style-type: none"> <li>○ Infinitive</li> <li>○ Nominal dependent clause</li> </ul> </li> </ul>	<p>A wide range of thematic types derived from all the aforementioned nominal parts of speech to denote the actor in verbs, impersonal verbs, and impersonal expressions</p> <ul style="list-style-type: none"> <li>• <b>Impersonal verbs with infinitive as subject</b></li> <li>• <b>Impersonal phrases with infinitive as subject</b> <ul style="list-style-type: none"> <li>○ neutral adjective + ἐστὶ</li> <li>○ noun + ἐστὶ</li> <li>○ adverb + ἔχει</li> </ul> </li> <li>• <b>Personal Dative of:</b> <ul style="list-style-type: none"> <li>○ Possession</li> <li>○ Advantage</li> <li>○ Disadvantage</li> <li>○ Respect</li> <li>○ Reference</li> <li>○ Acting person</li> <li>○ Ethics/Emotions</li> <li>○ Judging person</li> </ul> </li> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Participle</li> </ul>

<b>Direct Object</b>	<ul style="list-style-type: none"> <li>• <b>of verbs:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Infinitive with article</li> </ul> </li> <li><b>Cases</b> Accusative Dative</li> <li>• <b>of verbs denoting:</b> <ul style="list-style-type: none"> <li>○ desire and dislike</li> <li>○ thinking</li> <li>○ supposing</li> <li>○ choosing</li> <li>○ saying</li> <li>○ ability</li> <li>○ cause</li> <li>○ power</li> <li>○ capacity</li> <li>○ fitness</li> </ul> </li> <li>○ Infinitive without article</li> </ul>	<ul style="list-style-type: none"> <li>• <b>of verbs:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Infinitive with article</li> <li>○ Adjective</li> <li>○ Participle</li> </ul> </li> <li><b>Cases</b> Genitive Accusative Dative</li> <li>○ Nominal dependent clause: <ul style="list-style-type: none"> <li>○ fear clause</li> <li>○ indirect statement</li> <li>○ relative clause</li> </ul> </li> <li>• <b>of infinitives:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Adjective</li> <li>○ Participle</li> </ul> </li> <li><b>Cases</b> Genitive Accusative Dative</li> <li>• <b>of participles:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Adjective</li> </ul> </li> <li><b>Cases</b> Genitive Accusative Dative</li> </ul>	<ul style="list-style-type: none"> <li>• <b>of verbs:</b> <ul style="list-style-type: none"> <li>○ Preposition with article</li> </ul> </li> <li><b>Cases</b> Genitive Accusative Dative</li> <li>• <b>of participles:</b> <ul style="list-style-type: none"> <li>○ Dependent nominal clause: <ul style="list-style-type: none"> <li>○ fear clause</li> <li>○ indirect statement</li> <li>○ relative clause</li> </ul> </li> </ul> </li> </ul> <p>A wide range of objects as direct complements of verbs, infinitives and participles</p>
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<b>Indirect Object</b>	<ul style="list-style-type: none"> <li>• <b>of verbs:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> </ul> </li> </ul> <p><b>Cases</b> Accusative Dative</p>	<ul style="list-style-type: none"> <li>• <b>of verbs:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Adjective</li> <li>○ Participle</li> </ul> </li> </ul> <p><b>Cases</b> Genitive Accusative Dative</p> <ul style="list-style-type: none"> <li>○ Infinitive</li> <li>○ Nominal dependent clause: <ul style="list-style-type: none"> <li>○ fear clause</li> <li>○ indirect statement</li> <li>○ relative clause</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>of infinitives:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Pronoun</li> <li>○ Adjective</li> <li>○ Participle</li> </ul> </li> </ul> <p><b>Cases</b> Genitive Accusative Dative</p> <ul style="list-style-type: none"> <li>• <b>of participles:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Adjective</li> </ul> </li> </ul> <p><b>Cases</b> Genitive Accusative Dative</p>	<ul style="list-style-type: none"> <li>• <b>of verbs:</b> <ul style="list-style-type: none"> <li>○ Preposition with article</li> </ul> </li> </ul> <p><b>Cases</b> Genitive Accusative Dative</p> <ul style="list-style-type: none"> <li>• <b>of participles:</b> <ul style="list-style-type: none"> <li>○ Infinitive</li> <li>○ Nominal dependent clause: <ul style="list-style-type: none"> <li>○ fear clause</li> <li>○ indirect statement</li> <li>○ relative clause</li> </ul> </li> </ul> </li> </ul>	A wide range of objects as indirect complements of verbs, infinitives and participles
<b>Predicate</b>	<ul style="list-style-type: none"> <li>• <b>Nominal predicate of subject:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Adjective</li> <li>○ Numeral</li> </ul> </li> </ul> <p><b>Cases</b> Agreement with subject</p> <ul style="list-style-type: none"> <li>• <b>Nominal predicate of object:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Adjective</li> <li>○ Numeral</li> </ul> </li> </ul> <p><b>Cases</b> Agreement with object</p>	<ul style="list-style-type: none"> <li>• <b>Nominal predicate of subject:</b> <ul style="list-style-type: none"> <li>○ Infinitive introduced with article (τό, τοῦ, τῷ)</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>Nominal predicate of object:</b> <ul style="list-style-type: none"> <li>○ Infinitive introduced with article (τό, τοῦ, τῷ)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Nominal predicate of subject or object:</b> <ul style="list-style-type: none"> <li>○ Comparison: compare + adjective in comparative degree + ἤ + standard</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>Adverbial predicate:</b> <ul style="list-style-type: none"> <li>○ Noun</li> <li>○ Adjective</li> </ul> </li> </ul> <p><b>denoting:</b></p> <ul style="list-style-type: none"> <li>○ manner</li> <li>○ time</li> <li>○ place</li> <li>○ aim</li> <li>○ order</li> </ul>	Ability to form and analyse various nominal and adverbial predicates as in level B1 and in addition

