


LanguageCert  
Academic



**Writing  
Sample Scripts  
& Examiner's  
Comments**

Mastery level – C2

Language  
Cert



# Marking the Writing tasks

In the Writing section, candidates are assessed against four assessment criteria. Each writing task is assessed separately. These criteria are Task Achievement, Accuracy and Range of Grammar, Accuracy and Range of Vocabulary and Organisation (Coherence).

Candidate performance is marked on each criterion. 0–8 marks are awarded by examiners on each criterion for each Task. Task 1 is then weighted to 40% of the total marks for Writing, and Task 2 is weighted to 60% of the total marks for Writing.

Criteria	Description
Task Achievement	A measure of how far the candidate has achieved/addressed the task and whether or not the candidate has done what was asked
Accuracy and Range of Grammar	A measure of the range, appropriacy and accuracy of grammar.
Accuracy and Range of Vocabulary	A measure of the range, accuracy and appropriacy of vocabulary as well as spelling accuracy.
Organisation (Coherence)	A measure of how coherently ideas are linked together in the text and how accurate the punctuation is.

## Spelling

American or British English spelling is accepted.

## Over and under length answers

Where an answer fails to reach the minimum word length, this will be taken into account when awarding marks for Task Fulfilment.

Where an answer obviously exceeds the maximum word length, a candidate is bound to have produced a text of lower quality (i.e. to have made more mistakes) due to time constraints. No explicit penalty is to be imposed on over-length responses.

Candidates do not receive any credit for off-topic answers.

## Mastery level-C2

### Writing

The candidate will be able to:

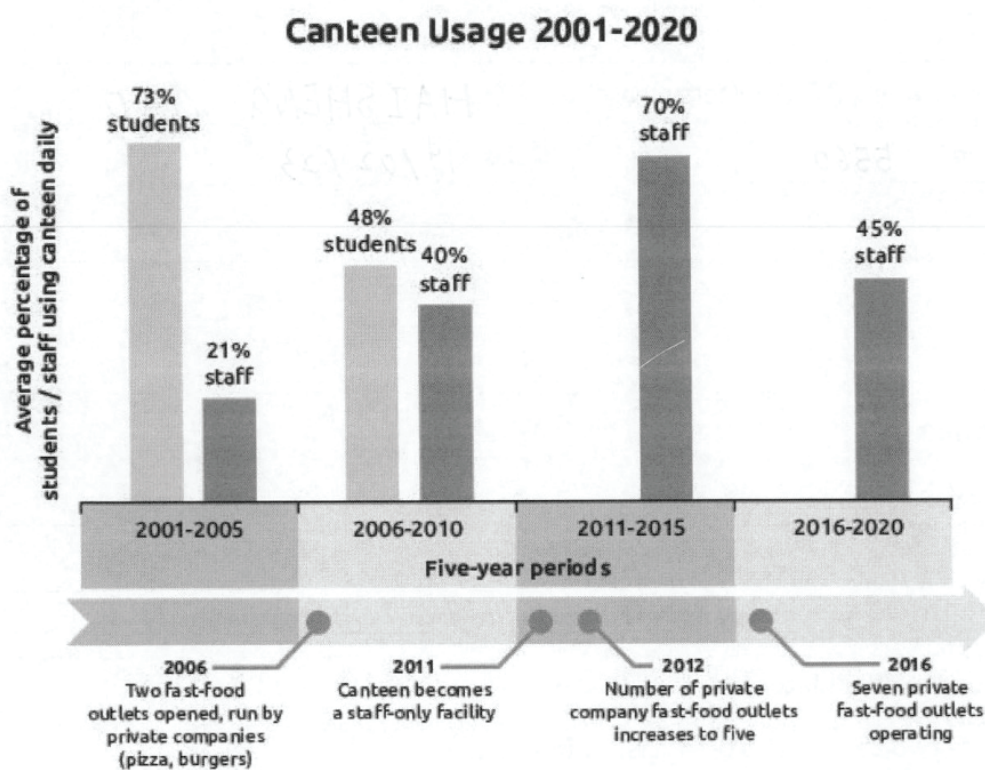
- write well-structured texts on complex or abstract subjects
- write clear, smoothly flowing, complex formal letters, reports or articles in styles fully appropriate to purpose and target readership
- describe or narrate in an assured natural manner consistently maintaining the style appropriate to purpose
- develop cogent and smoothly flowing arguments
- use all punctuation marks accurately and effectively
- spell correctly words used in more specialised contexts such as business, academic and international affairs
- maintain consistent control of complex grammatical structures
- use a very wide range of vocabulary demonstrating ability to distinguish between finer shades of meaning
- use idioms appropriately and naturally
- use a full range of structures to achieve different styles and purposes
- consistently use appropriate register in a wide range of contexts including those requiring sensitive and tactful responses
- use a range of linguistic devices to create coherent and cohesive writing
- structure texts logically using linguistic markers to enable the reader to understand significant points

## Writing Part 1

Your university has a large canteen, serving a variety of hot meals. The canteen is now used only by staff. As part of a short course in English, you have to write a report on changing use of the canteen over time. You have been given the following information for the period 2001 to 2020: a chart showing who used the canteen when, plus a timeline showing developments that affected use of the canteen.

In your report, you should:

- describe the main trends
- give reasons for these trends
- predict how use of the canteen is likely to change in the next five-year period.



Write between 150 and 200 words.