		<p><b>Cases</b> Agreement with subject Exceptions to the rule of agreement: Neutral, singular</p> <ul style="list-style-type: none"> <li>• <b>Result predicate:</b> <ul style="list-style-type: none"> <li>○ Adjective</li> </ul> </li> </ul> <p><b>Cases</b> Agreement with subject Exceptions to the rule of agreement: Neutral, singular</p>	
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### 10.5.3 Prepositional Cases

	A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
Prepositions	<ul style="list-style-type: none"> <li>• <b>with genitive</b> ὑπὲρ</li> <li>• <b>with dative</b> σὺν/ ξὺν</li> <li>• <b>with accusative</b> εἰς πρὸς</li> </ul>	<ul style="list-style-type: none"> <li>• <b>with genitive</b> ἀντί πρό</li> <li>• <b>with dative</b> ἐν ἐπὶ</li> <li>• <b>with accusative</b> ἐπὶ μετὰ παρὰ ὑπὲρ ὑπὸ</li> </ul>	<ul style="list-style-type: none"> <li>• <b>with genitive</b> ἀπο διὰ ἐκ/ ἐξ κατὰ μετὰ</li> <li>• <b>with dative</b> ἀμφὶ παρὰ περὶ πρὸς ὑπὸ</li> <li>• <b>with accusative</b> ἀμφὶ ἀνά διὰ κατὰ περὶ ὡς</li> <li>• <b>with infinitive</b> preposition + τό / τοῦ / τῷ + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>• <b>with genitive</b> ἄνευ ἄχρι ἔνεκα οἱ ἔνεκεν μέχρι πλήν χωρίς</li> <li>• <b>with accusative</b> μὰ νή</li> </ul>

## 10.5.4 Determiners

	A1	A2 as Level A1 and in addition	B1 as Level A2 and in addition	B2 as Level B1 and in addition
Nominal Determiners	<ul style="list-style-type: none"> <li>• <b>Attributive adjective</b> <ul style="list-style-type: none"> <li>○ article + adjective + noun</li> <li>○ article + preposition</li> </ul> </li> <li><b>Cases</b> Nominative Genitive Accusative Dative</li> <li>• <b>Attributive participle of subject</b> <ul style="list-style-type: none"> <li>○ article + participle</li> </ul> </li> <li><b>Cases</b> Nominative Accusative</li> <li>• <b>Apposition</b> <ul style="list-style-type: none"> <li>○ Noun</li> </ul> </li> <li><b>Cases</b> Nominative Genitive Accusative Dative</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Nouns</b></li> <li><b>Cases</b> <ul style="list-style-type: none"> <li>○ Genitive of: Possession</li> </ul> </li> <li>• <b>Pronouns</b></li> <li><b>Cases</b> <ul style="list-style-type: none"> <li>○ Genitive of: Possession</li> </ul> </li> <li>• <b>Attributive participle of object</b> <ul style="list-style-type: none"> <li>○ article + participle</li> </ul> </li> <li><b>Cases</b> Genitive Accusative Dative</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Nouns</b></li> <li><b>Cases</b> <ul style="list-style-type: none"> <li>○ Genitive of: Creation Division Material Content Quality Value Reason Subject Object Comparison</li> <li>○ Dative of: Object Reference</li> <li>○ Accusative of: Reference</li> </ul> </li> <li>• <b>Pronouns</b></li> <li><b>Cases</b> <ul style="list-style-type: none"> <li>○ Genitive of: Creation Division Material Content Quality Value Reason Subject Object Comparison</li> <li>○ Dative of: Object Reference</li> <li>○ Accusative of: Reference</li> </ul> </li> <li>• <b>Predicative adjective</b> <ul style="list-style-type: none"> <li>○ adjective + article + noun</li> <li>○ pronoun + article + noun</li> <li>○ participle + article + noun</li> <li>○ ἅπας, αὐτός, ἕκαστος, μόνος, ὅλος, πᾶς</li> </ul> </li> <li><b>Cases</b> Nominative Genitive Dative Accusative</li> </ul>	<p>A wide range of nominal and adverbial determiners in accordance with the use of cases, genders, and numbers</p> <ul style="list-style-type: none"> <li>• <b>Attributive verbal adjectives ending in -τέος/-τος</b> <ul style="list-style-type: none"> <li>○ article + adjective + noun</li> </ul> </li> </ul>



			<ul style="list-style-type: none"> <li>• <b>Apposition</b> <ul style="list-style-type: none"> <li>○ Infinitive introduced with article (τό, τοῦ, τῷ)</li> <li>○ Nominal dependent clause: <ul style="list-style-type: none"> <li>○ fear clause</li> <li>○ indirect statement</li> <li>○ relative clause</li> </ul> </li> </ul> </li> </ul>	
<b>Adverbial Determiners</b>	<ul style="list-style-type: none"> <li>• <b>Adverb of:</b> <ul style="list-style-type: none"> <li>○ Time</li> <li>○ Place</li> </ul> </li> <li>• <b>Preposition of:</b> <ul style="list-style-type: none"> <li>○ Time</li> <li>○ Place</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Adverb of:</b> <ul style="list-style-type: none"> <li>○ Manner</li> <li>○ Quantity</li> </ul> </li> <li>• <b>Preposition of:</b> <ul style="list-style-type: none"> <li>○ Manner</li> <li>○ Quantity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Adverbial Nouns</b></li> <li><b>Cases</b> <ul style="list-style-type: none"> <li>○ Genitive of: <ul style="list-style-type: none"> <li>Time</li> <li>Cause</li> <li>Value</li> <li>Amount</li> <li>Accuse</li> <li>Place</li> <li>Aim</li> </ul> </li> <li>○ Accusative of: <ul style="list-style-type: none"> <li>Reference</li> <li>Time</li> <li>Place</li> <li>Manner</li> <li>Cause</li> <li>Aim</li> <li>Accuse</li> </ul> </li> <li>○ Dative of: <ul style="list-style-type: none"> <li>Cause</li> <li>Place</li> <li>Time</li> <li>Accompaniment</li> <li>Instrument</li> <li>Manner</li> <li>Amount</li> <li>Reference</li> </ul> </li> </ul> </li> <li>• <b>Adverbial participle of:</b> <ul style="list-style-type: none"> <li>○ Time</li> <li>○ Cause or reason</li> <li>○ Motive or purpose</li> <li>○ Condition</li> <li>○ Manner</li> <li>○ Opposition</li> </ul> </li> <li><b>Cases</b> <ul style="list-style-type: none"> <li>Nominative</li> <li>Genitive</li> <li>Accusative</li> <li>Dative</li> </ul> </li> <li>• <b>Adverbial independent clauses of:</b> <ul style="list-style-type: none"> <li>○ Purpose</li> <li>○ Cause</li> <li>○ Opposition</li> <li>○ Time</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Adverb of:</b> <ul style="list-style-type: none"> <li>○ Aim</li> <li>○ Reference</li> </ul> </li> </ul>

## 11 Reasonable Adjustments and Special Considerations

### 11.1 Policy Overview

LANGUAGECERT®'s Equality and Diversity Policy is in compliance with all current and relevant legislation (Equality Act 2010) and requires all learners to have equal opportunity to access all qualifications and assessments. In order to ensure that the language ability of all test takers is assessed fairly and objectively, LANGUAGECERT® provides reasonable adjustments and special considerations for test takers who have special requirements, including specific learning difficulties, hearing or visual difficulties, impaired mobility, and medical conditions.