## Writing Part 1 - Sample Script

### Canteen Usage Report

This report reveals the canteen usage of students (1) and staff ranging from the year 2001 to 2020. The main findings are:

1. The average percentage of students dining in the canteen was 73% in the period of 2001-2005, **followed by** a great decrease to 48% in the next 5 years. This may attribute to (2) takeaway services provided by the two newly-opened outlets. Since the year 2011 the canteen was no longer open for students **hence the number** dropped to zero.
2. From the year 2001 to 2015, the average usage of canteen by staff **witnessed a steady growth** from 21% to 40%, and **peaked at** 70% eventually. The main reason for **this upsurge** might be the increasing number of outlets, bringing the possible choices to five different varieties. However, there was a drop in the period of 2016-2020, albeit the total amount of outlets reached 7. This trend may be explained by growing number of takeaway orders and dine-in demand cut during epidemic period.

Predictions: **As covid still raging**, there will be sure **profound impact** on the canteen performance. But with the economy recovering and our daily lives returning back to normal, I believe we'll see a spike in the canteen usage in the following years.

## Writing Part 1 - Examiner's Comments

Criteria	Mark	Examiner's Comments
<b>Task Fulfilment</b>	8	<p>The candidate successfully writes a well-structured, smoothly flowing, detailed text in styles fully appropriate to purpose and target readership.</p> <p>The candidate satisfies the demands of the task by covering all three task points and by emphasizing important points.</p>
<b>Accuracy and Range of Grammar</b>	7	<p>The candidate generally controls grammar to communicate effectively with a few errors occurring and they generally employ some complex structures encountered at C2 level.</p> <p>(Examples of errors:</p> <ol style="list-style-type: none"> <li>1) "...the canteen usage of students and staff..."</li> <li>2) "This may attribute to..." )</li> </ol> <p>(Examples of complex structures: words <b>in bold</b> in the text)</p>
<b>Accuracy and Range of Vocabulary</b>	7	<p>The candidate generally uses a wide range of vocabulary suitable for purpose and they generally use idiomatic expressions appropriately and naturally.</p> <p>The candidate generally uses some complex lexical structures, and they adapt register effectively and appropriately according to purpose in most contexts.</p> <p>The candidate generally spells correctly the words used. (Examples of complex structures and vocabulary encountered at C2 level: words <b>in red</b> in the text)</p>
<b>Organisation and Coherence</b>	7	<p>The candidate generally organises the text effectively to reflect the structure of the ideas expressed.</p> <p>The candidate generally links and organises ideas using linking words and cohesive devices.</p> <p>The candidate generally uses punctuation marks accurately and effectively.</p>
<b>Total Score</b>	29	

## Writing Part 2

Read the following statement and write about the topic.

The internet allows the individual to feel part of a global online community. Some people believe that this community can bring diverse people together and help solve global problems. Others disagree, fearing that it just leads to disagreements that drive people further apart.

Discuss both of these views and give your own opinion.

*Write 250 words.*

### Writing Part 2- Sample Script

Internet: A global community allowing different voices

As a relatively new invention introduced to human society, the Internet brought about **profound changes** to different spheres of our everyday lives. It's truly (1) a powerful medium as it achieved all this in mere decades of time. With the help of Internet (2), people around the world no longer stand on their islands and are truly (1) interconnected. It creates a wonderful community filled with different opinions, thoughts and voices.

Some people might hold a different opinion, **assuming the bridged gap** between people through Internet will turn this **newly-formed community** into a place of endless fighting, swearing and quarrels. However, we should always look at the bright side of this new creation and cherish this valuable opportunity to join the global community.

In my opinions, I really support the idea that Internet can bring diverse people together and help solve global problems. We are now living in a interconnected, globalized world unprecedented than ever before. Climate change, SDG campaign and other global issues which affects (3) everybody call for the efforts of **global governance**. This requires voices from different groups of people heard, opinions from different stakeholds listened. Hence Internet creates the best platform for everyone to come up with new ideas, exchange thoughts and make solid efforts to shift our planet a better place to be lived in.

**I do acknowledge** that there are disadvantages brought about by the Internet, but every new invention is born with pros and cons. It's impossible **to neglect the conveniences** we are enjoying today. Therefore, let's be open-minded, spark your talents and debate freely with others on the internet because we are probably unconsciously finding out the approach leading to a better future.



## Writing Part 2- Examiner's Comments

Criteria	Mark	Examiner's Comments
<b>Task Fulfilment</b>	8	<p>The candidate successfully writes a well-structured, smoothly flowing, detailed text in a style fully appropriate to purpose and target readership.</p> <p>The candidate satisfies the demands of the task by addressing both views and by emphasizing important points.</p> <p>The candidate develops cogent and smoothly flowing arguments.</p>
<b>Accuracy and Range of Grammar</b>	7	<p>The candidate generally controls grammar to communicate effectively with a few errors occurring and they generally employ some complex structures encountered at C2 level.</p> <p>(Examples of complex structures: words <b>in bold</b> in the text)</p> <p>(Examples of errors:            1) "...truly...",            2) "...of Internet...",            3) "...which affects...")</p>
<b>Accuracy and Range of Vocabulary</b>	8	<p>The candidate uses a wide range of vocabulary suitable for purpose and they generally use idiomatic expressions appropriately and naturally.</p> <p>The candidate generally uses a wide range of complex structures, and they adapt register effectively and appropriately according to purpose in most contexts.</p> <p>(Examples of complex lexical structures and vocabulary encountered at C2 level: words <b>in red</b> in the text)</p> <p>The candidate generally spells correctly.</p>
<b>Organisation and Coherence</b>	7	<p>The candidate generally organises the text effectively to reflect the structure of the ideas expressed.</p> <p>The candidate generally links and organises ideas using linking words and cohesive devices.</p> <p>The candidate generally uses punctuation marks accurately and effectively.</p>
<b>Total Score</b>	30	



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✉ [info@languagecert.org](mailto:info@languagecert.org)