The provision for reasonable adjustments and special consideration arrangements is made to ensure that candidates receive recognition of their achievement so long as the equity, validity and reliability of the assessments can be assured. Such arrangements are not concessions to make assessment easier for candidates, nor advantages to give candidates a head-start. All LANGUAGECERT® authorised test centres are expected to ensure that LANGUAGECERT® qualifications and assessments do not bar candidates from taking them and must adhere to the principles and guidelines included in the LANGUAGECERT® Reasonable Adjustment and Special Considerations Policy on LANGUAGECERT®'s official website, [www.languagecert.org](http://www.languagecert.org).

### 11.2 Reasonable Adjustments

A reasonable adjustment is any action that helps to reduce the effect of a disability or difficulty that places the candidate at a substantial disadvantage in the assessment situation. It is applied to an assessment to enable a candidate with a disability or learning difficulties to demonstrate their knowledge, skills and understanding of the levels of attainment required by the specification for that qualification. Therefore, candidates should be fully involved in any decisions about reasonable adjustments. This will ensure that individual needs can be met, whilst still bearing in mind the specified assessment criteria for a qualification.

Reasonable adjustments are approved or set in place before the exam takes place and requests should be submitted no later than 30 days before the exams. As the needs and circumstances of each candidate are different, centres must consider any request for a reasonable adjustment on a case-by-case basis. If a centre is making a request on behalf of its candidates, it should complete a 'Reasonable Adjustments request form' (centres will find this in our Partner's Area) and in doing so supply relevant supporting documentation.

Individual candidates can make requests directly to LANGUAGECERT® using the channels described in the "Contact Us Guide". All candidates who are requesting reasonable adjustments because of a disability must provide appropriate documentation of their condition and how it is expected to affect their ability to take the test under standard conditions. This may include additional supporting documentation from the professional who diagnosed the condition.

### 11.3 Special Considerations

Special consideration can be applied after an assessment if there was a reason the candidate may have been indisposed at the time of the assessment. For example, special consideration could apply to a candidate due to a temporary illness or injury or due to some other event outside of their control (e.g. exam conditions) which might have had material effect on that candidate's ability to take an assessment or demonstrate their level of attainment in an assessment.

Special consideration should not give the candidate an unfair advantage; neither should its use cause the user of the certificate to be misled regarding a candidate's achievements. The candidate's result must reflect their achievement in the assessment and not necessarily their potential ability. LANGUAGECERT®'s decision to award special consideration will be based on various factors, which may vary from candidate to candidate and from one assessment to another. These factors may, for example, include the severity of the circumstances and the nature of the assessment.

Requests for special consideration should be submitted after the exam and no later than 5 days after the date of the exams. If a centre is making a request on behalf of its candidates, it should complete a 'Special Considerations request form' (centres will find this in our Partner's Area) and in doing so supply relevant supporting information.

Requests may only be accepted after the results of assessment have been released in the following circumstances:

- Application has been overlooked at the centre and the oversight is confirmed by the centre co-ordinator
- Medical evidence comes to light about a candidate's condition, which demonstrates that the candidate must have been affected by the condition at the time of the assessment, even though the problem revealed itself only after the assessment

If the application for special consideration is successful, the candidate's performance will be reviewed in the light of available evidence. It should be noted that a successful application of special consideration will not necessarily change a candidate's result.

The application forms for Reasonable Adjustment and Special Considerations requests can be found on LANGUAGECERT®'s official website (<https://www.LANGUAGECERT.org/policies-procedures>).

The LANGUAGECERT® Test of Classical Greek (LTCG) qualification assesses the candidate's ability to read. As a result, some access arrangements cannot be permitted. Examples are given in the table below.

Access Arrangement	Definition	Reading
Extra Time	Additional time provided for eligible candidates	Yes
Reader	Someone who reads the questions to the candidate	Yes
Scribe	Someone who writes down the candidate's dictated answers	Yes
Braille or Modified question papers	A range of formats are available, including Large Print and a Braille version of the test	No
Practical Assistant	Someone who helps with practical tasks not related to the test	Yes
Supervised rest breaks	The candidate must remain under exam conditions	Yes
Sign Language Interpreter	To sign the questions	No
Transcript	Where the candidate's handwriting is illegible	Yes
Word processor	Computer or similar device to record answers	Yes

For information on arrangements not listed here, please contact LANGUAGECERT® through the "Contact us Guide".

## 12 Support and resources

LANGUAGECERT® offers a comprehensive range of candidate specimen assessment materials for its LANGUAGECERT® Test of Classical Greek (LTCG) qualification which can be downloaded via the LANGUAGECERT® website: [www.languagecert.org](http://www.languagecert.org).

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